

BA.LLB

Subject: Law of Torts and consumer protection

Code: LLB 104

A. Introduction

Objective: This course aims to enable the students to 1.study and understand the fundamental principles of law of torts 2.analyse the theoretical background of torts along with significant principles of liability 3.study and evaluate the specific torts against the I individual and property 4.learn the affirmative defences available in action for torts

B. Course Outcome

CO BA.LLB 104.1	To study the principles of tortuous liability, the defense's available in an action for torts, the capacity of parties to sue and Sued matters connections there with
CO BA.LLB104.2	To study and evaluate the specific torts against the I individual and properly with rapid industrialization, inadequacy of the law to protect the individual is exposed
CO BA.LLB104.3	Apply the principles relating to negligence, nuisance ,trespass and other specific torts to the problem at hands
CO BA.LLB104.4	The students should reflect on the alternative forms and also the remedy provided under the consumer protection act 1986
CO BA.LLB104.5	Counsel and represent the client/ party in the matters falling under motor vehicle act at appropriate forum
CO BALLB104.6	Undertake advocacy in consumer matters falling under consumer protection law

C. Program Outcomes

PO1.	Application And Learning Of Substantive And Procedural Laws, As Also The Drafting Of Pleadings Such As Institution Of Suit Etc And Understanding Of The Legal Setup.
PO2.	Interpretation And Analyzing Legal And Social Problems And For Ensuring Solutions To These Problems By Application Of The Necessary Laws And Rules.
PO3.	Inculcation Of Values Of Rights And Duties As Citizens And To Transfer These Values Into Real-Life Through Legal And Judicial Processes For Promoting Community Welfare.
PO4.	Application Of Ethical Principles And Inculcate Professional Ethics, To Undertake Responsibilities And Norms Of The Established Legal Practices.
PO5.	Acquisition Of Advance Knowledge In The Specific Chosen Area Of Specialization.
PO6.	Recognizing The Need For And Have The Preparation And Ability To Engage In Independent And Life-Long Learning In The Broader Context Of Legal Change

G. Syllabus

Unit-I: Introduction (Lectures-10)

- Defination of Torts
- Development of Law of Torts
- Distinction between Law of Tort, Contract, Quasi-Contract and Crime
- Constituents of Tort: Injuria sine damnum, Damnum sine injuria
- Justification in Tort, Volentionon-fit Injuria, Necessity, Plaintiff's default, Act of God

Unit-II: Specific Torts - I (Lecture 10)

- Negligence
- Nervous Shock
- Nuisance
- False Imprisonment and Malicious Prosecution
- Judicial and Quasi: Judicial Acts
- Parental and Quasi-Parental Authority

Unit-III: Specific Torts -II

- Vicarious Liability
- Doctrine of Sovereign Immunity
- Strict Liability and Absolute Liability
- Defamations

Unit-IV: Consumer Protection Act 1986

- Defination of Consumer, Goods and services
- Rightw and duties of Consumer
- Authority of For Consumer protection
- remedies

H. References

Text Books

- Ratanlal&Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
- S.C. Sarkar, The Law of Criminal Procedure, Wadhawa& Co. , Nagpur, 2007

References:

- K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
- K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
- Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012

4. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
5. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
6. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
7. Bare Act of Code of Criminal Procedure, 1973

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
Unit-1				
1	Defination of Tort Development of law of Torts	Lecture	CO1	MCQ and Subjective Assessment
2	Continue	Lecture	CO1	
3	<i>Distinction between law of Torts, Contract, Quasi Contact</i>	Lecture	CO1	Democratic discussion
4	Continue	Lecture/ Discussion	CO1	
5	Constituents of Torts:injuria sine damnum,Damnum sine injuria	Lecture/ Discussion	CO1	
6	Continue	Lecture/ Discussion	CO1	
7	Justification Tort, Volentinon fit injuria Necessity, plaintiff default, Act of God, inevitable Accidents, private defence	Lecture/ Discussion	CO1	Conceptual Application
8	Continue			
9	Continue	Lecture/ Discussion	CO1	
10	Doubts		CO1	

Unit- 2

11	Negligence	Lecture/ Discussion	CO2	Democratic discussion
12	Nervous shock	Lecture/ Discussion	CO2	
13	Continue			
14	Continue	Lecture/	CO2	
15	Nuisance	Lecture/ Discussion	CO2	
16	Continue	Lecture/ Discussion	CO2	
17	False imprisonment and Malicious prosecution	Lecture/ Discussion	CO2	Democratic discussion
18	Continue	Lecture/ Discussion	CO2	
19	Judicial and Quasi: judicial Acts	Lecture/ Discussion	CO3	

Unit-3

21	Vicarious liability	Lecture	CO3	Arguments/Lawyering
22		Lecture	CO 2	Democratic discussion
23	Vicarious liability	Lecture	CO4	
24	Doctrine of Sovereign immunity	Lecture/ Discussion	CO3	Conceptual Application
25	Continue	Lecture/ Discussion	CO3	
26	Continue	Lecture/	CO4	

		Discussion		
27	Continue			
28	Strict liability and absolute liability	Lecture/ Discussion	CO4	Conceptual Application
29	Continue	Lecture	CO4	
30			CO4	Conceptual Application
Unit-4				
31	Defination of consumer	Lecture	CO4	
32	Continue	Lecture	CO5	
33	Continue		CO5	
34	Rights and Duties of consumer	Lecture	CO5	
35	Continue	Lecture/ Discussion	CO5	
36	Continue	Lecture/ Discussion	CO5	
37	Continue		CO 5	
38	Continue	Lecture/ Discussion	CO6	Arguments/Lawyering
39	Continue		CO6	
40	Authorities for consumer goods and services		CO6	
41	Remedies		CO6	

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO1	PO2	PO3	PO4	PO5	PO6
COBALL.B 310.1	3	3	3	3	2	3	3	3	3	3	3	1	3
COBALL.B 310.2	3	3	3	3	2	3	3	3	3	1	3	3	3
COBALL.B 310.3	3	3	3	3	2	3	1	1	3	3	3	3	3
COBALL.B 310.4	3	3	3	3	3	3	3	3	3	3	3	3	3
COBALL.B 310.5	3	3	3	3	2	3	3	3	3	3	3	1	3
COBALL.B 310.6	3	3	3	3	2	3	3	3	3	1	3	3	3

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Enthusiastically participate in the classroom discussions
- Perseverance toward the assigned task/activity
- Time Discipline
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact Details:

Name:	Ms Chandni
Designation:	Assistant professor
Room & Block No.:	Wing A
Email	

LLB

Paper Code: LLB 106

Subject: Constitutional Law-I

L4 PSDA3 C5

A. Introduction

Objective: The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions.

COLLB106.1	To Study, the various aspect of Constitutional Law in India starting from the historical development of the Constitution including the amendments along with the present features of the Indian Constitution.
COLLB 106.2	Enrichment of the student outlook as future professionals to appreciate and respect the co-relation and differences among the various organs and machineries of state administration.
COLLB106.3	To undertake in-depth study of Constitutional features and different organs adopted by Indian Constitution in Co-relation with the present politico-legal milieu.
COLLB106.4	Analyse the basic concepts, processes, definitions, and doctrines of Constitutional law and the emerging areas relating to political domain in India.
COLLB 106.5	Enable students to develop multicultural competence and appreciate the operation of the Indian Constitutional legal system within Indian society having diverse outlook with global perspectives.
COLLB 106.6	Students would find themselves equipped with ability to interpret and appreciate the constitutional issues inculcating the letter and spirit of the Constitution for application in tasks of nation building undertaken by them as responsible citizens of this nation.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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PO2.	Effective Communication: To improve the communication skills and oratory skills through mootings, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations

- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Constitution

(Lectures-08)

- Definition of Constitution and its Classification
- Sources and Framing of the Indian Constitution
- Salient features of Indian Constitution
- Is Indian Constitution Federal in Nature?

Unit-II: Constitutional Organs

(Lectures-12)

a. Parliament

- Composition
- Parliamentary Sovereignty
- Parliamentary Privileges

b. Executive Power: Power of President and Governor

c. Judiciary

- Jurisdiction of Supreme Court and High Courts
- Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

(Lectures-12)

- Legislative Relations between Union and the States
- Administrative Relations between Union and the States
- Financial Relations between Union and the States
- Relevant Doctrines:

i. Territorial Nexus

ii. Harmonious Construction

iii. Pith and Substance

iv. Doctrine of Repugnancy

v. Colourable Legislation

Unit-IV: Other Provisions

(Lectures-08)

a. Emergency Provisions: Articles 352- 360

b. Amendment of Constitution

i. Procedure of Amendment of the Constitution

ii. Doctrine of Basic Structure

Text Books:

1. V.N. Shukla, Constitution of India, Eastern Book Agency, 2014

2. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 2013

References:

1. D.D. Basu, Introduction to the Indian Constitution of India, Prentice Hall of India Private Ltd., New Delhi, 1994

2. H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., Reprint, 2013

3. Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999

4. P.M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014

Digital Resources

S. No.	Topic/ Title	Source/ URL
1	Constitution its features and amendments	https://byjus.com/free-ias-prep/constitution-of-india-an-overview/

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Definition of Constitution and its Classification	Lecture	CO1	
2	Continue	Lecture	CO1	
3	Source and Framing of Indian Constitution	Lecture	CO1	
4	Continue	Lecture/ Discussion	CO1	
5	Salient features of Indian	Lecture/ Discussion	CO1	

	Constitution			
6	Continue	Lecture/ Discussion	CO1	
7	Is Indian Constitution Federal in Nature?	Lecture/ Discussion	CO1	
8	PSDA	Debate		
9	Composition of Parliament	Lecture/ Discussion	CO1	
10	<i>Continue</i>		CO1	
11	Parliamentary Sovereignty	Lecture/ Discussion	CO2	
12	Parliamentary Privileges	Lecture/ Discussion	CO3	
13	<i>Continue</i>			
14	Executive Power: Power of President and Governor	Lecture/	CO3	
15	<i>Continue</i>	Lecture/ Discussion	CO3	
16	<i>Continue</i>	Lecture/ Discussion	CO3	
17	Jurisdiction of Supreme Court and High Courts	Lecture/ Discussion	CO3	
18	<i>Continue</i>	Lecture/ Discussion	CO3	
19	Independence of Judiciary	Lecture/ Discussion	CO3	
20	PSDA	Constitutional Quiz	CO3	
21	Legislative Relations between Union and the States	Lecture	CO3	
22	<i>Continue</i>	Lecture	CO 2	
23	Administrative Relations between Union and the States	Lecture	CO4	
24	<i>Continue</i>	Lecture/ Discussion	CO3	
25	Financial Relations between Union and the States	Lecture/ Discussion	CO3	
26	<i>Continue</i>	Lecture/ Discussion	CO4	
27	Doctrine of Territorial Nexus			
28	Doctrine of Harmonious Construction	Lecture/ Discussion	CO4	
29	Doctrine of Pith and Substance	Lecture	CO4	
30	<i>Doctrine of Repugnancy</i>		CO4	

31	Doctrine of Colourable Legislation		CO4	
32	PSDA	Case Analysis	CO5	
33	Emergency Provisions: Articles 352- 360		CO5	
34	Continue	Lecture	CO5	
35	Amendment of Constitution		CO5	
36	Continue		CO5	
37	Procedure of Amendment of the Constitution		CO 5	
38	Continue	Lecture/ Discussion	CO5	
39	Doctrine of Basic Structure		CO5	
40	PSDA	Lawyering Skill	CO5	

J. Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
COLL.B 106.1	-	1	1	-	-	-	-						
COLL.B 106.2	2	2	1	2	1	1	2						
COLL.B 106.3	2	2	1	1	-	-	1						
COLL.B 106.4	2	2	2	-	-	-	2						
COLL.B 106.5	2	2	2	-	-	-	2						
COLL.B 106.6	3	3	2	-	-	-	2						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

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Approved by BCI & NCTE Recognised under 2(f) of UGC Act of 1956



K. Expectations from Students:

- Actively participate in the classroom discussions/seminar
- Follow the class rules
- Must be on time

Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact Details:

Name:	Ms. Malvika Sharma
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Second Semester

Subject: Legal History Paper Code: LLB108

L4 PSDA1 C4

A. Introduction

Objective: Objectives: History II will provide (i) a firm understanding to the students as to the developments of modern legal procedures, laws, and institutions and how they impacted the Indians and their old legal systems; (ii) a detailed study of Anglo-Indian Legal System in India, tracing its historical developments from colonial times and its legacy in the present judicial system; and (iii) provide in-depth knowledge to the students on important events in the Indian legal history such as colonial and post-colonial legal developments in India.

B. Course Outcomes

COLL.B108.1	To understand the concepts of imperialism, colonialism, and nationalism.
COLL.B108.2	Enable the students to appreciate how the shaping of law occurs through the historical experiences of a country and its people.
COLL.B108.3	Make students understand the historical context through different Charters and Acts towards the making of the Indian Constitution.
COLL.B108.4	Analyze the 'Great Debate' on the introduction of English Laws in India.
COLL.B108.5	To discern the evolution of legal history in the World and India and evaluate the Legal Profession and Law Reporting.
COLL.B108.6	Develop critical thinking among the students which allows them to articulate their thoughts in a coherent, logical, and legal manner.

C. Program Outcomes

1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and
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	personal) from different perspectives.
2.	Effective Communication: To improve communication skills and oratory skills through mootng, debating, negotiating, and mediation exercises.
3.	Social Interaction: Elicit views of others, mediate disagreements, and help reach conclusions in group settings.
4.	Effective Citizenship: Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes,

D. Program-Specific Outcomes

PSO.1.	Understand, interpret, and analyze the facts with the help principle of law;
PSO.2.	nowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill in legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;

PSO.6

Understanding of the different political, economic, cultural, and legal structures of ancient and medieval periods.

E. Pedagogy:

The teaching pedagogy would be the combination of the following techniques: -

- Lectures.
- Presentations.
- Classroom Activities: Debates, Extempore, Quiz, etc.
- Classroom Discussions followed with Questions & Answers.
- Case Study/s.

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	15 M
	PSDA	5 M
	Assignment	5 M
External Assessment	End-Term Exam	75 M
Grand Total		100 Marks

G. Syllabus

UNIT-I: Early Developments (1600- 1836) (Lectures-10)

a. Charters of the East India Company of 1600 and 1661 and Early Settlements in Surat, Madras, and Bombay.

b. Introduction of Authoritative and Uniform Judicial Pattern (1726-1773) Mayor's Court of 1726, Establishment of Supreme Court in Calcutta under the Regulating Act, 1773 and the cases of Raja Nand Kumar, Kamaluddin, Patna, and Cossijurah; The Act of Settlement 1781.

c. Establishment of Adalat System: Warren Hastings's Judicial Plans of 1772, 1774, and 1780;

Lord Cornwallis's Judicial Plans of 1787, 1790, and 1793; Lord William Bentinck's Judicial Reforms.

UNIT-II: Evolution of Laws and Legal Institutions (Lectures-10)

- The Great Debate on the introduction of the English Laws in India: The Whigs, The Paternalists and the Utilitarians and the Codification of Laws: Charters of 1833 and 1853.
- Establishment of High Courts under the Indian High Courts Act, 1861, The Indian Councils' Act, 1861.
- Privy Council and Federal Court: An Appraisal.
- Development of Legal Profession and Law Reporting.

UNIT-III: Social and Constitutional Policies and Legislations (Lectures-10)

- The Colonial Land Laws: Colonial Land Policies and Emergence of Land as a Commodity.
- Development of Personal Laws and their administration by the British; and the Development of Criminal Law (Salient Features of Islamic Criminal Law and the changes introduced by the English Law).
- Progressive Social Legislations: The Abolition of Sati Act 1828, Abolition of Slavery Act 1833, Caste Disability Removal Act 1850, Hindu Widow's Remarriage Act 1856, Female Infanticide Prevention Act 1870.
- The Government of India Acts, 1909, 1919, and 1935, and the Indian Independence Act, 1947.

UNIT-IV: The Framing of Indian Constitution and Contemporary India (Lectures-10)

- The Constituent Assembly Debates and the Making of Indian Constitution: A Brief History.
- Constitutional Position of the Princely States.
- Present Judicial System: Postcolonial Developments.

d. A Postcolonial Discourse on the Changing notions of Social Justice in Modern India with emphasis on Dalits and Women.

H.Text Books

1. M.P. Jain, Outlines of Indian Legal and Constitutional History, LexisNexis, India, 2014.
2. Sumit Malik, V.D. Kulshreshtha's Landmarks of Indian Legal and Constitutional History, Eastern Book Company, 2016, Greater Noida (UP), (11th Ed.).
3. M.P. Singh, Outlines of Indian Legal History, Universal Law Publishing Co., Delhi, 2010.
4. Abdul Hamid, A Chronicle of British Indian Legal History, University of California, 1991 (Hardcover).
5. A.B. Keith, Constitutional History of India, 1600-1935, Pacific Publication, Delhi, 2010.

References

1. Granville Austin, The Indian Constitution: Cornerstone of a Nation, OUP Paperback, New Delhi, 1999.
2. Granville Austin, Working in a Democratic Tradition: A History of the Indian Experience, Oxford India Paperbacks, New Delhi, 2003.
3. Marc Galanter, Law, and Society in Modern India, Oxford University Press (Oxford India Paperbacks), New Delhi, 1989.
4. J. Duncan M. Derett, Religion, Law and State in India, Oxford, Reprint India, 1999.
5. Radha Kumar, The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan, Delhi, 1993.
6. Rama Jois, Legal and Constitutional History of India, Vol. II., Universal Law Publishing - An imprint of LexisNexis, India, 2017 (Reprint).
7. Radhika Singha, A Despotism of Law: Crime and Justice in Early Colonial India, OUP India, 1998.
8. Flavia Agnes, Law, and Gender Inequality: The Politics of Women's Rights in India, Oxford University Press, India, 2001.

9. Upendra Baxi and Bhiku Parekh, Crisis and Change in Contemporary India, SAGE Publications Pvt. Ltd., Delhi, 1995 (First Ed).

10. Rohit De, A People's Constitution: The Everyday Life of Law in the Indian Republic, Princeton University Press, Princeton, 2018.

11. Mithi Mukherjee, Indian in the Shadows of Empire: Legal and Political History (1774-1950), OUP India, 2009.

12. Lauren Benton, Law, and Colonial Cultures: Legal Regimes in World History, 1400-1900, Cambridge University Press, Cambridge, 2009.

13. Elizabeth Kolsky, Colonial Justice in British India: White Violence and the Rule of Law, Cambridge University Press, Cambridge, 2011.

14. Ranajit Guha, A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement, Duke University Press, Durham, 1996.

I. PSDA (Professional Skill Development Activities) 1 Hr/Week

- Discussions on the historical legal cases: The Queen Empress Vs. Bal Gangadhar Tilak, 1897, Dadaji Bhikaji vs Rukma Bai, 1885 and Bhagat Singh vs Emperor, 1931.
- Seminar on Social Justice in Modern India.
- Debates on the Age of Consent.
- Film Screening: 12 Angry Men.

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ISO 9001:2015 & 14001:2015

Digital Resources

S. No.	Topic/ Title	Source/ URL
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1	Emperor vs Bal Gangadhar Tilak on 9 November, 1916.	<ul style="list-style-type: none"> • https://indiankanoon.org/doc/1188602/
2	Queen Empress vs. Bal Gangadhar Tilak: An Autopsy.	<ul style="list-style-type: none"> • https://indianhistorycollective.com/queen-empress-vs-bal-gangadhar-tilak-an-autopsy/
3	Dadaji Bhikaji vs Rukhmabai on 21 September, 1885.	<ul style="list-style-type: none"> • https://indiankanoon.org/doc/623704/ • https://www.tandfonline.com/doi/full/10.1080/24730580.2021.1962083 • https://www.legalbites.in/topics/articles/trusts-overview-and-fiduciary-relations-893078?infinite-scroll=1
4	Bhagat Singh vs Emperor on 27 February 1931.	<ul style="list-style-type: none"> • https://indiankanoon.org/doc/617286/ • https://legaldata.in/court/read/960513 • https://www.indialawjournal.org/archives/volume1/issue_3/bhagat_singh.html#:~:text=In%20the%20case%20of%20Bhagat,to%20set%20up%20a%20tribunal.
5	Seminar on Social Justice in Modern India.	<ul style="list-style-type: none"> • https://www.legalserviceindia.com/legal/article-4639-social-justice.html • https://www.academics4nation.org/post/seminar-report-social-justice-policies-of-modi-government
6	Screening of 12 Angry Men (1957) and Review.	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=VsC_hzuNBuo • https://www.rogerebert.com/reviews/great-movie-12-angry-men-1957
7	Debates on the Age of Consent.	<ul style="list-style-type: none"> • https://www.newsclick.in/The-Age-Consent-India-Requires-Rethink#:~:text=The%20legislative%20aim%20behind%20it,by%2011%20years%20of%20age. • https://www.freepressjournal.in/analysis/age-of-consent-where-do-we-stop-the-debate

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J. Lecture Plan

Lecture No.	Topic/s	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Charter of the East India Company of 1600 and 1661 AD.	Lecture.	CO1	
2	Early Settlements in Surat, Madras, and Bombay.	Lecture.	CO1	
3	Introduction of Authoritative and Uniform Judicial Pattern (1726-1773) Mayor's Court of 1726.	Lecture.	CO2	
4	Establishment of Supreme Court in Calcutta under the Regulating Act, 1773. The cases of Raja Nand Kumar, Kamaluddin, Patna, and Cossijurah.	Lecture/ Discussion.	CO2 and CO3	
5	The Act of Settlement 1781.	Lecture.	CO3	
6	Establishment of Adalat System: Warren Hastings's Judicial Plans of 1772, 1774, and 1780.	Lecture.	CO2	
7	Establishment of Adalat System: Warren Hastings's Judicial Plans of 1772, 1774, and 1780.	Lecture.	CO2	
8	Lord Cornwallis's Judicial Plans of 1787, 1790, and 1793.	Lecture/ Discussion.	CO3	
9	Lord Cornwallis's Judicial Plans of 1787, 1790, and 1793.	Lecture/ Discussion.	CO3	
10	Lord William Bentinck's Judicial Reforms.	Lecture/ Discussion.	CO2	<ul style="list-style-type: none"> • Presentations. • Classroom Acti

	End of Unit 1.			vities: Debates, Extempore, Quiz, etc.
11	PSDA-1 Discussions on the historical legal cases: The Queen Empress Vs. Bal Gangadhar Tilak, 1897, Dadaji Bhikaji vs Rukma Bai, 1885 and Bhagat Singh vs Emperor, 1931.	Sharing of Digital Resources and Discussion.	CO6	
12	The Great Debate on the Introduction of the English Laws in India: The Whigs, The Paternalists and the Utilitarians.	Lecture/ Discussion.	CO4	
13	The Codification of Laws: Charters of 1833 and 1853.	Lecture.	CO3	
14	The Codification of Laws: Charters of 1833 and 1853.	Lecture.	CO3	
15	Establishment of High Courts under the Indian High Courts Act, 1861.	Lecture/ Discussion.	CO3	
16	Establishment of High Courts under the Indian High Courts Act, 1861.	Discussion.	CO6	
17	The Indian Councils' Act, 1861.	Lecture.	CO3	
18	The Indian Councils' Act, 1861.	Lecture.	CO3	
19	Privy Council and Federal Court: An Appraisal.	Lecture/ Discussion.	CO2	
20	Development of Legal Profession and Law Reporting.	Lecture/ Discussion.	CO5	
21	Development of Legal Profession and Law Reporting. End of Unit 2.	Discussion.	CO6	<ul style="list-style-type: none"> Discussions followed with Questions & Answers.

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22	PSDA-2-Seminar on Social Justice in Modern India.	Classroom Seminar.	CO6	
23	The Colonial Land Laws: Colonial Land Policies and Emergence of Land as a Commodity.	Lecture/ Discussion.	CO2	
24	Development of Personal Laws and their administration by the British; and the Development of Criminal Law (Salient Features of Islamic Criminal Law and the changes introduced by English Law).	Lecture.	CO2	
25	Development of Personal Laws and their administration by the British; and the Development of Criminal Law (Salient Features of Islamic Criminal Law and the changes introduced by English Law).	Discussion.	CO6	
26	Progressive Social Legislations: The Abolition of Sati Act 1828, Abolition of Slavery Act 1833, Caste Disability Removal Act 1850, Hindu Widow's Remarriage Act 1856, Female Infanticide Prevention Act 1870.	Lecture.	CO3	
27	Progressive Social Legislations: The Abolition of Sati Act 1828, Abolition of Slavery Act 1833, Caste Disability Removal Act 1850, Hindu Widow's Remarriage Act 1856, Female Infanticide Prevention Act 1870.	Lecture.	CO3	
28	Progressive Social Legislations: The Abolition of Sati Act 1828, Abolition of Slavery Act 1833, Caste Disability Removal Act 1850, Hindu Widow's Remarriage Act 1856, Female Infanticide	Discussion.	CO6	



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	Prevention Act 1870.			
29	The Government of India Acts, of 1909, 1919, and 1935, and the Indian Independence Act, of 1947.	Lecture/ Discussion.	CO3	
30	The Government of India Acts, of 1909, 1919, and 1935, and the Indian Independence Act, of 1947.	Lecture/ Discussion.	CO3	
31	The Government of India Acts, of 1909, 1919, and 1935, and the Indian Independence Act, of 1947.	Lecture/ Discussion.	CO3	
32	The Government of India Acts, of 1909, 1919, and 1935, and the Indian Independence Act, of 1947. End of Unit 3.	Discussion.	CO6	<ul style="list-style-type: none"> Case Study/s.
33	PSDA-3-Debates on the Age of Consent.	Holding Classroom Debate and Sharing Digital Contents.	CO6	
34	The Constituent Assembly Debates and the Making of Indian Constitution: A Brief History.	Lecture/ Discussion.	CO2	
35	The Constituent Assembly Debates and the Making of Indian Constitution: A Brief History.	Lecture/ Discussion.	CO2	
36	The Constituent Assembly Debates and the Making of Indian Constitution: A Brief History.	Discussion.	CO6	
37	Constitutional Position of the Princely States.	Lecture/ Discussion.	CO3	
38	Constitutional Position of the Princely States.	Lecture/ Discussion.	CO3	



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39	Present Judicial System: Postcolonial Developments.	Lecture/ Discussion.	CO2	
40	Present Judicial System: Postcolonial Developments.	Discussion.	CO6	
41	A Postcolonial Discourse on the Changing notions of Social Justice in Modern India with emphasis on Dalits and Women.	Lecture/ Discussion.	CO2	
42	A Postcolonial Discourse on the Changing notions of Social Justice in Modern India with emphasis on Dalits and Women.	Lecture/ Discussion.	CO2	
43	A Postcolonial Discourse on the Changing notions of Social Justice in Modern India with emphasis on Dalits and Women. End of Unit 4.	Discussion.	CO6	<ul style="list-style-type: none"> MCQs & Subjective Assessment.
44	PSDA-4- Film Screening: 12 Angry Men.	Screening and Review of the Movie.	CO6	
45	Revision and Recapitulation.			

K.Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	02	03	04	05	06	07	01	02	03	04	005	006
COLL.B 108.1	2	2	2	1	1	-	1	2	1	3	3	3	3
COLL.B 108.2	2	2	2	1	1	-	1	2	1	3	3	3	3

COLL.B108.3	2	2	2	1	1	-	1	2	1	3	3	3	3
COLL.B108.4	2	2	2	1	1	-	1	2	1	3	3	3	3
COLL.B108.5	2	2	2	1	1	-	1	2	1	3	3	3	3
COLL.B108.6	2	2	2	1	1	-	1	2	1	3	3	3	3

Please Note-“-“No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation.

L. Expectations from Students:

- Must be regular in class and maintain a minimum of 75% attendance as per GGSIP University norms).
- Must be on time and follow the class rules.
- Actively participate in classroom discussions /seminars.

M. Faculty Contact Detail

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Second Semester

BALLB.

Paper Code: BALLB110

Subject: Indian society

A. Introduction

Objective: The object of this paper is to introduce the students to the significant social institutions, their importance, and issues, to assess the prevalent social structure and issues of class, gender and tribe, and at the same time understand social challenges and social processes like sanskritization so on.

COBAENGH108.1	To understand the fundamental concepts, approaches and typologies related to kinship, Marriage and family.
COBAENGH108.2	Explain the basic concepts and several perspectives related to the social structure relating to caste,class,tribe and gender
COBAENGH108.3	Articulate religion as important social institutions prevalent in the society and related concepts.
COBAENGH108.4	Evaluate social challenges and issues related to unity in diversity and Develop the critical thinking among the students as to the reasons and natures of conflict combining inter ethnic and inter caste clashes,naxalism,terrorism and poverty.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the fundamental concepts, approaches and typologies related to kinship, Marriage and family that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through debating, negotiating and understanding concepts and several perspectives related to the social structure relating to caste,class,tribe and

	gender
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings regard to the religion as important institutions prevalent in society and related concepts to it.
PO4.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context regarding the natures of conflict combining inter ethnic and inter caste clashes, naxalism,terrorism and poverty.

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analyze fundamental concepts, approaches and typologies related to kinship, Marriage and family.
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated social and cultural context;
PSO.3.	Ability to conduct effective research and develop the critical skill about religion as an important social institutions running in society and related concepts.
PSO.4.	Articulate their independent views over contemporary crucial issues of conflict combining inter ethnic and inter caste clashes, naxalism, terrorism and poverty.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions &Answers

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F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus



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UNIT I: Family, Marriage And Kinship

- Kinship studies: alliance and descent approaches
- Principles of descent and descent groups: patrilineal and matrilineal
- Family: basic concepts, functions and dysfunctions, types and trends
- Hindu joint family: features and trends
- Marriage: basic concepts, types and trends, functions and dysfunctions
- Live in relationship, same sex marriages, divorce

UNIT II: social structure

- caste : concepts and features, relation with power, trends and mobility
- Change through sanskritization, civil disabilities
- Class: Marxian and weberian concept, classification of Indian society- rural and urban
- Gender: Sex and gender. Women as weaker gender, third gender, gender justice
- Tribe: concepts and features, Mainstreaming of tribes

UNIT III: Religion

- Concept and functions of religion
- Religion as social institution and as part of social organization
- Concept of profane and sacred, rituals, rites de passage
- Context of religious pluralism
- Secularism, communalism and fundamentalism

UNIT IV: Social challenges

- **Issues of unity n diversity: melting pot approach and bowl of salad approach**
- **Ethnic identittites, inter ethnic and inter caste conflict**
- **Naxalism and terrorism as major threat to national integrity**
- **Problems of senior citizen and people with special needs**
- **Poverty as a social issue**

Suggested Readings:

1. Haralambos and Holborn, Sociology themes and perspective, Oxford University press 1981.
2. Uberoi Patricia, Family, kinship and marriage, oxford university press, Delhi, pp 50-73,1994
3. Ram Ahuja, society in India, concepts, theories and recent trends, Rawat publication, jaipur and Delhi 1999
4. M.N.Srinivas, Social Change in Modern India, Orient Longman, Delhi,1995

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessment
1	Kinship studies: Alliance and descent approaches	Lecture	CO1	MCQs&Subjective Assessment
2	Continue	Lecture	CO1	
3	Principles of descent and descent groups, matrilineal and matrilineal	Lecture	CO1	
4	Continue	Lecture/ Discussion	CO1	
5	Family: basic concept, functions and dysfunctions, types and trends	Lecture/ Discussion	CO1	
6	Continue	Lecture/	CO1	

		Discussion			
7	Hindu Joint Family: features and trends	Lecture/ Discussion	CO1		
8	Marriage: Basic concepts, types and trends, function and dysfunctions				
9	Continue	Lecture/ Discussion	CO1		
10	Live in relationship, same sex marriage and divorce		CO1		
11	. Continue	Lecture/ Discussion	CO2		
12	Caste: concepts and features, relation with power, trends and mobility	Lecture/ Discussion	CO3		
13	Continue				
14	. Change through sanskritization, civil disabilities	Lecture/ Discussion	CO3		
15	Continue	Lecture/ Discussion	CO3		
16	Class: Marxian and Weberian concepts, classification of Indian society: rural and urban	Lecture/ Discussion	CO3		
17	Continue	Lecture/ Discussion	CO3		
18	Gender: sex and gender , women as weaker gender, third gender , gender justice	Lecture/ Discussion	CO3		
19	Continue	Lecture/ Discussion	CO3		
20	Tribe: concept and features, mainstreaming of tribe	Lecture	CO3		

21	Religion: concept and functions	Lecture	CO3	
22	<i>Religion as a social institution and as part of social organization</i>	Lecture	CO 2	
23	Concept of sacred and profane, context of religious pluralism	Lecture	CO4	
24	Secularism, communalism and fundamentalism	Lecture/ Discussion	CO5	
25	<i>continue</i>	Lecture/ Discussion	CO5	
26	Class test		CO5	

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBALL.B 505.1	-	1	1	-	-	-	-						
COENGH 108.2	2	2	1	2	1	1	2						
COENGH 108.3	2	2	1	1	-	-	1						
COENGH 108.4	2	2	2	-	-	-	2						
COENGH 108.5	2	2	2	-	-	-	2						
COENGH 108.6	3	3	2	-	-	-	2						

“-” - No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

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- Actively participate in the classroom discussions.
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

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LESSON PLAN

Fourth Semester

BA LLB

Paper Code: LLB 202

Subject: Family Law

A. Introduction

Objective: The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach. The Students to critically analyse both codified and uncodified portions of Hindu Law and Mohammedan Law

CO LLB 202.1	To examine the spectrum of Ancestral property & Karta in Hindu family
CO LLB 202. 2	Discuss most relevant and important provisions of Coparcenary of Different School
CO LLB 202.3	Examine the Hindu Succession Act 1956 & Hindu Succession Act 2005
CO LLB 202.4	Evaluate the logic and arguments used in Inheritance under Hindu & Muslim Law
CO LLB 202.5	Evaluate the Stridhan & Women Estate
CO LLB 202.6	Analysis of Impact Hiba ,Wasiyat, Marz –ul- Maut

B. Program Outcomes

PO1.	To have an extensive career-oriented course for achieving Hindu Law & Muslim Law
PO2.	Exhibit in-depth knowledge of concept between Hindu Succession Act ,1956 & Hindu Succession (Amendment) Act, 2005
PO3.	Write & Speak with originality and clarity: Preparation of Pleading for a Partition Suit and present professionally.

PO4.	Develop the critical thinking among the student as to exercise on distribution of property (Principle of Inheritance under Muslim Law & Hindu Law)
PO5.	Ability to analyse and communicate issues of Hindu Law & Muslim Law

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Overview of Family Law	Lecture	CO1	
2	Overview of Muslim Law	Lecture	CO1	
3	School of Hindu Law	Lecture	CO1	
4	Mitakshara School	Lecture/ Discussion	CO1	
5	<i>Continue</i>	Lecture/ Discussion	CO1	
6	Dayabhaga School	Lecture/ Discussion	CO1	
7	<i>Continue</i>	Lecture/ Discussion	CO1	
8	Overview Between Mitakshara School & Dayabhaga School	Lecture/ Discussion	CO1	
9	Difference Between Mitakshara School & Dayabhaga School	Lecture/ Discussion	CO1	
10	<i>Continue</i>	Lecture/ Discussion	CO1	

11	Difference Between Mitakshara School & Dayabhaga School	Lecture/ Discussion	CO2	
12	Formation and incident under Coparcenary Property	Lecture/ Discussion	CO3	
13	Continue	Lecture/ Discussion		
14	Formation and incident under Coparcenary Property under Mitakshara School & Dayabhaga School	Lecture/ Discussion	CO3	
15	Continue	Lecture/ Discussion	CO3	
16	Continue	Lecture/ Discussion	CO3	
17	Karta of Joint Family	Lecture/ Discussion	CO3	
18	Karta of Joint Family: Position and Privileges	Lecture/ Discussion	CO3	
19	Continue	Lecture/ Discussion	CO3	
20	Debts	Lecture	CO3	
21	Debts : Doctrine of Pious Obligation And Antecedent Debts	Lecture	CO3	

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22	Continue	Lecture	CO 2	
23	Continue	Lecture	CO4	
24	Overview of Partition	Lecture/ Discussion	CO3	
25	Division of Rights & Division of property	Lecture/ Discussion	CO3	
26	Continue	Lecture/ Discussion	CO4	
27	Continue			
28	Persons Entitled to Demand Partition	Lecture/ Discussion	CO4	
29	Continue	Lecture	CO4	
30	Assignment		CO4	
31	Partition how effected : suit for partition	Lecture	CO4	
32	Continue	Lecture	CO5	
33	Re- Opening of Partition	Lecture	CO5	
34	Re-Union	Lecture	CO5	
35	Continue		CO5	
36	Continue		CO5	
37	Overview The Hindu succession Act,1956	Lecture	CO 5	
38	Continue	Lecture/ Discussion	CO5	



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		n		
39	General rules of succession of Hindu Male & Female Dying Intestate	Lecture/ Discussion	CO5	
40	Stridhan & Women's Estate	Lecture/ Discussion	CO5	
41	Continue	Lecture/ Discussion	CO6	
43	Muslim Law of Property	Lecture/ Discussion	CO5	
44	Hiba	Lecture/ Discussion	CO5	
45	Hiba : Concept, Formalities, Capacity, Revocability	Lecture/ Discussion	CO5	
46	Continue		CO6	
47	Wasiyat, Concept, Formalities	Lecture/ Discussion	CO6	
48	Continue	Lecture/ Discussion	CO6	
49	Marz-ul-Maul	Lecture/ Discussion	CO6	
50	Continue	Lecture/ Discussion	CO6	


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		n		
51	Revision Unit 1			
52	Revision Unit 2			
53	Revision Unit 3			
54	Revision Unit 4			

D. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Judgment analysis

E. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Research Paper/ Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

F. Syllabus

Unit-1

Joint Hindu Family Joint Hindu Family

(Lectures-10)

- Mitakshara and Dayabhaga Schools
- Formation and Incident under the Coparcenary Property under Dayabhaga and Mitakshara: Extent and Mode of Succession
- Karta of Joint Family: Position, Powers and Privileges
- Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition (Lectures-10)

- Meaning, Division of Right and Division of Property
- Persons Entitled to Demand Partition
- Partition how Effected; Suit for Partition
- Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu and Muslim Law (Lectures-10)

- The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- Stridhan and Women's Estate
- Principles of Inheritance under Muslim Law (Sunni Law)

Unit-IV: Muslim Law of Property (Lectures-10)

- Hiba: Concept, Formalities, Capacity, Revocability
- Wasiyat: Concept, Formalities.
- Waqf

G. References

Text Books:



1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980

References:

1. B.M. Gandhi, Family Law, Eastern Book Company, 2012
2. Paras Diwan, Family Law, Allahabad Law Agency, 2001
3. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
4. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974
5. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis.

H. Course Articulation Matrix: (Mapping of COs with Pos)

CO Number	PO1	PO2	PO3	PO4	PO5
COBALL.B 202.1	-	1	1	-	-
COBALL.B 202.2	3	2	1	2	1
COBALL.B202.3	-	2	1	1	-
COBALL.B 202.4	2	2	2	-	-
COBALL.B 202.5	2	2	2	-	-
COBALL.B 202.6	3	3	2	-	-

Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

I. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules

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- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

J. Faculty Contact

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Fourth Semester

BA/BBA LLB

Paper Code: LLB 206

Subject: Law of Crimes-II

L4 PSDA3 C5

A. Introduction

Objective: The object of this paper is to focus on the on the study of substantive crimes under the Indian Penal Code.

COBALL.B206.1	To make them understand about the meaning and importance of criminal law.
COBALL.B206.2	Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues
COBALL.B206.3	To make students aware about crime in society and will provide fair understanding of crime in society.
COBALL.B206.4	To inculcate among the students, the ability to interpret the law mentioned in the criminal act and the intention behind the legislature while framing any criminal statute.
COBALL.B206.5	To develop critical thinking among the students while using any law so mentioned in any legislative enactment in their legal profession through lectures, class discussions, debates etc.
COBALL.B206.6	To instill analytical skills and expertise to take up and prosecute criminal matters in courts law.

C. Program Outcomes

PO1.	<p>Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out</p> <p>the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.</p>
PO2.	Effective Communication: To improve the communication skills and oratory

	skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Offences against the Human Body I (Lecture – 12)

- Culpable Homicide and Murder
- Rash and Negligent Act
- Dowry Death
- Attempt to Murder
- Attempt and Abetment to Suicide

Unit-II: Against Human Body II (Lectures – 10)

- Hurt and Grievous Hurt
- Criminal Force and Assault
- Wrongful Restraint and Wrongful Confinement
- Kidnapping and Abductions

Unit-III: Offences against Women (Lectures-08)

- Outraging the Modesty of Women, Voyeurism, Stalking, Acid Attack
- Rape and Unnatural Offences
- Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property (Lectures – 10)

- Theft, Extortion, Robbery and Dacoity
- Criminal Misappropriation and Criminal Breach of Trust
- Cheating and Forgery
- Mischief

H. References

Text Books

- K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
- Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013

References:

- J.W. Cecil Turner, Russel on Crime, Vol I & 2, Universal Law Publishing Co., New Delhi, 2012
- K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
- Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- John Dawson Mayne, "Mayne's Criminal law of India", Gale, Making of Modern Law, 2013
- Bare Act of Indian Penal Code, 1860

Digital Resources

S. No.	Topic/ Title	Source/ URL
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1	Offences Against Human Body	https://blog.ipleaders.in/offences-against-human-body/
2	Indian Penal Code	https://legislative.gov.in/sites/default/files/A1860-45.pdf

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	INTRODUCTORY SESSION	Lecture	CO1	MCQs & Subjective Assessment
2	OVERVIEW OF OFFENCES AGAINST HUMAN BODY	Lecture	CO1	
3	DIFFERENCE BETWEEN SUBSTANTIVE LAW AND PROCEDURAL LAW	Lecture	CO1	
4	BRIEF EXPLANATION - CULPABLE HOMICIDE AND MURDER	Lecture/ Discussion	CO1	
5	SECTIONS - 299, 300 OF IPC AND DISCUSS LAND MARK CASE LAWS	Lecture/ Discussion	CO1	
6	RASH AND NEGLIGENT ACT	Lecture/ Discussion	CO1	
7	ESSENTIALS OF SECTION 304 A AND DISCUSS RELEVANT CASE LAWS	Lecture/ Discussion	CO1	
8	DOWRY DEATH	Lecture/ Discussion	CO1	
9	BRIEF EXPLANATION OF SECTION 304B	Lecture/ Discussion	CO1	

10	RELEVANT CASE LAWS AND PROVISIONS	Lecture/ Discussion	CO1	
11	ATTEMPT TO MURDER	Lecture/ Discussion	CO2	
12	EXPLAIN SECTION 307 OF IPC	Lecture/ Discussion	CO3	
13	DISCUSS KEY DIFFERENCE BETWEEN MUDER AND ATTEMPT WITH CASE LAWS	Lecture/ Discussion	CO3	
14	ATTEMPT AND ABETMENT TO SUICIDE	Lecture/ Discussion	CO3	
15	FULL EXPLANATION	Lecture/ Discussion	CO3	
16	DOUBT CLASS	Lecture/ Discussion	CO3	
17	PRESENTATION OF UNIT 1	Lecture/ Discussion	CO3	
18	HURT AND GRIEVOUS HURT	Lecture/ Discussion	CO3	
19	EXPLAIN SECTION 319-338 OF IPC	Lecture/ Discussion	CO3	
20	EXPLAIN SECTION 319-338 OF IPC	Lecture	CO3	
21	CRIMINAL FORCE AND ASSAULT	Lecture	CO3	
22	WRONGFUL RESTRAINT AND CONFINEMENT	Lecture	CO 2	
23	KIDNAPPING AND ABDUCTION	Lecture	CO4	
24	SEC-359-361 & 362 OF IPC	Lecture/ Discussion	CO3	

25	CASE LAWS	Lecture/ Discussion	CO3	
26	CLASS TEST	Lecture/ Discussion	CO4	
27	OUTRAGING THE MODESTY OF WOMAN		CO4	
28	VOYUERISM AND STALKING	Lecture/ Discussion	CO4	
29	ACID ATTACK WITH RELEVANT CASE LAWS	Lecture	CO4	
30	DOUBT CLASS	Lecture/ Discussion	CO4	
31	PRESENTATION OF UNIT 2	Discussion	CO4	
32	RAPE AND UNNATURAL OFFENCES	Lecture	CO5	
33	CRUELTY AND OFFENCE REALTING TO MARRIAGE WITH CASE LAWS	Lecture/ Discussion	CO5	
34	CLASS TEST	Lecture	CO5	
35	THEFT AND EXTORTION	Lecture/ Discussion	CO5	
36	DOUBT SESSION	Lecture/ Discussion	CO5	
37	ROBBERY AND DACOITY	Lecture/ Discussion	CO5	
38	CRIMINAL MISAPPROPRIATION AND CRIMINAL BREACH OF TRUST	Lecture/ Discussion	CO5	
39	DOUBT SESSION	Discussion	CO5	
40	CHEATING, FORGERY AND MISCHIEF	Lecture/ Discussion	CO5	

41	REVISION AND TEST OF UNIT-IV	Discussion	CO6	
42	<i>Revision of All Units</i>	Discussion	CO6	
48	<i>Continue</i>	Discussion	CO6	
49	<i>Continue</i>	Discussion	CO6	
50	Class Test of All Units		CO6	

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J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	SO1	SO2	PSO3	SO4	PSO5	SO6
COBALL.B 206.1	1	-	1	-	-	-	3						
COBALL.B 206.2	2	-	-	-	-	-	3						
COBALL.B 206.3	2	-	1	1	-	-	3						
COBALL.B 206.4	2	-	-	-	2	-	3						
COBALL.B 206.5	2	2	3	-	-	2	3						
COBALL.B 206.6	3	-	-	1	-	-	3						

"-"- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules

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- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact

Details:

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Fourth Semester

LLB

Paper Code: LLB 208

Subject: Administrative Law

A. Introduction

Objective: The subject will make students aware of various aspects of Administrative Law including evolution and scope of administrative law, quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

COBALLB 208.1	Understand the different concepts of administrative law including its evolution, scope and development.
COBALLB 208.2	Describe the concepts of Rule of law, Separation of powers, Relationship between Constitutional law and Administrative Law and can explain the Classification of administrative law.
COBALLB 208.3	Evaluate the Meaning and Concept of Delegated Legislation, Constitutionality of Delegated Legislation and its Control Mechanism.
COBALLB 208.4	Make students aware about the Judicial Functions of Administration.
COBALLB 208.5	The students can identify the Problems of Administrative Decision Making, Nature of Administrative Tribunals focusing on Constitution, Powers, Procedures, and principles of natural justice.
COBALLB 208.6	Analyze the concept of Administrative Discretion and Judicial Control of Administrative Action. It also explained the Evolution of Concept of Ombudsmen.

C. Program Outcomes

PO1.	Analyse the advanced principles of administrative law, and evaluate complex legal information, with a particular emphasis upon legislation.
PO2.	Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical perspective, through individual work.
PO3.	Understand the reasons and evolution of delegated legislation and its functioning authorities within the ambit of the power conferred to them.
PO4.	Ability to conduct legal research and analyse government decision-making.
PO5.	Analyse the impact and operation of administrative law from policy perspectives and identify and explain government accountability for the exercise of public power.
PO6.	Understanding the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayuktas, Lokpal etc.

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analyse the advanced principles of administrative law.
PSO.2.	Apply administrative law principles to complex legal problems
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4	Articulate their independent views over crucial administrative issues.
PSO.5	Understanding of special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayuktas, Lokpal etc.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

UNIT I: Evolution and Scope of Administrative Law

- Nature, Scope and Development of Administrative Law
- Rule of Law and Administrative Law
- Separation of Powers and its Relevance
- Relationship between Constitutional Law and Administrative Law
- Classification of Administrative Law

UNIT II: Legislative Functions of Administration

- Meaning and Concept of Delegated Legislation
- Constitutionality of Delegated Legislation
- Control Mechanism
 - Parliamentary Control of Delegated Legislation
 - Judicial Control of Delegated Legislation
 - Procedural control of Delegated Legislation
- Sub-Delegation

UNIT III: Judicial Functions of Administration

- Need for Devolution of Adjudicatory Authority on Administration
- Problems of Administrative Decision Making
- Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- Principles of Natural Justice
 - Rule against Bias
 - Audi Alteram Partem
 - Speaking Order (Reasoned Decisions)

UNIT IV: Administrative Discretion and Judicial Control of Administrative Action

- Need and its Relationship with Rule of Law
- Judicial Review of Administrative Action and Grounds of Judicial Review

- Failure to Exercise Discretion

- Illegality, Irrationality, Procedure Impropriety c. Doctrine of Legitimate Expectations

Suggested Readings:

1. I.P. Massey, Administrative Law, Eastern Book Company, Lucknow, 2020 (9th Edn.)
2. C.K. Takwani, Lectures on Administrative Law, Eastern Book Company, Lucknow, 2014, (4th Edn.)
3. S.P. Sathe, Administrative Law, Lexis Nexis Butterworths Wadhwa, Nagpur, 2004
4. H.W.R. Wade & C.F. Forsyth, Administrative Law, Oxford University Press, UK, 2000 2. M.P. Jain & S.N. Jain, Principles of Administrative Law, Lexis Nexis, Delhi, 2013

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO	Date
1	Nature, Scope and Development of Administrative Law	Lecture	CO1	Oral questions asked in the class	13-3-23
2	Continue	Lecture	CO1		14-3-23
3	Rule of Law and Administrative Law	Lecture	CO1	Class Debate	15-3-23
4	Continue	Lecture/ Discussion	CO1		16-3-23
5	Separation of Powers and its Relevance	Lecture/ Discussion	CO1	Written Class test	17-3-23
6	Continue	Lecture/ Discussion	CO1		20-3-23
7	Relationship between Constitutional Law and Administrative Law	Lecture/ Discussion	CO1		21-3-23

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8	Continue					22-3-23
9	Classification of Administrative Law	Lecture/ Discussion	CO1	Quiz		23-3-23
10	Classification of Administrative Law		CO1			24-3-23
11	Continue	Lecture/ Discussion	CO2			27-3-23
12	Revision	Lecture/ Discussion	CO3	Group Discussion		28-3-23
13	Revision					29-3-23
14	Class Test	Lecture/	CO3			31-3-23
15	Meaning and Concept of Delegated Legislation	Lecture/ Discussion	CO3	Group Discussion		
16	Continue	Lecture/ Discussion	CO3			3-4-23
17	Continue	Lecture/ Discussion	CO3			4-4-23
18	Constitutionality of Delegated Legislation	Lecture/ Discussion	CO3			5-4-23
19	Continue	Lecture/ Discussion	CO3			6-4-23
20	Control Mechanism	Lecture	CO3	Written Test		10-4-23


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21	Continue	Lecture	CO3		11-4-23
22	Continue	Lecture	CO 2		12-4-23
23	Sub-Delegation	Lecture	CO4		13-4-23
24	Revision	Lecture/ Discussion	CO3		17-4-23
25	Class Test	Lecture/ Discussion	CO3	Class discussion	18-4-23
26	Need for Devolution of Adjudicatory Authority on Administration	Lecture/ Discussion	CO4		19-4-23
27	Continue				24-4-23
28	Problems of Administrative Decision Making	Lecture/ Discussion	CO4		25-4-23
29	Continue	Lecture	CO4		26-4-23
30	Continue		CO4		8-5-23
31	Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence		CO4		9-5-23
32	Continue	Lecture	CO5	Class Debate	10-5-23
33	Continue		CO5		11-5-23
34	Principles of Natural Justice	Lecture	CO5		12-5-23
35	Continue		CO5		15-5-23


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36	Continue		CO5	Oral questions asked during the lecture	16-5-23
37	Revision		CO 5		17-5-23
38	Revision	Lecture/ Discussion	CO5		18-5-23
39	Class Test		CO5		19-5-23
40	Judicial Review of Administrative Action and Grounds of Judicial Review	Lecture/ Discussion	CO5		22-5-23
41	Continue		CO6		23-5-23
42	Doctrine of Legitimate Expectations		CO6	Class Debate	24-5-23
48	Evolution of Concept of Ombudsmen		CO6		25-5-23
49	Lokpal and Lokayukta Act and other Anti corruption Bodies and their Administrative Procedures		CO6		26-5-23
50	Continue		CO6		02-6-23
51	Revision		CO6		09-6-2023
52	Revision		CO6		12-6-2023
53	Class Test		CO6		13-6-2023



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J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBALL.B 208.1	-	1	1	-	-	-	-	2	1	1	1	1	1
COBALL.B 208.2	2	2	1	2	1	1	2	2	1	1	1	1	1
COBALL.B 208.3	2	2	1	1	-	-	1	2	2	1	1	1	1
COBALL.B 208.4	2	2	2	-	-	-	2	2	1	1	2	1	1
COBALL.B 208.5	2	2	2	-	-	-	2	2	1	1	2	2	1
COBALL.B 208.6	3	3	2	-	-	-	2	1	1	1	-	1	2

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions.
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact Details:

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Fourth Semester

BALLB

Paper Code: BALLB(210)

Subject: Economics-II

A. Introduction

Objective: This course will help the students to understand basic concepts of macroeconomics and issues related to it. The knowledge of national income, banking, money, policies of government, taxation, international trade etc. will help the students to analyse the problems and the legal initiative taken to solve various economic problems..

COBALLB.210.1	To acquaint the student with the study of his economy thereby facilitating his participation in the implementation of various economic reforms.
COBALLB.210.2	Student will be able to understand the links between household behaviour and the economic models of demand
COBALLB.210.3	The student will be able to analyse the Indian Economy and the relevance of economy to law.
COBALLB.210.4	The students will be able to apply the general principle of economics in the current dynamic environment.
COBALLB.210.5	The students will be able to analyse the trend in national income post-independence.
COBALLB.210.6	The students will be able to analyse the role of public, private and joint sectors and its impact on the Indian Economy.

C. Program Outcomes

PO1.	Explore and explain the substantial & procedural laws in which they are made/drafted and how students think and understand the legislative setup..
PO2.	Ability to learn the art of communicating and demonstrating their oral advocacy skills..
PO3.	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations..
PO4.	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare
PO5.	Projecting the facts in a way suitable to the client and power to convince on

	legal reasoning forms the essence of communication in courts of law
PO6.	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
PO7.	Understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development..

D. Program Specific Outcomes

PSO.1.	The students will be able to understand the Structural changes in Indian Economy post 1991.
PSO.2.	agricultural sector, its reform and problems.
PSO.3.	To analyse changes in Industrial sector, post-independence.
PSO.4.	To analyse foreign trade and investment with special reference to FDI and FII and understand the New International Economic Order..
PSO.5	Develop communication and professional skills in economics.
PSO.6	Understanding of different techniques of recession controlling

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Syllabus

COURSE CONTENTS:

Unit-I: Overview of Macro Economics

1. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate
2. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian)
3. Goals of Macro Economic Policy
4. Business Cycles: Meaning, Phases, Features, Impact on the Economy

Unit-II: Issues in Economic Development

1. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development
2. Infrastructure and Development
3. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures

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4. Debate on State vs. Market e. Inclusive Growth

Unit-III: Public Finance

1. Concept of Public Finance and Private
2. Tax System: Meaning and Classification
3. Burden of Deficit and Debts
4. Fiscal Policy: Concept, Objective and Instruments
5. Central Budget

Unit-IV: Liberalization, Globalization and Related Issues

1. New Economic Policy: Structural Adjustment Programme (SAP)
 2. Free Trade and Protection
 3. International Institutions: IMF, WB and WTO
 4. SEZ, FDI
- PSDA (Professional Skill Development Activities)**

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- Symposium on Various Development Models/ Role of Economic Planning \cap Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books:

1. D.D. Chaturvedi, Macro Economic Theory, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, Development Economics, Konark Publishers Pvt Ltd, New Delhi, Latest Edition
3. H.L. Bhatia, Public Finance, Vikas Publishing House, Noida, 25th Edition

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1. S.K. Mishra, and V.K. Puri, Modern Macro-Economic Theory, Himalaya Publishing House, New Delhi, Latest Edition
2. D.N. Dwivedi, Macro-Economics, Tata Mc Graw Hill, 2005
3. E. Shapiro, Macro-Economic Analysis, Tata Mc Graw Hill, 2003
4. M.L. Seth, Money, Banking, International Trade and Public Finance, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, Macro-Economic Theory, Vikas Publishing House, New Delhi
6. S.K. Mishra and V.K.Puri, Indian Economy, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, Indian Economy, Sultan Chand & Sons, New Delhi, Latest Edition

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Basic Concepts: Stock and Flow, National Product and Domestic Product	Lecture	CO1	MCQs & Subjective Assessment
2	<i>Continue</i>	Lecture	CO1	
3	<i>Continue</i>	Lecture	CO1	
4	Circular Flow of Income, Real and Nominal GNP	Lecture/ Discussion	CO1	
5	<i>Continue</i>	Lecture/ Discussion	CO1	
6	<i>Continue</i>	Lecture	CO1	
7	<i>continue</i>	Lecture/ Discussion	CO1	
8	Marginal Efficiency of Capital and Marginal Efficiency of Investment	Lecture	CO1	

9	<i>Continue</i>	Lecture/ Discussion	CO1	
10	. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian		CO1	
11	<i>Continue</i>	Lecture/ Discussion	CO1	
12	<i>Continue</i>	Lecture/ Discussion	CO1	
13	Goals of Macro Economic Policy	Lecture	CO1	
14	Business Cycles: Meaning, Phases, Features, Impact on the Economy	Lecture/	CO1	
15	<i>Continue</i>	Lecture/ Discussion	CO1	
16	<i>Continue</i>	Lecture/ Discussion	CO1	
17	Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development	Lecture/ Discussion	CO2	
18	<i>continue</i>	Lecture/ Discussion	CO2	
19	continue	Lecture/ Discussion	CO2	
20	<i>Continue</i>	Lecture	CO2	
21	continue	Lecture	CO2	
22	Infrastructure and Development	Lecture	CO 2	
23	<i>Continue</i>	Lecture	CO2	
24	Poverty, Unemployment and Inequalities of	Lecture	CO2	

	income: Concept and Policy Measures			
25	Continue	Lecture	CO2	
26	Class test	Lecture	CO2	
27	Debate on State vs. Market e. Inclusive Growth	Lecture	CO2	
28	continue	Lecture	CO2	
29	continue	Lecture/ Discussion	CO2	
30	Concept of Public Finance and Private	Lecture/ Discussion	CO2	
31	continue	Lecture	CO2	
32	continue	Lecture	CO2	
33	continue	Lecture	CO2	
34	Tax System: Meaning and Classification	Lecture	CO3	
35	Continue	Lecture	CO3	
36	Continue	Lecture	CO3	
37	. Burden of Deficit and Debts	Lecture	CO3	
38	Continue	Lecture	CO3	
39	Continue	Lecture	CO3	
40	Fiscal Policy: Concept, Objective and Instruments	Lecture	CO3	
41	Continue	Lecture	CO3	
42	Central Budget	Lecture	CO3	
43	New Economic Policy: Structural Adjustment Programme (SAP)	Lecture	CO4	
44	Continue	Lecture	CO4	

45	Continue	Lecture	CO4	
46	Free Trade and Protection	Lecture	CO4	
47	continue	Lecture	CO4	
48	International Institutions: IMF, WB and WTO	Lecture	CO4	
49	Continue	Lecture	CO4	
50	SEZ, FDI	Lecture	CO4	
51	Revision			
52	Class test			

J. .Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBALLB 210.1	-	1	1	-	-	-	-						
COBALLB. 210.2	2	2	1	2	1	1	2						
COBALLB 210.3	2	2	1	1	-	-	1						
COBALLB 210.4	2	2	2	-	-	-	2						
COBALLB 116.5	2	2	2	-	-	-	2						
COBALLB 210.6	3	3	2	-	-	-	2						

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K. Expectations from Students:

- Actively participate in the classroom discussions.
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

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JURISPRUDENCE

Sixth Semester

BA/BBA LLB

Paper Code: LLB 302

Subject: Jurisprudence

L4 PSDA3 C5

A. Introduction

Objective: The paper is aimed to enhance the critical and analytical skills to equip the students with various approaches to law and legal processes. they should be able to appreciate the dynamic character of the law and legal system particularly in the context of socio-political history of the society. endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. the students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

B. Course Outcomes

COBBA/BALL.B302.1	To acknowledge the students about the meaning and importance of jurisprudence
COBBA/BALL.B302.2	To acknowledge the students about various theories of jurisprudence and views of different jurists.
COBBA/BALL.B302.3	To make students aware about the concept of jurisprudence and rights and duties and difference between law and morality.
COBBA/BALL.B302.4	To inculcate among the students, a broad and open co-relation of the fundamentals under jurisprudential studies pertaining to other law and social science subjects.
COBBA/BALL.B302.5	To develop an independent jurist and scholar.
COBBA/BALL.B302.6	To make law socially relevant for the future legal professionals.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
------	---

PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structures of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussion and Class Test
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Introduction	(Lectures-10)
a. Meaning, Content and Nature of Jurisprudence	
b. Classical Schools of Jurisprudence: Hindu and Islamic	
c. Analytical Positivism	
Unit-II: Schools of Jurisprudence	(Lectures-10)
a. Historical Schools of Jurisprudence	
b. Sociological Schools of Jurisprudence	
c. Economic and Realist School of Jurisprudence	
Unit – III: Legal Concepts	(Lectures-10)
a. Rights and Duties	
b. Personality	
c. Property, Possession and Ownership	
Unit – IV: Theories and Concepts of Justice	(Lectures-10)
a. Concepts of Natural and Social Justice	
b. Theories of Justice: Rawls, Fuller, Nozick	
c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's The Idea of Justice	

H. References

Text Books

1. N.V.Pranjape, Jurisprudence, (4th Edn)
2. R.W.M. Dias, Jurisprudence, Aditya Prakashan, 1995 (5th Edn)
3. Patrick John Fitzgerald (ed.), Salmond on Jurisprudence, Tripathi, 1985 (12th Edn)
4. Edgar Bodenheimer, Jurisprudence, Harvard University Press, 1974 (Revised Edn)

References:

1. Amartya Sen, The Idea of Justice, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, Rawls: A Theory of Justice and its Critics, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, Property, Justice, and the Minimal State, Stanford University Press, 1991
4. Granville Austin, Indian Constitution, The Cornerstone of a Nation, New Delhi, Oxford University Press, 2007

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Introductory Session	Lecture	CO1	MCQs & Subjective Assessment
2	Overview Of Jurisprudence	Lecture	CO1	
3	Evolution, Importance And Significance Of Jurisprudence	Lecture	CO1	
4	Evolution, Importance And Significance Of Jurisprudence	Lecture/ Discussion	CO1	
5	Meaning, Content And Nature Of Jurisprudence	Lecture/ Discussion	CO1	

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6	Meaning, Content And Nature Of Jurisprudence	Lecture/ Discussion	CO1	
7	Classical Schools Of Jurisprudence: Hindu	Lecture/ Discussion	CO1	
8	Classical Schools Of Jurisprudence: Islamic	Lecture/ Discussion	CO1	
9	Analytical School Of Jurisprudence	Lecture/ Discussion	CO1	
10	Analytical School Of Jurisprudence: Positivism	Lecture/ Discussion	CO1	
11	Doubt Class	Discussion	CO2	
12	Activity Regarding Jurisprudence	Discussion	CO2	
13	Historical Schools Of Jurisprudence	Lecture/ Discussion	CO2	
14	Historical Schools Of Jurisprudence	Lecture/ Discussion	CO2	
15	Historical Schools Of Jurisprudence	Lecture/ Discussion	CO2	
16	Presentation Of Unit 1	Discussion	CO2	
17	Sociological School Of Jurisprudence	Lecture/ Discussion	CO2	
18	Sociological School Of Jurisprudence	Lecture/ Discussion	CO2	
19	Sociological School Of Jurisprudence	Lecture/ Discussion	CO2	
20	Revision Class	Discussion	CO2	
21	Class Test Of Unit 1	Discussion	CO2	
22	Doubt Class Of Historical And Sociological School	Discussion	CO2	
23	Economic School Of Jurisprudence	Lecture/ Discussion	CO3	
24	Realist School Of Jurisprudence	Lecture/ Discussion	CO3	
25	Presentation Of Unit 2	Discussion	CO3	
26	Doubt Session	Discussion	CO3	
27	Rights And Duties	Lecture/Disc ussion	CO3	
29	Personality	Lecture/ Discussion	CO3	

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30	Doubt Class	Discussion	CO4	
31	Property, Possession And Ownership	Lecture/ Discussion	CO4	
32	Property, Possession And Ownership	Lecture/ Discussion	CO5	
33	Property, Possession And Ownership	Lecture/ Discussion	CO5	
34	Class Test Of Unit 2	Discussion	CO5	
35	Concepts Of Natural And Social Justice	Lecture/ Discussion	CO5	
36	Theories Of Justice: Rawls	Lecture/ Discussion	CO5	
37	Theories Of Justice: John Fuller	Lecture/ Discussion	CO 5	
38	Theories Of Justice: Nozick	Lecture/ Discussion	CO5	
39	Class Test Of Unit-3 And Doubt Session	Discussion	CO5	
40	Indian Concepts Of Justice	Lecture/ Discussion	CO5	
41	Revision Class Of Unit 1 And 2	Discussion	CO6	
42	Revision Class Of Unit 3 And 4	Discussion	CO6	

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5P	PSO6
COBBA/BA LL.B302.1	1	1	1	-	-	-	3						
COBBA/BA LL.B302.2	2	-	-	2	-	-	3						
COBBA/BA LL.B302.3	2	-	1	1	-	2	3						
COBBA/BA LL.B302.4	2	-	-	-	1	-	3						

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COBBA/BA LL.B302.5	2	2	3	-	-	-	3						
COBBA/BA LL.B302.6	3	-	-	1	-	-	1						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules.
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

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Sixth Semester

BA LLB

Paper Code: LLB 304

Subject: International Law

L4 PSDA3 C5

A. Introduction

Objective: The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

COBALL.B304.1	Discuss the important doctrines of international law
COBALL.B3042	Understanding both the legal and political aspects of international decisions and events.
COBALL.B304.3	Analyze the role of legal norms in international relations and will be able to discuss the relative importance of international law in constraining the actions of states.
COBALL.B304.4	Evaluate the logic and arguments used in international legal decisions themselves and discussions of international legal issues
COBALL.B304.5	Identify contentious issues in public international law, and apply legal doctrine to solve problems
COBALL.B304.6	A reflective understanding of the significance of notions of justice, sovereignty and rights within the international legal framework

B. Program Outcomes

PO1.	Advanced Understanding: of the discipline of International Politics, including familiarity with each of the three major subfields: International organizations, international relations, and political philosophy
PO2.	Write and speak with originality and clarity—Students will write either a legal brief for a or a research paper on arguments before an international tribunal
PO3.	Ability to apply international law in practical contexts, including the law surrounding the Extradition, Asylum and Law of Seas
PO4.	Ability to analyse the impact of international law on Nations, and critique the operation of international law from a range of ethical perspectives.
PO5.	Construction of legal argument, and analyse and communicate issues of international law, both orally and in writing.

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Overview of International Politics	Lecture	CO1	Oral questions asked in the class
2	What's happening in South Asia?	Lecture	CO1	
3	Russian Ukraine War	Lecture	CO1	Class Debate
4	Role of International Organisations	Lecture/ Discussion	CO1	
5	Public International Law	Lecture/ Discussion	CO1	Written Class test
6	Is International law a true Law? Is international Law a weak law?	Lecture/ Discussion	CO1	
7	Nature and development of International Law	Lecture/ Discussion	CO1	
8	<i>Continue</i>			
9	Subject of International Law	Lecture/ Discussion	CO1	Quiz
10	States : Condition of Statehood, Territory And Underlying Principles		CO1	
11	Sovereignty	Lecture/ Discussion	CO2	
12	International Organisation: Concept, Right and Duties under International Law	Lecture/ Discussion	CO3	Group Discussion
13	Status of Individual			
14	Other Non-State Actors	Lecture/ Discussion	CO3	
15	Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)	Lecture/ Discussion	CO3	Group Discussion
16	<i>Continue</i>	Lecture/ Discussion	CO3	
17	<i>Continue</i>	Lecture/ Discussion	CO3	
18	<i>Continue</i>	Lecture/ Discussion	CO3	
19	Codification of International Law	Lecture/ Discussion	CO3	
20	Sources of International Law	Lecture	CO3	Written Test
21	Treaties	Lecture	CO3	
22	Custom	Lecture	CO 2	

23	General Principles	Lecture	CO4	
24	Jurist Works	Lecture/ Discussion	CO3	
25	General Assembly Resolutions, Security Council Resolutions	Lecture/ Discussion	CO3	Class discussion
26	Other Sources	Lecture/ Discussion	CO4	
27	Theories of Recognition			
28	Defacto, Dejure Recognition	Lecture/ Discussion	CO4	
29	Implied Recognition	Lecture	CO4	
30	Withdrawal of Recognition		CO4	
31	Retroactive Effects of Recognition		CO4	
32	Extradition and Asylum i. State Jurisdiction	Lecture	CO5	Class Debate
33	Customary Law Basis		CO5	
34	Treaty Law	Lecture	CO5	
35	The Nature of Obligation		CO5	
36	Law of The Sea		CO5	Oral questions asked during the lecture
37	Territorial Sea		CO 5	
38	Contiguous Zone	Lecture/ Discussion	CO5	
39	Exclusive Economic Zone		CO5	
40	Continental Shelf	Lecture/ Discussion	CO5	
41	High Sea		CO6	
42	Prohibition of the Use of Force		CO6	Class Debate
43	Exceptions to the Prohibition		CO6	
44	Individual and Collective Self Defence			
45	Military Actions			

D.Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;

PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques: -

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Judgment analysis

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Research Paper/ Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
COBALL.B 304.1	1	1	2	3	1	-	3	2	1	2	1	-
COBALL.B 304.2	1	2	1	3	1	-	1	2	1	2	1	-
COBALL.B 304.3	1	1	2	1	3	-	-	1	2	1	2	1
COBALL.B 304.4	1	1	2	3	1	-	1	2	1	2	1	-
COBALL.B 304.5	1	2	2	-	1	-	1	2	1	2	1	-
COBALL.B 304.6	1	1	2	-	1	-	1	2	1	2	1	-

Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

I. Expectations from Students:

- Actively participate in the classroom discussions
- /seminar
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

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LESSON PLAN FOR PROPERTY LAW

Sixth Semester

BA/BBA LLB

Paper Code: LLB 306

Subject: Property Law

L4 PSDA3 C5

A. Introduction

Objective: The paper is aimed to enhance the critical and analytical skills to equip the students with various approaches to law and legal processes. they should be able to appreciate the dynamic character of the law and legal system. Property is an important jurisprudential concept which has various facades. The main object of this subject is to explore into those various concepts by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis. The subject would also deal with several other laws concerned with Real Estate, Trusts, Easements, Land Acquisition.

B. Course Outcomes

COBBA/BALL.B302.1	To explain about the basic principles and doctrines of Transfer of Property Act, 1882
COBBA/BALL.B302.2	To develop procedural knowledge to Legal System and solving the problem relating to intellectual property rights
COBBA/BALL.B302.3	To analyse the basic principles of property law through jurisprudential theories and rights and duties and difference between law and morality.
COBBA/BALL.B302.4	To understand the various modes of transferring a property and get accustomed to the drafting of various deed such as sale deed, mortgage deed.
COBBA/BALL.B302.5	To focus on concept and classification of property as well as principles governing transfer of immovable property.
COBBA/BALL.B302.6	To recognise contemporary legal developments in areas like real estates, land acquisitions etc. .

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
------	---

PO2.	Effective Communication: To improve the communication skills and oratory skills through mootings, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
PO7.	Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structures of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussion and Class Test
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Concept of Property and General Principles Relating to Transfer of Property

(Lectures – 10)

- Concept of Property: Distinction between Movable and Immovable Property
- Conditions Restricting Transfer
- Definition of Transfer of Property
- Transferable and Non-Transferable Property
- Transfer to an Unborn Person and Rule against Perpetuity
- Vested and Contingent interest
- Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property (Lectures– 10)

- Transfer by Ostensible Owner
- Rule of Feeding Grant by Estoppel
- Rule of Lis Pendens
- Fraudulent Transfer

e. Rule of Art Performance

f. Actionable Claim

Unit – III: Specific Transfers – I(Lectures – 10)

a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee

b. Charge

Unit – IV: Specific Transfer – II(Lectures – 10)

a. Sale and Gift

b. Lease

H. References

Text Books

1. Mulla, Transfer of Property Act, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, Property Law, 2011
3. V.P. Sarathi's Law of Transfer of Property, EBC, Lucknow, 2017
4. Lexisnexis's Property Law By Dr. Poonam Pradhan Saxena

References:

1. James Charles Smith, Property and Sovereignty (Law, Property and Society), Ashgate, 2014
2. Avtar Singh, Transfer of Property Act, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, Digest of Cases on Transfer of Property in India.

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Introductory Session	Lecture	CO1	MCQs & Subjective Assessment
2	Overview Of Concept Of Property	Lecture	CO1	
3	Difference Between Movable And Immovable Property	Lecture	CO1	

4	Conditions Restraining Transfer	Lecture/ Discussion	CO1	
5	Transferable And Non-Transferable Property	Lecture/ Discussion	CO1	
6	Definition Of Transfer Of Property	Lecture/ Discussion	CO1	
7	Transfer To An Unborn Person	Lecture/ Discussion	CO1	
8	Rules Against Perpetuity	Lecture/ Discussion	CO1	
9	Vested And Contingent Interest	Lecture/ Discussion	CO1	
10	Vested And Contingent Interest	Lecture/ Discussion	CO1	
11	Vested And Contingent Interest	Discussion	CO2	
12	Rule Of Election	Discussion	CO2	
13	Doubt Class	Lecture/ Discussion	CO2	
14	Transfer By Ostensible Owner	Lecture/ Discussion	CO2	
15	Rule Of Feeding Grant By Estoppel	Lecture/ Discussion	CO2	
16	Presentation Of Unit 1	Discussion	CO2	
17	Rule Of Lis Pendens	Lecture/ Discussion	CO2	
18	Rule Of Lis Pendens	Lecture/ Discussion	CO2	
19	Fraudulent Transfers	Lecture/ Discussion	CO2	
20	Rule Of Part Performance	Discussion	CO2	
21	Class Test Of Unit 1	Discussion	CO2	
22	Actionable Claim	Discussion	CO2	
23	Doubt Class On Unit-Ii	Lecture/ Discussion	CO3	
24	Introduction Of Concept Of Mortgage	Lecture/ Discussion	CO3	
25	Definitions Of Mortgage	Discussion	CO3	
26	Presntation On Unit-Ii	Discussion	CO3	
27	Kinds Of Mortgage	Lecture/Dis	CO3	

		cussion		
28	Kinds Of Mortgage	Lecture/ Discussion	CO3	
29	Rights Of Mortgagor	Lecture/ Discussion	CO3	
30	Rights Of Mortgagor	Discussion	CO4	
31	Liabilities Of Mortgagor	Lecture/ Discussion	CO4	
32	Rights Of Mortgagee	Lecture/ Discussion	CO5	
33	Rights Of Mortgagee	Lecture/ Discussion	CO5	
34	Class Test Of Unit 2	Discussion	CO5	
35	Liabilities Of Mortgagee	Lecture/ Discussion	CO5	
36	Introduction Of Concept Of Charge	Lecture/ Discussion	CO5	
37	Introduction Of Concept Of Sale	Lecture/ Discussion	CO 5	
38	Rights And Duties Of Seller	Lecture/ Discussion	CO5	
39	Class Test Of Unit-3 And Doubt Session	Discussion	CO5	
40	Gift	Lecture/ Discussion	CO5	
41	Lease	Lecture/ Discussion	CO5	
42	Revision Class Of Unit 1 And 2	Discussion	CO6	
43	Revision Class Of Unit 3 And 4	Discussion	CO6	

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5P	PSO6
COBBA/BA LL.B302.1	1	1	1	-	-	-	3	-	-	-	-	-	-
COBBA/BA LL.B302.2	2	-	-	2	-	-	3	-	-	-	-	-	-
COBBA/BA LL.B302.3	2	-	1	1	-	2	3	-	-	-	-	-	-
COBBA/BA LL.B302.4	2	-	-	-	1	-	3	-	-	-	-	-	-
COBBA/BA LL.B302.5	2	2	3	-	-	-	3	-	-	-	-	-	-
COBBA/BA LL.B302.6	3	-	-	1	-	-	1	-	-	-	-	-	-

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

Actively participate in the classroom discussions /seminar

- Follow the class rules.
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty

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Sixth Semester

BA/BBA LLB

Paper Code: LLB 308

**Subject: Investment and Competition Law
 L4 PSDA3 C5**

A. Introduction

Objective: The object of this paper is to focus on the investment and competition laws of India in the context of new economic order to provide the framework for the establishment of the Competition Commission and to prevent monopolies to promote competition in the market to protect the freedom of trade for the participating individuals and entities in the market.

COBALL.B308.1	To examine the spectrum of Investment and Securities Laws in India.
COBALL.B308.2	To examine the role of Banks to Issue Securities.
COBALL.B308.3	Articulate the Foreign Investment Laws.
COBALL.B308.4	Analyse the basic concepts, laws, processes and practices relating to the SEBI Act, 1992 & Depositories Act, 1996.
COBALL.B308.5	Examine the concept of Competition Act, 2002 & MRTP Act, 1969.
COBALL.B308.6	Develop the critical thinking among the students related to Competition Law, Banking and Investment Laws & Securities Laws.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Investment and Securities Laws (Lectures-08)

- Evolution of Securities and Investment Laws in India
- Concept of Securities and Kinds of Securities
- Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities (Lectures-08)

- Role of Banks to Issue Securities
- Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background, Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws (Lectures-12)

- Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- Foreign Trade (Development & Regulation) Act, 1992
- Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

Unit-IV: The Competition Law in India (Lectures-12)

- Evolution of Competition Law in India, Difference from the MRTP Act
- Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- Abuse of Dominance
- Combinations and its Regulations
- Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- Brief concept of the Development of Competition Laws in USA and UK

H. References

Text Books

1. Richard Whish & David Bailey, Competition Law , Oxford University Press, 2012 (7th Edn)
2. Avtar Singh, Competition Law, Eastern Book Company, 2012

References:

1. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishing House, 2011 (9th Edn)
2. Vinod Dhall, Competition Law Today, Oxford University Press, 2007
3. Taxmann's Competition Act, 2002

Digital Resources

S. No.	Topic/ Title	Source/ URL
1	Investment and Security laws	https://www.legalbites.in/securities-and-investment-laws/
2	Competition law in India	https://www.mca.gov.in/Ministry/actsbills/pdf/The_competition_Act_2002.pdf

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Evolution of Securities and Investment Laws in India	Lecture	CO1	MCQs & Subjective Assessment
2	Continue	Lecture	CO1	
3	Concept of Securities and Kinds of Securities	Lecture	CO1	
4	Continue	Lecture/ Discussion	CO1	
5	Regulatory Framework to Govern Securities in India	Lecture/ Discussion	CO1	
6	Continue	Lecture/ Discussion	CO1	
7	Role of Banks to Issue	Lecture/	CO1	

	Securities	Discussion		
8	<i>Continue</i>			
9	Changing Functions of Banks from Direct Lending to Modern System of Investment Banking	Lecture/ Discussion	CO1	
10	<i>Continue</i>	Lecture/ Discussion	CO1	
11	Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002	Lecture/ Discussion	CO2	
12	<i>Continue</i>	Lecture/ Discussion	CO3	
13	<i>Continue</i>			
14	Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade	Lecture/ Discussion	CO3	
15	<i>Continue</i>	Lecture/ Discussion	CO3	
16	<i>Continue</i>	Lecture/ Discussion	CO3	
17	Foreign Trade (Development & Regulation) Act, 1992	Lecture/ Discussion	CO3	
18	<i>Continue</i>	Lecture/ Discussion	CO3	
19	<i>Continue</i>	Lecture/ Discussion	CO3	
20	Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model	Lecture	CO3	
21	<i>Continue</i>	Lecture	CO3	
22	<i>Continue</i>	Lecture	CO2	
23	Foreign Direct Investment, Foreign Institutional Investors	Lecture	CO4	
24	<i>Continue</i>	Lecture/ Discussion	CO3	
25	<i>Continue</i>	Lecture/ Discussion	CO3	
26	Evolution of Competition Law in India, Difference from	Lecture/ Discussion	CO4	

	the MRTP Act			
27	<i>Continue</i>	Lecture/ Discussion	CO4	
28	<i>Continue</i>	Lecture/ Discussion	CO4	
29	<i>Continue</i>	Lecture	CO4	
30	Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing	Lecture/ Discussion	CO4	
31	<i>Continue</i>	Lecture/ Discussion	CO4	
32	<i>Continue</i>	Lecture	CO5	
33	Abuse of Dominance	Lecture/ Discussion	CO5	
34	<i>Continue</i>	Lecture	CO5	
35	Combinations and its Regulations	Lecture/ Discussion	CO5	
36	<i>Continue</i>	Lecture/ Discussion	CO5	
37	<i>Continue</i>	Lecture/ Discussion	CO5	
38	Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy	Lecture/ Discussion	CO5	
39	<i>Continue</i>	Lecture/ Discussion	CO5	
40	<i>Continue</i>	Lecture/ Discussion	CO5	
41	Brief concept of the Development of Competition Laws in USA and UK	Lecture/ Discussion	CO6	
42	<i>Continue</i>	Lecture/ Discussion	CO6	
48	<i>Continue</i>	Lecture/ Discussion	CO6	
49	<i>Revision</i>	Discussion	CO6	
50	Class Test			

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
COBALL.B 308.1	-	1	1	-	-	-	-						
COBALL.B 308.2	2	2	1	2	1	1	2						
COBALL.B 308.3	2	2	1	1	-	-	1						
COBALL.B 308.4	2	2	2	-	-	-	2						
COBALL.B 308.5	2	2	2	-	-	-	2						
COBALL.B 308.6	3	3	2	-	-	-	2						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact

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Sixth Semester

BA/BBA LLB
Paper Code: LLB 310

Subject: Code of Criminal Procedure
L4 PSDA3 C5

A. Introduction

Objective: This paper is to provide an outline of the Code of Criminal Procedure Code, 1973 which strengthens the functioning of the Criminal Justice System. Students will be taught the procedure to be followed by the police, the courts, and other stakeholders when a crime has been committed. Starting from the filing of the FIR when a case got registered, investigation of the crime, inquiry conducted by the courts, initiation of different types of trial, and passing of the final judgment, the students will become well-versed in procedural criminal law.

B. Course Outcome

CO BA.LLB 310.1	To Study the various aspect of Criminal Law in India starting from the historical development of criminal law including the penal laws along with the present code of criminal procedure.
CO BA.LLB 310.2	Describe the problems and different concerns which may occur during the Investigation of crimes from the point of view of the Investigating officer concerning Arrest, Bail, and Pre-Trial Proceedings.
CO BA.LLB 310.3	To undertake in-depth study of procedures adopted before Magistrate courts and to develop capacity to solve real life problems through PSD activities rendering valuable addition to the Administration of Justice System.
CO BA.LLB 310.4	Analyse the basic concepts, processes, definitions, and amendments in Criminal law and the emerging areas of crime relating to criminal and penal laws in India.
CO BA.LLB 310.5	To enhance their Lawyering skills including reasoning, discussion, cooperation, negotiation, etc. for simulation and real fact-based clinical knowledge.
CO BA.LLB 310.6	Develop a systematic thought and ability toward the practical applicability of the defined procedure given under the criminal procedure code in the context of shifting milieu of crimes and in the methodology of commission of crimes.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity

	centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, analyze, and apply the facts with the help of principle of law in the Execution and operation clinically.
PSO.2.	Knowledge to complex problem situations and provide a potential solutions within a simulated professional context set forth in real life cases.
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal and Socio-political matters;
PSO.4.	Demonstrate communication skills, including oral advocacy and Lawyering.
PSO.5	Articulate their independent views over contemporary crucial Criminal, Penal, and Constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal domains and the structural aspect of existing modern times. (Laws Prospect)

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations/Lawyering
- Classroom Activities
- Case Analysis/Discussions, Questions and Answers
- Case Study and Case Review

F. Evaluation :

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10

External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Introduction (Lectures-10)

- Object and Importance of CrPC
- Functionaries under the CrPC
- Basic concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

Unit-II: Arrest, Bail and Pre-Trial Proceedings (Lecture 10)

- Arrest and Rights of an Arrested Person
- Provision for Bail under the Code
- Process to Compel Appearance of Person
- Process to Compel Production of Things
- Condition Requisites for Initiation of Proceeding
- Complaint to Magistrate
- Commencement of Proceeding before Magistrate

Unit-III: Trial Proceedings (Lectures-10)

- Framing of Charges and Joinder of Charges
- Jurisdiction of the Criminal Courts in Inquiries and Trials
- Types of Trials: Session Trial, Warrant Trial, Summons Trial, Summary Trial
- Judgment and sentences under the code
- Submission of death sentences for confirmation
- General Provisions as to Inquiries and Trial
- Execution, Suspension, Remission, and Commutation of Sentences

Unit-IV: Miscellaneous (Lectures-10)

- Appeals, Reference, and Revisions
- Inherent Power of court

- c. Transfer of Criminal Cases
d. Plea Bargaining.

H. References

Text Books

1. Ratanlal&Dhirajlal, Criminal Procedure, Lexis NexisButterworthsWadhwa, Nagpur, 2012
2. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa& Co. , Nagpur, 2007

References:

1. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
3. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
5. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
6. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
7. Bare Act of Code of Criminal Procedure, 1973

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
Unit-1 तेजस्वि नावपीठमस्तु 13 March to 31 March 2023 ISO 9001:2015 & 14001:2015				
1	Criminal Procedure Law in India	Lecture	CO1	MCQ and Subjective Assessment
2	Continue	Lecture	CO1	
3	Functionaries and Stakeholders in Criminal Justice System	Lecture	CO1	Democratic discussion
4	Continue	Lecture/ Discussion	CO1	

5	Basic and Important concepts used under the Code having regular application and approach	Lecture/ Discussion	CO1	
6	Continue	Lecture/ Discussion	CO1	
7	Differences between Inquiry, Investigation and Trial	Lecture/ Discussion	CO1	Conceptual Application
8	Continue			
9	Continue	Lecture/ Discussion	CO1	
10	Doubts		CO1	
Unit- 2 3rd April to 21st April 2023				
11	Arrest and Rights of Arrested person	Lecture/ Discussion	CO2	Democratic discussion
12	Provision of Bails under the Code	Lecture/ Discussion	CO2	
13	Continue			
14	Continue	Lecture/	CO2	
15	Provisions regarding issuing process for appearance and production of things	Lecture/ Discussion	CO2	
16	Continue	Lecture/ Discussion	CO2	
17	Initiation of Proceedings Before Magistrate	Lecture/ Discussion	CO2	Democratic discussion
18	Continue	Lecture/ Discussion	CO2	
19	Complaint to Magistrate	Lecture/ Discussion	CO3	
Unit-3				

24th April to 19th May, 2023

21	Types of trials	Lecture	CO3	Arguments/Lawyering
22	Trial Proceeding	Lecture	CO 2	Democratic discussion
23	Framing of Charges	Lecture	CO4	
24	Jurisdiction of Criminal courts	Lecture/ Discussion	CO3	Conceptual Application
25	Session/Warrant/Summons/Summary Trials	Lecture/ Discussion	CO3	
26	Death Sentence and its Confirmation	Lecture/ Discussion	CO4	
27	Continue			
28	Provisions of Inquiries and Trials	Lecture/ Discussion	CO4	Conceptual Application
29	Continue	Lecture	CO4	
30	Execution, Suspension, Remission and Commutation of Sentences		CO4	Conceptual Application

Unit-4

22nd May to 19th June 2023

31	Appeals	Lecture	CO4	
32	Reference	Lecture	CO5	
33	Revision		CO5	
34	Inherent Power of High Court/Court	Lecture	CO5	
35	Transfer of cases	Lecture/ Discussion	CO5	
36	Concept of Plea Bargaining	Lecture/ Discussion	CO5	
37	Continue		CO 5	
38	Continue	Lecture/ Discussion	CO6	Arguments/Lawyering
39	Continue		CO6	
40	Revision		CO6	
41	Class Test		CO6	

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBALL.B 310.1	1	1	1	2	2	1	-						
COBALL.B 310.2	2	2	1	2	1	1	2						
COBALL.B 310.3	2	2	1	1	2	-	1						
COBALL.B 310.4	2	2	2	-	1	1	2						
COBALL.B 310.5	2	2	2	-	-	-	2						
COBALL.B 310.6	3	3	2	1	1	-	2						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Enthusiastically participate in the classroom discussions
- Perseverance toward the assigned task/activity
- Time Discipline
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact Details:

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Eight Semester BBA LL.B

LL.B

Subject: Intellectual Property Rights

Paper code: - BBALL.B 402

L4 PSDA3

A. Introduction

Objective: The object of this paper is to focus on Intellectual Property Rights. Intellectual Property Rights are important to stimulate and promote research and development. If the inventions and ideas of individuals and organizations are not protected then the concerned people or organizations will not reap the benefits of their hard work and naturally, it will lead to discontent and reduce the efforts in the field of research and development, which is extremely important for the growth and development of humanity

COBALL.B402.1	Student will be able to understand statutory provisions regarding copyright with its international history.
COBALL.B402.2	To make student aware about digital copyright and the norms regarding it.
COBALL.B402.3	To have basic knowledge of trademark and of different types along with various provisions regarding new aspects
COBALL.B402.4	Basic understanding of patent with the knowledge of inventions which are prohibited by law to be patentable.
COBALL.B402.5	Student will understand design act with its latest cases and will be able to differentiate between different IPR's.
COBALL.B402.6	Inculcating the importance of IPR while developing the critical thinking among the students regarding IPR and their benefits in coming years.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and

	help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

UNIT-I: The Copyrights (Indian Copyright Act, 1957)

(Lectures-10)

- Introduction to Copyright Law
- Brief Introduction to related International Treaties and Conventions
- Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- Infringement and Remedies (ss50-61)
- Exceptions: Fair Dealing
- International Copyright Order (ss40-41) h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999)

(Lectures-10)

- Introduction to Trademark Law
- Brief Introduction to related International Treaties and Conventions
- Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-30, s34, ss134-135)
- Assignment and Licensing (ss48-53)
- Intellectual Property Appellate Board (ss83-100) g. Conflicts of Trademarks with Domain Name
- Unconventional Trademarks

UNIT-III: Patent (The Patents Act, 1970)

(Lectures-12)

- Introduction to Patent Law
- Brief Introduction to related International Treaties and Conventions
- Definitions (s2), Criteria for Patents, Patentable Inventions d. Non-Patentable Inventions (s3)
- Procedure for Filing Patent Application (ss6-53)
- Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A) g. Parallel Import (s107A)
- Rights of Patente

UNIT-IV: Industrial Design (The Designs Act, 2000)

(Lectures-08)

- Introduction to Designs Law
 - Brief Introduction to related International Treaties and Conventions
 - Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21) d. Cancellation of Registration of Design (s19)
 - Piracy of Registered Design (s22) and Remedies
 - Overlapping Between Designs Copyrights and Trademark
- PSDA (Professional skill development activity)**

3Hrs/week

- Preparation of Documents for Registration of IPRs
- Case Comments
- Presentations/ Industry Visits
- Mock Trial

Text Book:

- N.S. Gopalakrishnan & T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company, 2014 (2nd Edn)
- B.L. Wadhwa, Law Relating to Intellectual Property, Universal Law Publishing, 2014 (5th Edn)
- S. Narayan, Intellectual Property Law in India, Gogia Law Agency, Hyderabad, 2005 (3rd Edn)

References:

- A. K. Bansal, Law of Trademark In India, Thomson & Reuter, 2014

2. V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis, 2013 (2nd Edn)
3. Elizabeth Veghese, Law of Patents, Eastern India Company, 2012 (2nd Edn)
4. Jayashree Watal, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press, 2001
5. P. Narayanan, Law of Trademarks (The Trademarks Act 1999) and Passing Off, Eastern Law, Calcutta, 2006
6. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, Universal Law Publishing 2001
7. C.S. Lal, Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks, Law Publishers, Allahabad, 2000

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Introduction to IPR	Lecture	CO1	MCQs&Subjective Assessment
2	International treaty and convention	Lecture	CO1	
3	Continue			
4	Types of IPR i.e copyright act	Lecture	CO1	
5	Continue	Lecture/ Discussion	CO1	
6	Economic and moral rights	Lecture/ Discussion	CO1	
7	Assignment and licensing	Lecture/ Discussion	CO1	
8	Exceptions with statutory provisions and case laws	Lecture/ Discussion	CO2	
9	Continue			
10	Digital copyright issues and punishment	Lecture	CO2	
11	International copyright order		CO2	
12	Introduction of trademark with basic definitions	Lecture	CO3	
12	Types of trademark	Lecture/	CO3	

	especially well-known.	Discussion		
13	Passing Off, Infringement and Exceptions to Infringement Actions, Remedies		CO3	
14	<i>Continue</i>	Lecture	CO3	
15	<i>Continue</i>	Lecture Discussion	CO3	
16	<i>Continue</i>	Lecture/ Discussion	CO3	
17	<i>Assignment and Licensing</i>	Lecture/ Discussion	CO3	
18	Intellectual Property Appellate Board	Lecture/ Discussion	CO3	
19	<i>Conflicts of Trademarks with Domain Name and Unconventional Trademarks</i>	Lecture/ Discussion	CO3	
20	<i>Continue</i>	Lecture	CO3	
21	<i>Introduction of patent with criteria for patentable.</i>	Lecture	CO4	
22	Procedure and revocation	Lecture	CO4	
23	Parallel import	Lecture	CO4	
24	<i>Compulsory licensing</i>	Lecture/ Discussion	CO4	
25	<i>Continue</i>	Lecture/ Discussion	CO4	
26	<i>Patentable infringement and punishment.</i>	Lecture/ Discussion	CO4	
27	<i>Continue</i>			
28	<i>Continue</i>	Lecture/ Discussion	CO4	
29	<i>Continue</i>	Lecture	CO4	
30	Introduction to Design Act	Lecture	CO5	
31	<i>Continue</i>		CO5	
32	Brief Introduction to related International Treaties and Conventions	Lecture	CO5	
33	<i>Continue</i>		CO5	

34	Continue	Lecture	CO5	
35	Registration of Designs and Procedure (ss3-9, s16,s21) d. Cancellation of Registration of Design (s19)	Lecture	CO5	
36	Continue		CO5	
37	Continue		CO5	
38	Piracy of Registered Design (s22) and Remedies	Lecture/ Discussion	CO5	
39	Continue		CO5	
40	Continue	Lecture/ Discussion	CO5	
41	Overlapping between design, copyright and trademark	Discussion	CO5	
42	Continue		CO5	
48	Continue		CO5	
49	Revision			
50	Class Test			

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBALL.B 402.1	-	1	1	-	-	-	2						
COBALL.B 402.2	1	2	1	2	1	-	2						
COBALL.B 402.3	2	1	1	1	1	-	1						
COBALL.B 402.4	1	1	2	-	1	-	2						
COBALL.B 402.5	1	2	2	-	1	-	1						
COBALL.B 402.6	2	2	2	2	-	-	3						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

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K. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules
- Must be on time
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact

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Eighth Semester

BA/BBA LLB

Paper Code: LLB 406

Subject: Interpretation of Statues
L4 PSDA3 C5

Introduction

Objective: The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

COBALL.B406.1	To acknowledge the students about the meaning and importance of interpretation of statues
COBALL.B406.2	To acknowledge the students about various Rules/methods/techniques for interpretation of statues
COBALL.B406.3	To make students aware about various legal terminologies like Act, Statue etc. and internal/external aids or interpretation like marginal notes, constitution, legislative debates, committee reports.
COBALL.B406.4	To inculcate among the students, the ability to interpret the law mentioned in the statutes and the intention behind the legislature while framing any statute.
COBALL.B406.5	To develop critical thinking among the students while using any law so mentioned in any legislative enactment in their legal profession through lectures, class discussions, debates etc.
COBALL.B406.6	To allow students to compare, contrast and reflect on the theoretical concepts underlying the statutes on one hand, and plan, differentiate and prioritise approaches and materials to be used in statutory interpretation on the other hand.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial Interpretation issues;
PSO.6	Understanding the use of diffents aids to interpretation while interpreting the statue

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Introduction (Lectures-10)

- Meaning of Interpretation
 - Need for Interpretation
 - Act, Enactment, Statutes, Ordinances, Rules, etc.
- Unit -II: Internal Aids to Interpretation (Lectures-10)

- Title
- Preamble
- Heading
- Marginal Note
- Section
- Sub-section
- Punctuation
- Illustration
- Exception
- Proviso
- Explanation
- Saving Clause
- Schedule

Unit-III: External Aids to Interpretation (Lectures-10)

- Constituent Assembly Debates for Constitutional Interpretation
- Constitution of India
- Legislative History: Legislative Intention
- Statement of Objects and Reasons
- Legislative Debates
- Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation (Lectures-10)

- Literal Rule
- Golden Rule
- Mischief Rule
- Legal Fiction
- Ejusdem generis

- f. Noscitur a sociis
g. Reddendo singula singulis
h. Generalia specialibus non derogant

H. References

Text Books:

1. P. St. J. Langan, Maxwell's on the Interpretation of Statutes, Lexis Nexis, 12th Edition, 1969
2. V.P.Sarathi, Interpretation of Statutes, Eastern book Company, 5th Edition, 2010.

References:

1. G.P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 13th Edition, 2012
2. N.S. Bindra, Interpretation of Statutes, Lexis Nexis,
3. Bakshi BM, Interpretation of Statutes, Orient Publisher, 2008

Digital Resources

S. No.	Topic/ Title	Source/ URL
1	Meaning and Importance of Interpretation	https://theindianlaw.in/interpretation-of-statutes/
2	Rules of Interpretation- Miscief Rule, Literal Rule etc.	https://www.taxmann.com/post/blog/brief-overview-of-rules-for-interpretation-of-statutes-an-overview/#:~:text=According%20to%20the%20primary%20rule,statute%20suggests%20a%20differnt%20meaning.
3	External and Internal Aids for Interpretation	https://blog.ipleaders.in/statute-interpretation-overview-and-analysis/

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Meaning for Interpretation	Lecture	CO1	MCQs & Subjective Assessment
2	Meaning for Interpretation	Lecture	CO1	
3	Meaning for Interpretation	Lecture	CO1	
4	Need for Interpretation	Lecture/ Discussion	CO1	
5	Need for Interpretation	Lecture/ Discussion	CO1	
6	Act, Enactment, Statutes, Ordinances, Rules, etc.	Lecture/ Discussion	CO1	
7	Doubt Class	Lecture/ Discussion	CO1	
9	Meaning and importance of Internal Aids to Interpretation	Lecture/ Discussion	CO1	
10	Title Preamble & Heading Marginal Note Section		CO1	
11	Title Preamble & Heading Marginal Note Section	Lecture/ Discussion	CO2	
12	Title Preamble & Heading Marginal Note Section	Lecture/ Discussion	CO3	
13	Sub-section Punctuation & illustration Exception Proviso			
14	Sub-section Punctuation Illustration	Lecture/ Discussion	CO3	

	Exception Proviso			
15	Explanation Saving Clause Schedule	Lecture/ Discussion	CO3	
16	Explanation Saving Clause Schedule	Lecture/ Discussion	CO3	
17	Explanation Saving Clause Schedule	Lecture/ Discussion	CO3	
18	Doubt Class	Lecture/ Discussion	CO3	
19	Doubt Class	Lecture/ Discussion	CO3	
20	Doubt Class	Lecture	CO3	
21	<i>*Tentative Dates for Police Station/ Court/ NGO Visit</i>	Lecture	CO3	
22		Lecture	CO 2	
23	Need for External Aids to interpretation	Lecture	CO4	
24	Constituent Assembly Debates for Constitutional Interpretation Constitution of India Legislative History: Legislative Intention	Lecture/ Discussion	CO3	
25	Class Discussion and Presentations on Unit 1 and 2 Constituent Assembly Debates for Constitutional Interpretation Constitution of India Legislative History: Legislative Intention	Lecture/ Discussion	CO3	
26	Constituent Assembly Debates for Constitutional Interpretation Constitution of India Legislative History:	Lecture/ Discussion	CO4	

	Legislative Intention			
27	Statement of Objects and Reasons Legislative Debates Committee Reports, Law Commission Reports			
28	Statement of Objects and Reasons , Legislative Debates Committee Reports & Law Commission Reports	Lecture/ Discussion	CO4	
29	Statement of Objects and Reasons Legislative Debates Committee Reports, Law Commission Reports	Lecture	CO4	
30	Statement of Objects and Reasons Legislative Debates Committee Reports, Law Commission Reports		CO4	
31	Doubt Class		CO4	
32	Class Test	Lecture	CO5	
34	Rules of Interpretation (Unit IV) Literal Rule Golden Rule Mischief Rule	Lecture	CO5	
35	Literal Rule Golden Rule Mischief Rule		CO5	
36	Literal Rule Golden Rule Mischief Rule		CO5	
37	Legal Fiction, Ejusdem generis, Noscitur a sociis		CO 5	
38	Legal Fiction Ejusdem generis Noscitur a sociis	Lecture/ Discussion	CO5	
39	Legal Fiction Ejusdem generis Noscitur a sociis		CO5	
40	Reddendo singula singulis Generalia specialibus non	Lecture/ Discussion	CO5	

	derogant			
41	Reddendo singula singulis Generalia specialibus non derogant		CO6	
42	Reddendo singula singulis Generalia specialibus non derogant		CO6	
48	<i>Doubt Class</i>		CO6	
49	<i>Doubt Class</i>			

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBBA/BA LL.B406.1	1	-	-	-	-	-	3	1	-	-	-	-	-
COBBA/BA LL.B406.2	2	-	-	-	-	-	3	2	-	-	-	-	3-
COBBA/BA LL.B505.3	2	-	-	1	-	-	3	2	-	-	1	-	3-
COBBA/BA LL.B505.4	2	-	-	-	-	-	3	2	-	-	-	-	3-
COBBA/BA LL.B505.5	2	2	3	-	-	-	3	2	2	3	-	-	3-
COBBA/BA LL.B505.6	3	-	-	-	-	-	3	3	-	-	-	-	1-

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

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- Follow the class rules
- Must be on time

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L. Faculty Contact

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Eighth Semester

BA LLB

Paper Code: LLB 408

Subject: International Trade Law

L4 PSDA3 C5 Introduction

Objective: The objective of the course is to introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements. Special reference should also be made to India's response towards international trade and WTO.

COBALL.B406.1	To acknowledge the students about how international trade law takes place and its relevance for economy of the nation.
CO BALL.B406.2	To acknowledge the students about various organisations and agreements being set up or formulated for promotion and expansion of international trade. Further to make them aware about barriers (tariff and non-tariff) for the international trade.
COBALL.B406.3	To make students aware about various terminologies used in international trade like tariffs, concessions, subsidies, countervailing measures, dumping etc. and their relevance in international trade. Further, to make them aware about the differential treatment being afforded to developed, developing and least Developed Nations with respect to international trade law and international trade agreements.
COBALL.B406.4	To make students understand about various principles of international trade law like LexMercatoria, Mercantilism etc. and their relevance in todays trade regime.
COBALL.B406.5	To develop critical thinking among the students about how international trade law and practices govern a state`s trade policy.
COBALL.B406.6	To allow students to compare, contrast and reflect on the theoretical concepts underlying the international trade law on one hand, andto comprehend working of existing international trading regimes using practical and day to day examples.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.

PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial Interpretation issues;
PSO.6	Understanding the use of diffents aids to interpretation while interpreting the statue

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities

- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-I: Introduction of International Trade Law (Lectures-10)

a. Economic Theories:-

- Mercantilism
 - Adam Smith's Absolute Cost Advantage Theory
 - David Ricardo's Comparative Advantage Theory
 - Hecksher: Ohlin's Factor Endowment Theory
 - Raymond Vernon's Product Life Cycle Theory
 - National Competitive Theory (Porter's Diamond)
- b. LexMercatoria and Codification of International Trade Law
c. Sources and Principles of International Trade Law

UNIT- II Development of International Trade: GATT, 1947 - WTO 1994 (Lectures 10)

- Historical Background of GATT 1947
- Uruguay Round and Marrakesh Agreement
- GATT 1994
- Dispute Settlement Understanding

Unit-III: WTO Agreements (Lectures-10)

- Agreement on Agriculture
- Agreement on Subsidies and Countervailing Measures
- Agreement on Anti-Dumping
- General Agreement on Trade in Services

Unit -IV: Contemporary Issues: International Trade and Regionalism (Lectures-10)

- Trade and SAPTA and SAFTA
- Trade and Environment
- Doha Development Agenda

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H. References

1. Raj Bhalla, International Trade Law: Theory and Practice, Lexis Nexis, 2001 (2nd Edn)

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2. A.K.Kaul, Guide to the WTO and GATT: Economics, Law and Politics, Kluwer Law International, 2006

3. Craig VanGrasstek, The History and the Future of the WTO, WTO Publications, 2013

References:

1. WTO, Doha Development Agenda, WTO, 2013.

2. Peter Van den Bossche, The Law and Policy of the WTO, Cambridge Publications, 2013

3. Gabriel Moens and Peter Gillies, International Trade and Business: Law, Policy and Ethics, Routledge

4. Daniel , Oxford Handbook on international Trade Law, Oxford University Press

5. Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994)

6. Francesco, ed. Environment, Human Rights & International Trade, Oxford: Hart, 2001

7. J. Frank, Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade, New York: Transnational 2003

8. Anil Arora, Jai Narayan Sharma, The International Trade Theories and Current Trend in the Globalised World, Deep & Deep Publications Pvt. Ltd., 2008

9. A. K. Dixit & V. Norman, Theory of International Trade, Cambridge University Press, 1980

10. Robert E. Hudec, Developing Countries in the GATT Legal System, London:



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Gower Press for the Trade Policy Research Centre, 1987

11. John H. Jackson, World Trade and the Law of GATT, Indianapolis: Bobbs-Merrill,

1969

12. PratapRavindra, India at the WTO Dispute Settlement System, New Delhi: Manak Publications, 2004

13. T. N., Srinivasan, Developing Countries and the Multilateral Trading System:

From the GATT to the Uruguay Round and the Future, Delhi: Oxford University Press, 1998

14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code:

Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", Minnesota Journal of Global Trade, vol. 5, no. 2 (1996), p 277

15. JagdishBhagwati and Robert E Hudec, Fair Trade and Harmonization:

Prerequisites for Free Trade, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal

Analysis)

Digital Resources

S. No.	Topic/ Title	Source/ URL
1	Importance, functions and Structure of WTO	https://www.wto.org/index.htm
2	Meaning and functioning of principles of trading system like Most Favoured Nation, National Treatment.	https://www.wto.org/english/thewto_e/whatis_e/tif_e/fact2_e.htm

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Introduction to International Trade	Lecture/Discussion	CO1	MCQs & Subjective Assessment
2	Economic Theories of International Trade like Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory & National Competitive Theory (Porter's Diamond)	Lecture	CO1	
3	Economic Theories of International Trade like Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory & National Competitive Theory (Porter's Diamond)	Lecture	CO1	
4	Economic Theories of International Trade like Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory, Raymond Vernon's Product Life Cycle Theory & National Competitive Theory (Porter's Diamond)	Lecture/Discussion	CO1	

5	Economic Theories of International Trade like Mercantilism, Adam Smith's Absolute Cost Advantage Theory, David Ricardo's Comparative Advantage Theory, Hecksher: Ohlin's Factor Endowment Theory,. Raymond Vernon's Product Life Cycle Theory & National Competitive Theory (Porter's Diamond)	Lecture/ Discussion	CO1	
6	LexMercatoria and Codification of International Trade Law c. Sources and Principles of International Trade Law	Lecture/ Discussion	CO1	
7	LexMercatoria and Codification of International Trade Law c. Sources and Principles of International Trade Law	Lecture/ Discussion	CO1	
9	LexMercatoria and Codification of International Trade Law c. Sources and Principles of International Trade Law	Lecture/ Discussion	CO1	
10	LexMercatoria and Codification of International Trade Law c. Sources and Principles of International Trade Law	Lecture/ Discussion	CO1	
11	Doubt Class and Class Test	Lecture/ Discussion	CO2	
12	Development of International Trade: GATT, 1947 - WTO 1994 Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion	CO3	

13	Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion		
14	Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion	CO3	
15	Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion	CO3	
16	Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion	CO3	
17	Historical Background of GATT 1947, Uruguay Round and Marrakesh Agreement,. GATT 1994 and Dispute Settlement Understanding	Lecture/ Discussion	CO3	
18	Doubt Class	Lecture/ Discussion	CO3	
19	Debate	Debate/ discussion	CO3	
20	Doubt Class	Lecture	CO3	
21	<i>*Tentative Dates for Police Station/ Court/ NGO Visit</i>	Lecture	CO3	
22	UNIT III - WTO Agreements Agreement on Agriculture	Lecture	CO 2	

	,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services			
23	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture	CO4	
24	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO3	
25	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO3	
26	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO4	
27	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO4	

28	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO4	
29	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO4	
30	Agreement on Agriculture ,Agreement on Subsidies and Countervailing Measures, Agreement on Anti-Dumping and General Agreement on Trade in Services	Lecture/ Discussion	CO4	
31	Doubt Class	Lecture/ Discussion	CO4	
32	Class Test	Lecture/ Discussion	CO5	
34	UNIT IV Contemporary Issues: International Trade and Regionalism a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO5	
35	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda		CO5	
36	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda		CO5	

37	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda		CO 5	
38	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO5	
39	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda		CO5	
40	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO5	
41	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO6	
42	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO6	
48	a. Trade and SAPTA and SAFTA b. Trade and Environment and c. Doha Development Agenda	Lecture/ Discussion	CO6	
49	<i>Doubt Class</i>			

J. .Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	SO4	SOO5	SOO6
COBBA/BA LL.B406.1	1	-	-	-	-	-	3	1	-	-	-	-	-
COBBA/BA LL.B406.2	2	-	-	-	-	-	3	2	-	-	-	-	3-
COBBA/BA LL.B505.3	2	-	-	1	-	-	3	2	-	-	1	-	3-

COBBA/BA LL.B505.4	2	-	-	-	-	-	3	2	-	-	-	-	3-
COBBA/BA LL.B505.5	2	2	3	-	-	-	3	2	2	3	-	-	3-
COBBA/BA LL.B505.6	3	-	-	-	-	-	3	3	-	-	-	-	1-

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions /seminar
- Follow the class rules
- Must be on time

Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact Details:

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ISO 9001:2015 & 14001:2015

BA/BBA LLB 402

Subject: international commercial law

A. Introduction

Objective: This paper aims to: (i) acquaint the students with the tools and techniques of International Commercial Law; (in)inform them on international mode of payments; and (ii) discuss cases of international commercial arbitration

B. Course Outcome

CO BA.LLB402.1	This unit will appraise the students about the international negotiation and mediation process .
CO B A . L L B402.2	The unit will understand the concept of international arbitration method .
CO B A . L L B402.3	The unit will appraise the students about the basic principles of international conciliation method .
CO B A . L L B402.4	The unit will understand the various coercive means of settlements of disputes .
CO B A . L L B402.5	To know about the important aspects of international court of justice .
CO B A L L B403.6	Undertake advocacy in consumer matters falling under consumer protection law

C. Program Outcomes

PO1.	Application And Learning Of Substantive And Procedural Laws, As Also The Drafting Of Pleadings Such As Institution Of Suit Etc And Understanding Of The Legal Setup.
PO2.	Interpretation And Analyzing Legal And Social Problems And For Ensuring Solutions To These Problems By Application Of The Necessary Laws And Rules.
PO3.	Inculcation Of Values Of Rights And Duties As Citizens And To Transfer These Values Into Real-Life Through Legal And Judicial Processes For Promoting Community Welfare.
PO4.	Application Of Ethical Principles And Inculcate Professional Ethics, To Undertake Responsibilities And Norms Of The Established Legal Practices.

PO5.	Acquisition Of Advance Knowledge In The Specific Chosen Area Of Specialization.
PO6.	Recognizing The Need For And Have The Preparation And Ability To Engage In Independent And Life-Long Learning In The Broader Context Of Legal Change
PO7.	Application Of Ethical Principles And Inculcate Professional Ethics, To Undertake Responsibilities And Norms Of The Established Legal Practices.

D. Program Specific Outcomes

PSO.1.	Understand, interpret, analyze, and apply the facts with the help of principle of law in the Execution and operation clinically.
PSO.2.	Apply legal Knowledge to complex problem situations and provide a potential solutions within a simulated professional context set forth in real life cases.
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal and Socio-political matters;
PSO.4.	Demonstrate communication skills, including oral advocacy and Lawyering.
PSO.5	Articulate their independent views over contemporary crucial Criminal, Penal, and Constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal domains and the structural aspect of existing modern times. (Laws Prospect)

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations/Lawyering
- Classroom Activities
- Case Analysis/Discussions, Questions and Answers
- Case Study and Case Review

F. Evaluation :

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

Unit-1: International Sales Contracts (Lectures-10)

- Formation of the Contract.
- Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- Rights and Duties of Buyers and Sellers
- Case Law

Unit-II: carriage of goods (Lecture 10)

- Unimodal and Multimodal Transportation of Goods
- Documents of Carriage of Goods by Sea.
- Bills of Lading: Kinds, Nature, Features
- INCOTERMS 2010
- Case Law

Unit-III: international payments (Lecture 10)

- Methods of international payments.
- Uniform customs and practices 600
- Types of letters of credit
- Parties to letter of credit

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E. Case law

Unit-IV: settlement of international commercial disputes

a. Arbitrations: kinds

b. Mediation

c. conciliation

d. Recognition and enforcement

E. Investment dispute resolution (PCA ,ICC ,ICSID ,ad-hoc arbitration and other)

F. Institutional institutes

G. Case law

PSDA (professional skill development activities)

(1 hr/week)

- **Judgement analysis .**
- **Applied exercise : moot problem .**
- **Debate**
- **Visit to institute of foreign trade .**

H. References

Text Books

1. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa & Co. , Nagpur, 2007

References:

1. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
3. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012



4. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
5. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
6. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
7. Bare Act of Code of Criminal Procedure, 1973

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
Unit-1				
1	Defination of Tort Development of law of Torts	Lecture	CO1	MCQ and Subjective Assessment
2	Continue	Lecture	CO1	
3	<i>Distinction between law of Torts, Contract, Quasi Contact</i>	Lecture	CO1	Democratic discussion
4	Continue	Lecture/ Discussion	CO1	
5	Constituents of Torts:injuria sine damnum,Damnum sine injuria	Lecture/ Discussion	CO1	
6	Continue	Lecture/ Discussion	CO1	
7	Justification Tort,Volentinon fit injuria Necessity, plaintiff default,Act of God, inevitable Accidents, private defence	Lecture/ Discussion	CO1	Conceptual Application
8	Continue			
9	Continue	Lecture/ Discussion	CO1	

10	Doubts		CO1	
Unit- 2				
11	Negligence	Lecture/ Discussion	CO2	Democratic discussion
12	Nervous shock	Lecture/ Discussion	CO2	
13	Continue			
14	Continue	Lecture/	CO2	
15	Nuisance	Lecture/ Discussion	CO2	
16	Continue	Lecture/ Discussion	CO2	
17	False imprisonment and Malicious prosecution	Lecture/ Discussion	CO2	Democratic discussion
18	Continue	Lecture/ Discussion	CO2	
19	Judicial and Quasi: judicial Acts	Lecture/ Discussion	CO3	
Unit-3				
21	Vicarious liability	Lecture	CO3	Arguments/
22		Lecture	CO 2	Democratic
23	Vicarious liability	Lecture	CO4	

24	Doctrine of Sovereign immunity	Lecture/ Discussion	CO3	Conceptual Application
25	Continue	Lecture/ Discussion	CO3	
26	Continue	Lecture/ Discussion	CO4	
27	Continue			
28	Strict liability and absolute liability	Lecture/ Discussion	CO4	Conceptual Application
29	Continue	Lecture	CO4	
30			CO4	Conceptual Application
Unit-4				
31	Defination of consumer	Lecture	CO4	
32	Continue	Lecture	CO5	
33	Continue		CO5	
34	Rights and Duties of consumer	Lecture	CO5	
35	Continue	Lecture/ Discussion	CO5	
36	Continue	Lecture/ Discussion	CO5	
37	Continue		CO 5	
38	Continue	Lecture/ Discussion	CO6	Arguments/ Lawyering

39	Continue		CO6	
40	Authorities for consumer goods and services		CO6	
41	Remedies		CO6	

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO 1	PO 2	PO 3	P O4	PO 5	P O6	P O7	PS O1	PS O2	PSO 3	PS O	PSO O5	PSO O6
COBALL. B	1	1	1	2	2	1	-						
COBALL. B 310.2	2	2	1	2	1	1	2						
COBALL. B 310.3	2	2	1	1	2	-	1						
COBALL. B 310.4	2	2	2	-	1	1	2						
COBALL. B 310.5	2	2	2	-	-	-	2						
COBALL. B 310.6	3	3	2	1	1	-	2						

“-” - No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Enthusiastically participate in the classroom discussions
- Perseverance toward the assigned task/activity
- Time Discipline
- Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

L. Faculty Contact

Details:

Name:	Ms Chandni
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FAIRFIELD

Institute of Management & Technology

Affiliated to GGSIP University & an 'A' Grade College by DHE, Govt. of NCT Delhi
Approved by BCI & NCTE Recognised under 2(f) of UGC Act of 1956



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Eight Semester

LLB

Paper Code: LLB 410B

Subject: Election Law

L4PSDA3C5

A. Introduction

Objective: To make the students familiar with the process of conducting elections at different levels i.e., Parliament, State Legislatures and President and Vice President. It is also objective to examine various challenges in conducting fair and free elections.

COLLB410B.1	To examine the process and challenges in conducting the election in India.
COLLB410B.2	To understand the process of election petitions at different levels.
COLLB410B.3	To undertake and explain various provisions of election rules as per Representation of People's Act, 1951.
COLLB410B.4	To explain the formation and recognition of political parties and process of nomination and withdrawal.
COLLB410B.5	To discuss various mal practices during the election and how they can be curbed.
COLLB410B.6	To understand how the process and credibility of election can be improved.

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after understanding the legal provisions well and identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: To improve the communication skills and oratory skills through mootng, debating, negotiating and mediation exercises.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of social and legal issues and participate in civic life through volunteering.
PO5.	Ethics: To inculcate professional ethics and to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the role of Law regarding issues of environmental and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

D. Program Specific Outcomes

PSO.1.	Understand, interpret, and analysis the facts with the help principle of law
PSO.2.	Knowledge to complex problem situations and offer potential solutions within a simulated professional context;
PSO.3.	Ability to conduct effective research and develop the critical skill about the legal & Socio-economic matters;
PSO.4.	Demonstrate communication skills, including oral advocacy;
PSO.5	Articulate their independent views over contemporary crucial constitutional issues;
PSO.6	Understanding of different political, economic, cultural and legal structure of ancient and medieval periods.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations
- Classroom Activities
- Discussions, Questions & Answers
- Case Study

F. Evaluation

Criteria	Description	Maximum Marks
Internal Assessment	Mid-Term Exam	10
	PSDA	5
	Assignment	10
External Assessment	End-Term Exam	75
TOTAL		100

G. Syllabus

UNIT-I: Meaning and Concept of Election and Election Dispute (Lectures-10)

- Challenge to Election: Whom and How to Made
- Forum for filing Election Petition
- Parties to Election Petition
- Contents of Election Petition
- Grounds of Challenge to Election
- Trial of Election Petition
- Recriminatory Petition
- Withdrawal, Abetment and Appeal
- Election to President and Vice President
- Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates (Lectures-10)

- Meaning and Distinction Between Qualification and Disqualification
- Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples" Act, 1951
- Office of Profit
- Government Contract
- Disqualifications on Convictions under the Representation of Peoples" Act, 1951
- Anti-Defection Law

UNIT-III: Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951 (Lectures-10)

- Meaning of Valid Nomination
- Procedure for Filing of Nomination Security Deposits etc.
- Grounds of Rejection of and Withdrawal of Nominations
- Voter"s Right to Know Antecedent of the Candidates
- Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices (Lectures-10)

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
c. Needs of Educational Qualification for Candidates d. Criminalization of Politics e. Election Expenses f. Model Code of Conduct g. Use of Government/Private Electronic Media and Social Media by Political Parties h. Opinion and Exit Polls i. Defacement of Public and Private Properties j. Reservation for Women in Parliament and State Legislatures.

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, Election Law and Practice, Chawla Publishers, 2012

Digital Resources

S. No.	Topic/ Title	Source/ URL
1	ELECTION LAW	Election Laws in India: Meaning and Features UPSC Polity Notes (testbook.com)

I. Lecture Plan

Lecture No.	Topic(s)	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Introduction of the Unit to discuss the meaning and need of election in Democracy.	Lecture/ Discussion	CO1	
2	Meaning, Purpose and content of the election petition.	Lecture/ Discussion	CO1	
3	Trial of election petition	Lecture/ Discussion	CO1	
4	Feedback of the students on the topics which have been taught.	Lecture/ Discussion	CO1	
5	Withdrawal and appeal against the decisions of the authorities.	Lecture/ Discussion	CO1	
6	Election of President and Vice President.	Lecture/ Discussion	CO1	
7	PSDA	Presentation		

8	Composition and powers of election commission.	Lecture/ Discussion	CO1	
9	Issues on the functioning of election commission.	Lecture/ Discussion	CO1	
10	PSDA	Class Test		
11	Introduction of the unit.	Lecture/ Discussion	CO3	
12	To Explain the distinction between qualification and disqualification of the candidature.	Lecture/ Discussion	CO3	
13	To explain qualification and disqualification with reference to provisions under Indian Constitution	Lecture/ Discussion	CO3	
14	<i>Continue</i>			
15	PSDA	Presentation		
16	Meaning and impact of office of profit.	Lecture/ Discussion	CO3	
17	Government contract.	Lecture/ Discussion	CO3	
18	Disqualification on convictions under Representation of People's Act, 1951.	Lecture/ Discussion	CO3	
19	Anti-Defection Law with updation.	Lecture/ Discussion	CO3	
20	PSDA	Quiz		
21	Introduction of the unit	Lecture	CO5	
22	Explaining the meaning of valid nomination.	Lecture	CO 5	
23	Procedure of filing nomination.	Lecture	CO5	
24	Grounds of rejection and withdrawal of nomination.	Lecture/ Discussion	CO4	
25	PSDA	Group discussion	CO5	
26	Voter's right to know about antecedents of the candidates.	Lecture/ Discussion	CO5	
27	Meaning of political parties.		CO5	
28	Allotment of election symbols and flags.	Lecture/ Discussion	CO5	
29	Decision regarding the nature of	Lecture/	CO5	

	political parties.	Discussion		
30	PSDA	Class test		
31	Introduction of the unit.	Lecture/ Discussion	CO5	
32	Meaning of corrupt practices.	Lecture/ Discussion	CO5	
33	Examining the electoral offences.	Lecture/ Discussion	CO5	
34	Discussion, Assassination of Candidates, Bribery, Undue Influence.	Lecture/ Discussion	CO5	
35	Appeal in the election on the ground of religion and cast.	Lecture/ Discussion	CO5	
36	Need of education qualification of candidate, Criminalization of Politics.	Lecture/ Discussion	CO5	
37	Election expenses and issue of donation and reservation of women in Parliament and State Legislatures.	Lecture/ Discussion	CO 5	
38	Model code of conduct and opinion and exit polls.	Lecture/ Discussion	CO5	
39	Use of Government and machinery and Media by political parties.	Lecture/ Discussion	CO5	
40	PSDA	Group Discussion.		

J. . Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
COLLB410 B.1	-	1	1	-	-	-	-						
COLLB410 B.2	2	2	1	2	1	1	2						
COLLB410 B.3	2	2	1	1	-	-	1						

COLLB410 B.4	2	2	2	-	-	-	2						
COLLB410 B.5	2	2	2	-	-	-	2						
COLLB410 B.6	3	3	2	-	-	-	2						

“-”- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Actively participate in the classroom discussions/seminar
- Follow the class rules
- Must be on time

Must be regular in the class and maintain minimum 75% attendance as per GGSIP University norms)

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