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**FAIRFIELD** INSTITUTE OF MANAGEMENT & TECHNOLOGY



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ISO 21001:2018 & ISO 14001:2015 & ISO 9001:2015



**FIMT - SCHOOL OF LAW**

IS ORGANIZING

**NATIONAL CONFERENCE**

IN COLLABORATION WITH

**DR. AMBEDKAR CHAIR IN SOCIAL JUSTICE**

INDIAN INSTITUTE OF PUBLIC ADMINISTRATION

(Dr. B. R. Ambedkar Foundation, Ministry of Social Justice & Empowerment, Government of India)

ON

**CURRICULUM DEVELOPMENT AND PEDAGOGY**

**FOR LEGAL EDUCATION IN CONTEMPORARY INDIA**

(Perspectives In National Education Policy - 2020)

**3<sup>RD</sup> MARCH 2023**

VENUE : TNC MEMORIAL HALL , 2<sup>ND</sup> FLOOR,  
INDIAN INSTITUTE OF PUBLIC ADMINISTRATION, NEW DELHI



[www.fimt-ggsipu.org](http://www.fimt-ggsipu.org)



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( Affiliated to GGSIP University, New Delhi )



## ABOUT FIMT-SCHOOL OF LAW

The Fairfield Institute of Management and Technology (FIMT) is a NAAC accredited prestigious college in Delhi with an ambiance of representing the academic culture of the capital town of the largest democracy of the world and a vibrant emerging economy. Established by the Fairfield Group of Institutions, it is an 'A' Grade College approved by the Government of NCT of Delhi, affiliated to the prestigious Guru Gobind Singh Indraprastha University, which is the first university established by the Government of Delhi. FIMT is approved by the Bar Council of India and National Council for Teacher Education and other authenticating bodies. It is backed by a legacy of 46 years of shaping students career in the country in areas of Management, Commerce, Teachers' Education, Journalism, Information and Communication Technology, Humanities, and Law and Legal Studies. The institutional distinction includes social outreach, field studies and job orientation programmes in respective areas of study. It offers improvising add on and value addition courses, especially with health care and other significant activities. Its vision is to equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment.

## ABOUT DR. AMBEDKAR CHAIR IN SOCIAL JUSTICE INDIAN INSTITUTE OF PUBLIC ADMINISTRATION

Dr. B.R. Ambedkar Chair in Social Justice was set up at the Indian Institute of Public Administration in 2004 by Dr. B. R. Ambedkar Foundation, Ministry of Social Justice & Empowerment, Government of India. Since its inception, it has been the consistent endeavor of the Chair to work on the given theme i.e. 'Social Justice' focusing on the issues concerning exclusion, inclusion, marginalization, disadvantaged sections etc. As per the mandate of the Chair, number of quality publications, value adding workshops, memorial lectures' national seminars, dialogue/ discussion, awareness and extension programmes, Inter-chair collaborating programmes are organized regularly.

Indian Institute of Public Administration was created under the Societies Act of 1860. The Institute was formally inaugurated by the first Prime Minister of India, as the first President of the Society, on March 29, 1954 in New Delhi. The Institute has been set up to equip the public servants with domain knowledge, functional skills, and behavioural competencies required for managing the task of governance. The institute provides technical skills of management, human skills for coordination roles and conceptual skills for taking up leadership roles in public policy planning and execution. In its effort to enhance the leadership, managerial, and administrative capabilities of the executives in government and public sector enterprises, the Institute works in close collaboration with national and International organizations.



## INTRODUCTION TO THE THEME

For long in the history of the world, the concept goes as ‘law is an agency of social control’ with other social institutions including ethics, morality, religion and so on. In the most modern human experience, in advanced processes of governance, trade, social transformation, politics, justice delivery, technological development and the management of environment, the institution of law has emerged as the unparalleled establishment for the sustenance, effective performance and further development of all these processes. Every day innumerable instruments of law are born and scraped to meet the requirements of a successful operation of the mechanisms for regulation of personal, local, national, regional and global human affairs. Issues related to matrimony, family, kinship, society, polity, economy and inter-generational concerns: in particular, related to child bearing and rearing, education and training, economic actions, environmental supervision, public administration, worldwide travelling, entertainment, national dealings, international interactions, planetary anxiety, human rights and dignity, no-war strategies, working of national and international legal institutions, conflict resolution fora and mechanisms, efficient justice delivery, prevention of starvation, alleviation of poverty and promotion of happiness. Responsibilities are spread over to all, viz, legislature, executive and judiciary. This all needs best of the human resource with capacity to act appropriately, and come with expected results. In turn it needs an effective legal education system with appropriate curriculum and result-oriented teaching and learning plans. The colossal challenges which the legal and justice system in India is presently openly facing are: inordinate delay in disposal of cases, piling up of cases in courts, increasing number of prisoners, accessibility to justice, the idea of satisfaction of consumers of justice, use of emerging technologies, questions related to indeterminate jurisdictions,

The New Education Policy 2020, in Clause 20.4., provides: “Legal education needs to be competitive globally, adopting best practices and embracing new technologies for wider access to and timely delivery of justice. At the same time, it must be informed and illuminated with Constitutional values of Justice-Social, Economic, and Political-and directed towards national reconstruction through instrumentation of democracy, rule of law, and human rights. The curriculum for legal studies must reflect socio-cultural contexts along with, in an evidence-based manner, the history of legal thinking, principles of justice, the practice of jurisprudence, and other related content appropriately and adequately.



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The Institutions imparting legal education in the country are the National Law Universities, Faculties of law in other general universities and a more than 1500 private law colleges. Now some affiliating law universities have also been established. Many more institutions are imparting special training in areas like alternative dispute resolution, judicial education, corporate law, public interest advocacy, competition advocacy, workers jurisprudence, human rights, emerging technologies and governance. In their respective programmes they now focus on producing general professionals, lawyers and judges, mediators, arbitrators, counselors, adjudicators, agents, business executives, governance masters and skilled staff for institutions and industry, learned citizenry, trainers and mentors, authors and, visionaries, and path breakers and leaders. The success depends on diligence and action, i.e., how curriculum is designed, methodologies for teaching and learning are determined, issues are focused, outcome is evaluated and sensitization and incentivization is carried out. Moreover, how efficiently experiential learning programmes are executed and values are integrated in the overall process and functioning of the system.

In India, present legal education system and research practices are oriented to common law tradition of education, research advocacy, and judicial system. Presently, the institutional buildup is enormous. Quality and outcome require periodical evaluations with no break/recesses or complacency. There should be a formal accreditation as has been initiated in the form of NAAC, NIRF, etc. Besides, institutional and individual appraisals by themselves are really becoming common, especially for catchment. This all is very important, but there is a pressing need for organizing a Conference on Legal Education, as required by everyday developments in global context and, at home, as imperatives of New Education Policy 2020, to spotlight in particular on the Curriculum Development and Pedagogy. The DR AMBEDKAR CENTERE FOR SOCIAL JUSTICE, IIPA & FIMT SCHOOL OF LAW is, therefore organizing a **One-Day National Conference on Curriculum Development and Pedagogy for Legal Education in Contemporary India(Perspectives in National Education Policy 2020) on 3<sup>rd</sup> March, 2023 at TNC Memorial Hall, IIPA, New Delhi.**

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## THEMES & SUB THEMES

The main themes for discussion will be:

- The Growth and Development of Legal Education System in India: General View of Experiences of Last 100 Years [Imperative and Avenues during British Period; Urgencies and Transformation from 1950 onwards; Prime Influences and Advances from 1995 till date (in globalizing India).]
- Patterns of Curriculum Development and Pedagogy for Legal Education since the Adoption of the Constitution of 1950: ‘The Matters Ignored’, ‘The Issues Attended’ and ‘The Goals Unmet’.
- Institutional Reformation and Reorganization for Effective Curriculum Structuring and Delivery with Time Changes: Establishment of University Faculties, NLUs and Self Financing Institutions, & the Bar Council of India and UGC (Regulators)
- Contemporary Major Challenges for Legal Education System and Curriculum Designing in India: Looking for Employability as well as Promotion of Thought
- Imperatives of Emerging Technologies on Legal Education: Actualization of Content and Pedagogy to Needs of a Robust Judicial System
- Experiential Learning in Law: Getting Ready for Opportunities and Approaches to Multiple and Altering Avenues for Law Careerists
- Any other related topic [The discussions may be preferably, wherever possible, carried out with reference to NEP 2020]

## SUBMISSION PROCEDURE

Submit your manuscript to [fimtlegaleducationconference@gmail.com](mailto:fimtlegaleducationconference@gmail.com)

## WHO CAN PARTICIPATE?

Academician, Lawyers, Judges, Executive officers, Legislators, Policy Makers, Research Scholars, Activists and Students.

**Participants can register at the following link:**

<https://forms.gle/8TpwJqvBeguPG7ps5>



## SUBMISSION GUIDELINES

- Long and short articles must be accompanied by an abstract of not more than 250 words (along with keywords).
- There can be a maximum of one co- author in one submission.
- All manuscripts must be submitted in English language only.
- The research paper must be original and unpublished work of the author(s). Plagiarism above 10 % shall attract immediate disqualification.
- The manuscript must be typewritten. The font should be Times New Roman, font size 12, line spacing 1.5, justified alignment (except the title and ‘abstract’ caption which should be centrally aligned). All pages shall be numbered.
- All entries should be submitted electronically in .doc or .docx format.
- All manuscripts must be accompanied by: *A cover letter with the name(s) of author(s), designation, institution/affiliation, the title of the manuscript and contact information (Correspondence address, E-Mail I.D,Phone Number etc.). A declaration that the manuscript submitted is a piece of original and bonafide research work and has not been published or submitted for publication elsewhere.*
- Abstract and manuscript file should be  
<Name of the author(s)> \_ Abstract/ Manuscript Avinash Tripathi\_ Abstarct, Mukul Verma\_ Manuscript

## IMPORTANT DATES

LAST DATE OF REGISTRATION	10 <sup>TH</sup> FEBRUARY, 2023
SUBMISSION OF ABSTRACT	12 <sup>TH</sup> FEBRUARY, 2023
SUBMISSION OF FULL PAPER	25 <sup>TH</sup> FEBRUARY, 2023
COMMUNICATION OF ACCEPTANCE	27 <sup>TH</sup> FEBRUARY, 2023
DATE OF CONFERENCE	3 <sup>RD</sup> MARCH, 2023



## MODE

Conference will be held in **physical mode**,  
However Presenters and Participants outside Delhi can join **virtually**.

## REGISTRATION FEE

Registration fee of ₹500/ shall be charged from paper presenters as well as participants.

### *MODE OF PAYMENT*

Account Holder: Fairfield Institute of Management & Technology

Bank Name: HDFC BANK

Account No: 50200024027620

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## REWARDS

### *PUBLICATION OPPORTUNITY*

- The selected papers shall be published in an edited book with ISBN No.
- The Best Paper Presenter shall get a Certificate of Appreciation.

## CONTACT INFORMATION

Email Id: [fimtlealeducationconference@gmail.com](mailto:fimtlealeducationconference@gmail.com)

Contact No: + 91- 9312352942, +91 - 9650154726

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DR. AMBEDKAR CHAIR IN SOCIAL JUSTICE  
INDIAN INSTITUTE OF PUBLIC ADMINISTRATION

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USLLS, GGSIPU

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ASSTT. PROFESSOR  
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**WHAT WE LEARN  
BECOMES A PART OF  
WHO WE ARE !**



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# FAIRFIELD INSTITUTE OF MANAGEMENT & TECHNOLOGY

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- APPROVED BY BAR COUNCIL OF INDIA & NCTE
- 'A' GRADE INSTITUTE BY DHE, GOVT. OF NCT DELHI
- RECOGNISED UNDER 2(F) OF UGC ACT OF 1956

## QUALITY BENCHMARK SETTERS In the History of Moot Court Competitions in India

The First & only College Of GGSIP University to Host the Prestigious

31<sup>st</sup> BAR COUNCIL OF INDIA & BAR COUNCIL OF INDIA TRUST

ALL INDIA INTER-UNIVERSITY MOOT COURT COMPETITION

## FIMT SCHOOLS FOR PROFESSIONAL COURSES

FIMT-SCHOOL OF LAW- BBA-LLB INTEGRATED (H.) , BA-LLB INTEGRATED (H.) , LLM

FIMT-SCHOOL OF HUMANITIES & SOCIAL SCIENCES- BA-(H) ECO., BA-(H) ENG.

FIMT-SCHOOL OF JOURNALISM & MASS COMMUNICATION- BA-JMC

FIMT-SCHOOL OF BUSINESS ADMINISTRATION- BBA(GEN.)


FIMT-SCHOOL OF INFORMATION TECHNOLOGY- BCA

FIMT-SCHOOL OF COMMERCE- B.COM.(H)


FIMT-SCHOOL OF EDUCATION- B.ED.

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