

Best Practices No. 1

1. TITLE OF THE PRACTICE: Students development and engagement to reach beyond academics during the Covid-19 lockdown

2. OBJECTIVES OF THE PRACTICE:

- Engagement of students in education during Covid-19 lockdown through online cocurricular activities
- Dedicating time to co-curricular activities during the pandemic provides students with a sense of normalcy and social connection amid uncertainty.
- To create a culture of promoting collaborative learning in the teaching process.
- To achieve the principles of the teaching/learning process which are multidimensional.
- Co-curricular activities are an excellent way for students to gain skills:
- Creativity
- Persuasion
- Collaboration
- **♣** Adaptability
- **Time management**

3. THE CONTEXT

- As the colleges remain shut amid the Covid-19 pandemic, students should explore more than just academics while utilizing their time during the lockdown.
- The teaching/learning process is given immense importance in the institute. While faculty grapples with new ways of managing this sudden transition to online education, students are left clinging to their mobile phones and computer screens
- Just giving online lectures is not enough to motivate the interest of learners in education. The facilitator is required to use a variety of tools to keep the learner engaged in the learning process.
- Multi-fold knowledge & dedicating time to co-curricular activities keeps learners active and they enjoy learning even at their homes.

4. THE PRACTICE

- Holistic learning is encouraged through these activities.
- The learner is the part of the learning process rather than just a spectator of the same.
- These activities give an opportunity to the learners to put their knowledge into application.

- The freedom is given to learners to share their views and ideas.
- During these activities, discussions, and questioning is encouraged.
- The creativity of learners is encouraged by these activities.

5. EVIDENCE OF SUCCESS

- A prominent number of participations during the co-curricular activities and webinar sessions.
- Holistic development rather than the only academic success of learners contribute to creating socially sensitive individuals which is the main objective of the educational institute.
- Learners have a more positive and sense of normalcy outlook towards life.
- Now, learners have a broad vision to understand things rather than learning theoretically only.
- Learners when shown the right direction and given the right encouragement can achieve the goals, they desire like those who aspire to explore in writing are motivated now start writing poems and articles, etc.
- Co-curricular activities are a great way to learn new skills and create memorable experiences.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- To keep learners' interest in learning facilitators today have to play the role of an educator and students combined, rather than just an educator.
- A major limitation of the co -curricular activity is the time constraint.
- The facilitators have various ideas which they would like to implement in their class, however, due to a shortage of time, all of them cannot be implemented.
- Sometimes the technical issues are encountered.
- Resources in terms of finance are continuously required to upgrade technology requirements.



Affiliated to GGS IP University , an 'A' Grade College by DHE, Govt. of NCT DELHI , Approved by the Bar Council of India, NCTE and Recognised under 2(f) of UGC Act of 1956

Co-curricular Activities

Webinar on how to get success in CLAT-2020 5.08.2020



Poster Making Competition on 10.07.2020





The online Poster Making Competition was organized by the Fairfield Institute of Management and Technology (FIMT) on the occasion of Guru Purnima on 5th July 2020 under IQAC. The online event was executed successfully under the guidance of Prof. (Dr.) Saroj Vyas, the Director and Principal of FIMT, Ms. Deepa Bhutani, the Course Coordinator of School of Education,

FIMT, and the whole faculty members of the School of Education, FIMT. The event was organized to provide a platform for the students to showcase their talent with a competitive spirit and also to maintain their aesthetic value even in this Covid-19 pandemic lockdown. This competition was successful with 99 responses.

The result of this competition was as follows:

1st Position: Ms. Shruti Grover of Guru Nanak College of Education.

2nd Position: Ms. Rehana Parveen of Institute of Vocational Studies.

3rd Position: Ms. Seema Nishad of FIMT.

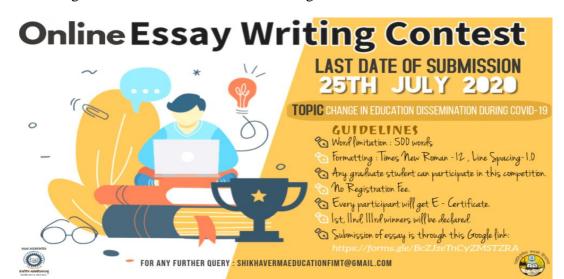
The winners and all other participants were encouraged by giving an E- certificate as a token of encouragement.

Webinar on How Ayurveda can help in the fight against Corona 14.08.2020



Online Essay Writing Competition 25.07.2020

TOPIC- "Change in Education Dissemination during COVID-19"





Result of English Essay Writing Competition

Position	Name of the Participant	College Name
First	Kirti Tiwari	Army Institute of Education, Greater
		Noida
Second	Suraj Kumar	Fairfield Institute of Management and
		Technology, New Delhi
Third	Mohammad Sibtain Kadri	Bharathidasan University, Tamil Nadu

Result of Hindi Essay Writing Competition

Position	Name of the Participant	College Name
First	Kiran Verma	Fairfield Institute of Management and
		Technology, New Delhi
Second	Vikas Kumar	Fairfield Institute of Management and
		Technology, New Delhi
Third	Simran Verma	Fairfield Institute of Management and
		Technology, New Delhi

Guidelines for marking the performance-

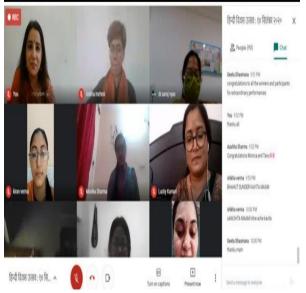
- 1. Plagiarism Testing- 5 points
- 2. Introduction part- 3 points
- 3. Vocabulary used 2 points
- 4. Body of the content points
- 5. Conclusion -5 points

Faculty for assessing the results-

Prof. (Dr) Saroj Vyas for Hindi Essay Writing Ms. Shikha Verma and Ms. Pooja Chaurasia for English Essay Writing

Hindi Diwas pratiyogita 14.09.2020









Report On "The Impact Of Fake News" Virtual Event 15.09.2020





Fairfield Institute of Management & Technology has organized a Virtual – 'Guest Lecture' on the "Impact of Fake News". The guest lecture was organized by Ms. Shikha Mehmi, Assistant Professor, FIMT, for the students of FIMT- School of Journalism & Mass Communication and FIMT- School of Education. Students of III, IV & V semesters took part in this guest lecture. The program was organized on the 'International Day of Democracy' to discuss the freedom of the press as well as the spread of fake news. The lecture was conducted on the 'Google Meet' and it commenced with the welcome speech by the convener & welcoming of the guest personalities by the Director of FIMT, Prof. (Dr.) Saroj Vyas. The guest personalities were: Mr. Mani Arya, Managing Editor, Crime Hilore News Group & the second guest was Mr. Ashok Kumar Nirbhay, News Editor- Relation of India News. The guest lecture became all the more interesting with the presence of the Alumni of FIMT- School of Journalism & Mass Communication, Mr. Amit Bhobia, Managing Editor of ABC Production who was the third guest of the virtual program.

The guest lecture had discussions along with the question/answer round from the students of both the departments. The guest personalities shared about the real scenario in the field of journalism these days and also guided the students on 'how to proceed with their career'. It became a panel discussion when students asked about the 'Relevance & Authenticity of YouTube Channels', where the experts gave a number of responses along with suggestions for the youth who wants to open their own YouTube Channel. The main motto of the program was to make students aware of "The Impact of Fake News" on society which was fulfilled totally. The importance of writing to the learning law to succeed was also discussed in the guest lecture. Mr. Mani Arya & Mr. Ashok Kumar Nirbhay undoubtedly polished the students by sharing many tricks & new learning's. Lastly, Prof. (Dr.) Saroj Vyas concluded the guest lecture and wished students to grow more in their respective fields.

WEBINAR on GST 17.09.2020



An interactive webinar on GST (Goods and Services Tax) was organized by the FIMT School of Management department on 17th Sep 2020 for BBA (G) & B. Com (H) 5th Semester students. The speaker for the session was Dr. Sonali Yadav, IBS Gurgaon.

The webinar was organized with an objective to familiarize students with the basics aspects of the most important reform in the field of Indian Taxation, which is, Goods and Services Tax Law. In the session the speaker covered features of G.S.T., its need, its functioning, the difference between G.S.T. and existing tax structure, G.S.T. at the international level, forms and returns to be filed under G.S.T, and the impact of the implementation of G.S.T. on the Indian economy.

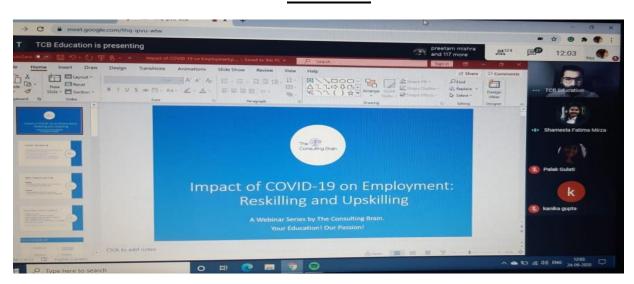
Dr. Sonali Yadav also discussed at length the challenges to the implementation of GST in the current economic scenario of the country. She elucidated the salient features of GST, such as it being a destination-based taxation scheme, with a holistic view, embracing the pros and cons of each. He simplified the complex procedure proposed under GST and explained it sequentially to the audience. This was followed by a discussion on the benefits to the end customer with the realization of GST. Over 113 students from BBA (G) & B. com (H) 5th Semester were benefitted from the session. The session was enriching for the students and it ended up with the question and answer session.

EVENT CAPTURE:





Webinar On "Covid Impact On Employment: Up Skilling & Re Skilling" 24.09.2020



An interactive webinar on "Covid Impact on Employment: Up Skilling & Re Skilling" was organized by the FIMT School of Management department on 24th Sep 2020 for BBA (G) & B. Com (H) 5th Semester students. The speaker for the session was Mr. Hemant Kumar, seasoned management professional.

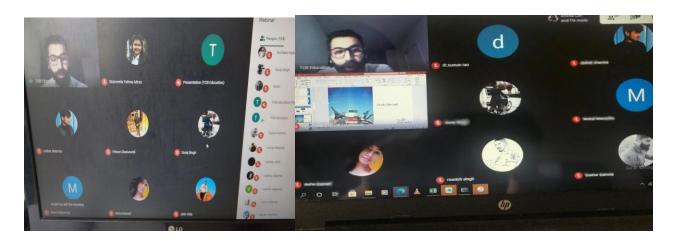
Mr. Hemant started his lecture with a keynote on Covid's impact on employability "No one likes layoffs. Those who've lost their jobs obviously feel the impact, but employers are affected, too. Undertaking reskilling and/or up-skilling initiative is win/win." Once the company identifies a skills gap, reskilling and upskilling training programs can better position the company for expected workforce changes as well as provide a path for workers so they don't become displaced

by technology. It's not so much about saving jobs, but rather it's about developing people. Reskilling and upskilling programs can also help with job retention.

UpSkilling is a process to upgrade and level up one's skills and potential capabilities by undergoing certain training and development programs. Leading Organizations are nowadays focusing a lot upon upskilling sessions, training modules, and short-term courses to upgrade their employee skills and performance.

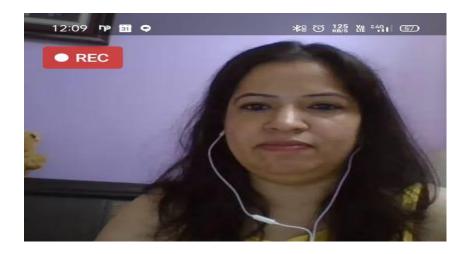
Up Skilling denotes the continuous and indefinite process of learning; however, there is at some point a necessity of intended learning by getting into new process training, new subjects, and disciplines, which leads to Re Skilling. Re Skilling teaches individuals new skills to adapt to the dynamic needs of the market. It makes one acquire new skills altogether and forget older ones. It is like teaching algorithms to a designer and training a painter to become a surfer. Over 124 students from BBA (G) & B. com (H) 5th Semester were benefitted from the session. The session was enriching for the students and it ended up with the question and answer session.

EVENT CAPTURE:



Webinar "Leadership Engagement Essentials" 25.09.2020

An interactive webinar on "Leadership Engagement Essentials" was organized by the FIMT School of Management department on 25th Sep 2020 for BBA (G), BA (Eco.) & B.Com (H) 3rd Semester students. The speaker for the session was Ms. Hina Chugh, Senior Manager (Bureau Veritas).



:

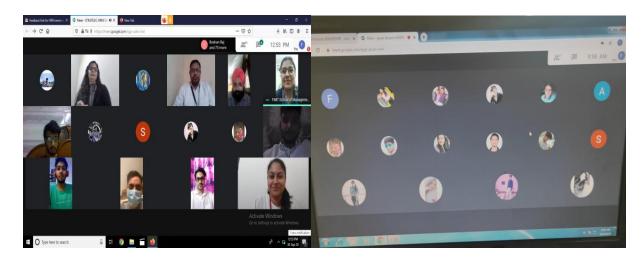
Ms. Hina, Started her Lecture by just asking a simple question to students - Do you think that you a born leader? That is a myth.

The reality is that leadership skills can be taught and developed. A Leader can influence the behavior of others by describing a better vision of the future. The primary skill of effective leaders is public optimism. Leaders tell great stories and share the optimism.

She continued that there is a big difference between simply learning about leadership and learning to lead. She explained it's not easy to become a leader by just attending a leadership program and lecture you have to put in lots of efforts to gain it that why many MNC provides leadership training to their employees.

The purpose of the leadership training is to make leaders competent to function effectively and manage and influence the employees. It assists in organizing and synthesizing complex ideas into a tapestry of words and images. It also aids in improving the critical skill- visioning process and eventually aiding in analyzing the past, understanding the present, and exploring options to craft a clear future vision. Over 119 3rd semester students from BBA (G), BA (Eco.) & B.Com (H) was benefitted from the session. The session was enriching for the students and it ended up with the question and answer session.

Event Capture:



Webinar "Practicing Strategic Human Resources" 30.09.2020

An interactive webinar on "Practicing Strategic Human Resources" was organized by the FIMT School of Management department on 30th Sep 2020 for BBA (G) & B. Com (H) 3rd Semester students. The speaker for the session was Ms. Vineeta Dureja, Senior HR Manager in AU SMALL Finance Bank (Jaipur).



Ms. Vineeta Dureja, working as Senior HR Manager in AU SMALL Finance Bank (Jaipur). She worked with Stellarix Global Research and Analytics Company and Minda Industries Limited.

She has 15 years of experience in Strategic as well as HR Operations. She has rich experience in policy formulation and implementation, performance management systems, employee engagement and retention, training and development, satisfaction surveys, career development plan, campus recruitment, and grievance handling.

Ms. Vineeta Dureja explained to students that HR management has changed dramatically in recent decades. It was once largely an administrative function focused on day-to-day responsibilities such as employee recruiting and selection and managing employee benefits. Changing labor market conditions and new business thinking call for HR business strategies that include recruiting and retaining the right people, as well as providing ethical and cultural leadership.

Strategic planning presents great challenges and opportunities for HR professionals. Nearly all HR leaders in the largest global companies are involved in strategic decision-making and participate in the organization's strategy team, and a majority of HR professionals report that strategic planning is part of their function. She further explained the practical application if SHRM in organization and process:

- 1. Where are we now? (Assess the current situation.)
- 2. Where do we want to be? (Envision and articulate the desired future.)
- 3. How do we get there? (Formulate and implement a strategy and strategic objectives.)
- 4. How will we know if we are on track toward our intended destination? (Establish a mechanism to evaluate progress.)

Over 124 students from BBA (G) & B. com (H) 3rd Semester were benefitted from the session. The session was enriching for the students and it ended up with the question and answer session.

Virtual session on communication skills and personality development





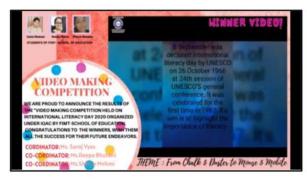
Virtual Video Making Competition 08 September

To raise awareness in literacy, opportunities, and problems, every year on 8th September, World celebrates International Literacy Day. FIMT –School of Education celebrated the day by organizing a Virtual Video Making Competition.

The basic objective of this Intra Departmental Online Video Making Competition was to prepare the students about the basic usage of different Software's available for Short Video Making and to provide a platform where they can share their views and thoughts on the change in the mode of teaching due to COVID -19, in an Audio –Visual manner.

Participants were asked to create the videos in a group of three students and present the same through Google Meet for the judgment. Ten teams participated in the competition. Judgment was done on the following criteria:

- **♣** Duration of video
- ♣ Justification to the theme
- ♣Team Work
- ♣ Virtual Effects







Virtual Counselling Session

Date: 12th January 2021 Timings: 02:30 pm-03:30 pm

YouTubeLink: https://youtu.be/m7bZNCIKQ-4

Fairfield Institute of Management and Technology has organized a virtual counseling session for all the students& staff of FIMT. The session was taken by Prof. (Dr.) Saroj Vyas, Director-FIMT. With 20 years of rich & extensive experience in Teaching, Strategic Planning, and Management, she also has expertise in facilitating and guiding students by using interactive discussions. Counseling plays a pivotal role in bringing out the best and shaping the future growth and development of students. Prof. (Dr.) Saroj Vyas started the session by explaining the difference between guidance and counseling. She guided the students to identify their interests and what they are good at. She has also advised the students& staff to express their feelings, emotions, and fears with their parents& family. She also sensitized the participants regarding the need and relevancy of counseling in one's life.Not only this, she also discussed some of the cases where she provided counseling to college students on Adjustment with Parents, Career, and Peer Pressure, etc





ISO 9001:2015 & 14001:2015

FAIRFIELD Institute of Management & Technology

Affiliated to GGS IP University , an 'A' Grade College by DHE, Govt. of NCT DELHI , Approved by the Bar Council of India, NCTE and Recognised under 2(f) of UGC Act of 1956

Best Practice No. 2

TITLE OF THE PRACTICE:

Literacy Awareness Drive 2020: 'Spirit to bring a change in society'



1. OBJECTIVES OF THE PRACTICE:

Robin Hood Academy

- To create excitement among the children associated to 'Robin Hood Academy'
- To reduce the ratio of dropouts in schools by making them aware about 'The Value of Education'
- To fill the gap between the 'Street & Schools'
- To empower young dreams to pursue higher education
- To make children living in slums realize that education is vital for their enhancement and overall development

Fairfield Institute of Management & Technology

- To inculcate and sensitize the future teachers of our 'Nation' by indulging them in voluntary work
- To provide a platform for FIMT students to join and contribute in local academy cluster
- To inculcate a high sense of responsibility and commitment among the students & staff to serve less fortunate children
- To make FIMT students realize the true value of money
- Learning
- Retention
- Volunteering
- Humanitarian Work
- Sensitization



2. THE CONTEXT:

As an educational institution it's our responsibility to work for the welfare of the society. Education is the right of every individual irrespective of belief, caste, creed, financial status, gender, political affiliation, religion & region. Cultivating a positive seed in the mind of children is a high demand of 21st century & along with that making the blessed one's realize the value of money and altering their mind from filthy practices to best practices. As a country with highest youth population, it's the right time to shape India in the best possible ways. However, FIMT took the initiative to conduct 'Literacy Awareness Drive 2020' with the motto 'To bring a change in society' by involving our students in volunteering & humanitarian work. For this, FIMT joined the 'Literacy Awareness Project' in January 2020 with Robin Hood Academy which is the initiative of 'Robin Hood Army'. The Robin Hood Army is a volunteer based zero-funds organization that works to get surplus food from restaurants and the community to serve less fortunate people. Under this army, there is a team 'Robin Hood Academy' who focusses on education of slum children. The Robin's empowered 6000+ street children so far with basic primary education. On January 24th, 2020 thirty children associated with 'Robin Hood Academy' of age group 8-14 years along with their volunteers visited the FIMT Campus.

Date: 24th January 2020, Friday

Venue: FIMT Campus, Kapashera, New Delhi-110037

3. THE PRACTICE:

If we give our children the opportunity of good education; we are handing them the key to their success and the success of the nation as well. In the present existence, even the slum dwellers have realized that education is vital for their enhancement and overall development, even though they have not acquired literacy skills, the parents are willing to send their children to schools so that they are able to acquire education.

Keeping in mind the importance of Education and to inculcate and sensitize the students of our nation, FIMT approached 'Robin Hood Army' to plan a visit of the children at our institution. Around 30 children of a Slum of Dwarka area visited FIMT campus with the volunteers of 'Robin Hood Academy' as few FIMT students are already associated with them as volunteers. They reported at the campus at 10:00 a.m.

Name of the Event	Venue	Resource Person	Timings	Duration				
Welcome Address	Basement C-Wing	Ms. Deepa Bhutani	10:00 – 10:30 am	30 min				
An Educative Session on 'Good Touch Bad Touch'	Basement C-Wing	Prof. (Dr) Saroj Vyas	10:30 – 11:30 am	1 hour				
Knowing Computers	IT Lab B-Wing	Mr. Vikash Kumar	11:30 – 12:30 am	1 hour				
Refreshment Break								
Reading session on 'Love for Books'	Library C-Wing	Mr. Vinod	01:00 – 02:00 pm	1 hour				
Showcasing Talent	Outside Cafeteria	FIMT Clubs	02:00 - 03:00 pm	1 hour				
Inculcating Cleanliness	Basement C-Wing	Ms. Garima Patwari	03:00 – 03:30 pm	30 min				

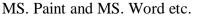
An Educative Session on 'Good Touch Bad Touch'

To aware children that their body belongs to them and they have a right to protect it, FIMT organized a session on 'Good Touch and Bad Touch'. The session was conducted by the Prof. (Dr.) Saroj Vyas, Director-FIMT where she taught how to identify the 'No Touch' areas, understand who are 'Safe Adults' and how to communicate with parents about any bad experience. Animated video was also shown to help children understand the difference between good and bad touch.



Knowing Computers

Some of the children who came to FIMT barely went to school while some of them had never seen a computer before or had any idea about the internet. Keeping in mind that technology attracts children to go to school which will help in achieving the aim of reduction in dropouts; FIMT organized a lecture for them in IT Lab. Firstly, the IT Technician made them aware about the different parts of the computer and its functions. Then, the children were given the chance to use





Love for Books

To create excitement and interest for reading, children were given the opportunity to visit the Library of FIMT- School of Education. The B.Ed. trainees organized a question-answer round to develop interest in them and also to understand the academic level of the children, so that they can further provide guidance to them. Also, children were provided with the reference books and comics.



Showcasing Talent

Children from all the strata of societies have talent and they require someone to unfold and guide them. To promote them to find their talent, and to aware them that hidden talents can also lead them to live a glorious life, however members of FIMT Cultural Clubs motivated the children and share with them some inspiring stories through the street play and dance performances. A session was also organized where children took the initiative and asked multiple questions.

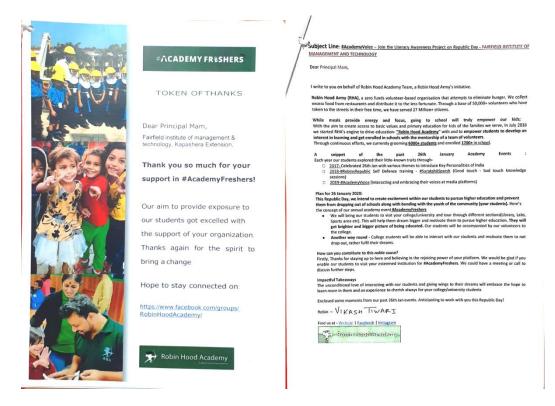


Inculcating Cleanliness

An informative session was organized for the children to make them aware about the relation between cleanliness and health. Colorful charts, posters were shown focusing various aspects of cleanliness of their households and surrounding areas. They were also addressed and were apprised of the benefits of keeping the surroundings clean. It was urged to them that the cleanliness should be matter of habit and it should be ensured in each of their activities. They were also enlightened about the safe use of Toilets.

4. EVIDENCE OF SUCCESS:

The output of the Literacy Awareness Drive 2020: 'Spirit to bring a change in society' was very fruitful. The students of FIMT religiously worked hard to groom the children in best possible ways. FIMT is thankful to 'Robin Hood Academy' for giving us the opportunity to connect with the children of slums and to do at least a little for them. Major changes always start with baby steps and that's what the initiative was all about. FIMT students as well as the faculties pledged to continue to do the humanitarian work to bring a change in the society.



5. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Time management- We are running 9 courses at FIMT campus, however to involve students along with the faculties on the working day so that their classes will not get disturbed was a bit of a challenge. But, we managed to do it smoothly with good management of time and dividing the segments as per the activities done and people involved in it.
- Requirement of staff- Though the volunteers where there with the children but, we needed faculties for organizing and implementing various activities. However, we managed our work as per the schedule. Not, only this, even the Director postponed few of her work so that she can totally focus upon the children of 'Robin Hood Academy'.
- Refreshments for children- With happy faces and good heart, FIMT organized suitable refreshment as per the age of the students. They enjoyed eating while we enjoyed watching them. The smile on their faces was priceless and worth remembering always.
- Discipline in the campus- FIMT volunteers took the initiative to maintain the decorum in the campus however the classes of all the courses ran smoothly without any distraction.
- Adjustment of the lectures- We adjusted the time-table of the faculties in circulation so that maximum number of faculties can give a little input from their end in the 'Literacy Awareness Drive'.

There were hardly any challenges anyone has faced at any end, rather FIMT is obliged to conduct this drive. "The greatness of humanity is not in being human, but in being humane." – Mahatma Gandhi.