

MCQ-SCHOOL LEADERSHIP(234)

| S.No | QUESTIONS | A | B | C | D | ANS |
|------|--|--|--|--|-----------------------|-----|
| 1 | Leadership style that follows “Command and Control Approach” is | Transactional leadership | Cross Cultural leadership | Autocratic leadership | Democratic leadership | C |
| 2 | In Team Leadership Model the leader follows | Directive Approach | Passive Approach | Extrinsic Motivation Approach | None of the above | A |
| 3 | Which leadership style is also popularly known as “Reward & | Democratic Style | Laissez Faire | Transactional Style | None of the above | C |
| 4 | “Leadership is the function of knowing yours vision that is well communicate, building trust among | Warren Bennis | James V Downton | John Gastii | None of the above | A |
| 5 | “It is an expression of differences, antagonism, difference of approach | Vision | Conflict | Democracy | Unity | B |
| 6 | The most appropriate motivational tool with a teacher is | be accessible and harness student’s interest | identification of problematic students | act as a controlling figure of the class | none of the above | A |
| 7 | “Principal of fairness” | equity | equality | special education | none of the above | A |
| 8 | Theory that includes, philosophical, sociological and psychological consideration that | motivational theory | leadership theory | pedagogical theory | none of the above | C |
| 9 | Co-operative teaching, Peer-tutoring, Multisensory teaching, | inclusive education | girl child education | co-education | none of the above | A |
| 10 | “It helps to recognize and benefit from other’s differences and helps | conflict management | classroom management | guidance | all of the above | A |

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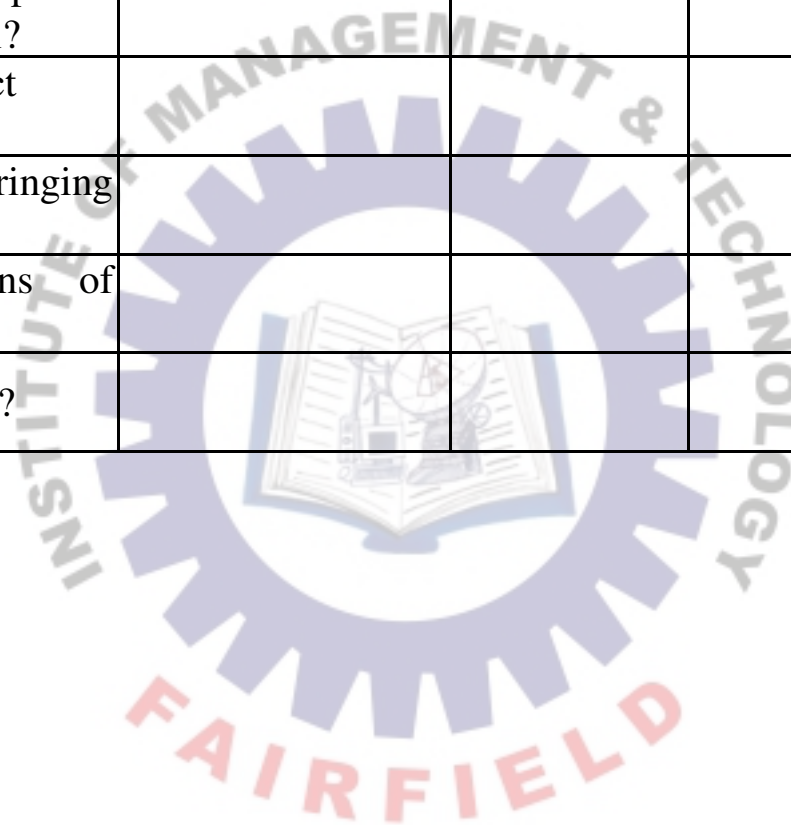
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| 11 | Team gets inspired by leader's enthusiasm and consistent discipline behavior towards the organization. This trait focuses leadership as – | leadership for motivation and change | leadership for individual growth | to direct control over the team | to establish authority | A |
| 12 | The process through which appropriate human and material resources are made available and made effective for accomplishing the purpose of school organization is | Education and Administration | Guidance and Counseling | Education and Counseling | Guidance and Administration | A |
| 13 | Which leadership style uses only extrinsic motivation and has very | Transformational | Autocratic | Transactional | none of the above | C |
| 14 | Generally a long term relationship is seen even outside the | Paternalistic Leadership | Transactional Leadership | Strategic Leadership | Pedagogical Leadership | A |
| 15 | To cater the psychological, emotional, social needs of the | Director | Educational counselor | Class representative | PTA | B |
| 16 | The norms developed over time based on shared attitudes, values, | School's aim | Education standard | School culture | all of the above | C |
| 17 | Goals of classroom management is – | to create positive environment | academic achievement | effective instruction | all of the above | D |
| 18 | The most crucial challenges to change management in an | Human Factor | technological barrier | resource management | all of the above | A |
| 19 | It creates distinct professional leadership between leaders and | Authoritative | Democratic | Paternalistic | Pedagogical | A |

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| 20 | It is a master plan for making resources available in the organization and plan the monetary | Planning | Controlling | Budgeting | Directing | C |
| 21 | Right of Children to Free and Compulsory Education (RTE) Act, 2009 became operational from | 1 st April,2010 | 31 st March, 2010 | 1 st April, 2009 | both a and b | A |
| 22 | To increase motivation by teachers, the strategie/startergies that can be | Give descriptive feedback | Remember the identity | Empathize and build | All of the above | D |
| 23 | This scheme is designed to provide financial support to young girls and | Balika Samriddhi Yojna | Uddan Scheme | Padhe Bharat Badhe | none of the above | A |
| 24 | Important quality of a good leader is | Consistently discipline and | Favoritism | Over directive | none of the above | A |
| 25 | To promote and fulfill right to education in India, the barrier to | School Culture | Inequality of distribution | Lack of promotion of | none of the above | B |
| 26 | The appropriate government may allow schools to hold back a child in 5 th class or in the 8 th class or in both classes, if he fails the reexamination referred to in subsection 2 is the point of which education act? | The right of children to Free and Compulsory Education (Amendment) Act, 2019 | The right of children to Free and Compulsory Education Act, 2009 | NPE | SSA | A |
| 27 | “RIE, CIET, NIE, PSSCIVE” are the constituent units of | NCERT | UGC | SSA | RMSA | A |
| 28 | Which option well depict the Education Standard Development | Identify desired results---- | Determine Acceptable | Plan learning experiences-- | None of the above | A |

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| 29 | The policy aims to universalize the pre-primary education by 2025 and | NPE 2019 | NCERT | RTE Act, 2009 | None of the above | A |
| 30 | It serves students/ learners through a network of study centers, all over | NIOS | CIET | NVS | KVS | A |
| 31 | What are the steps in development of educational standard model? | | | | | |
| 32 | How school assemblies affect creating school culture? | | | | | |
| 33 | How leadership helps in bringing desirable change in the | | | | | |
| 34 | Write any two functions of NCERT. | | | | | |
| 35 | What is school effectiveness? | | | | | |



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