STUDENT FEEDBACK ANALYSIS (2020-21)

The Institute conducts continuous feedback/surveys bi-annually on the 'teaching & learning' process from the students. All students actively participate in giving their honest & true feedback. The feedback is done on few parameters such as depth of course content, availability of source material, study material (in-library), employability, and relevance to a real-life situation, along with course outcome acquired during the semester. The questions touch upon the coverage of syllabus, content-provided, student-centric methods adopted, usages of ICT facilities, time management, and the assistance provided by the faculties related to the dissertations, projects, assignments, or any other files.

The responses are scored over a four-point scale (Excellent, Very Good, Good, and Average). To have continuous improvement, all the responses were studied thoroughly. It is evident from the graph enclosed that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.

Student Feedback Questions

Ql. How was the quality of online study material including subject notes, PPTs, Audio lecture and Video lectures provided to you?

Q2. How was the content covered in online classes?

Q3. Efficiency and frequency of online classes.

Q4. Time Management of the online classes.

Q5. Assistance provided by faculty related to subject.

Q6. Assistance provided by faculty related to dissertation, projects, assignment or any other file.

Q7. Overall Experience of online classes during COVID 19 Pandemic

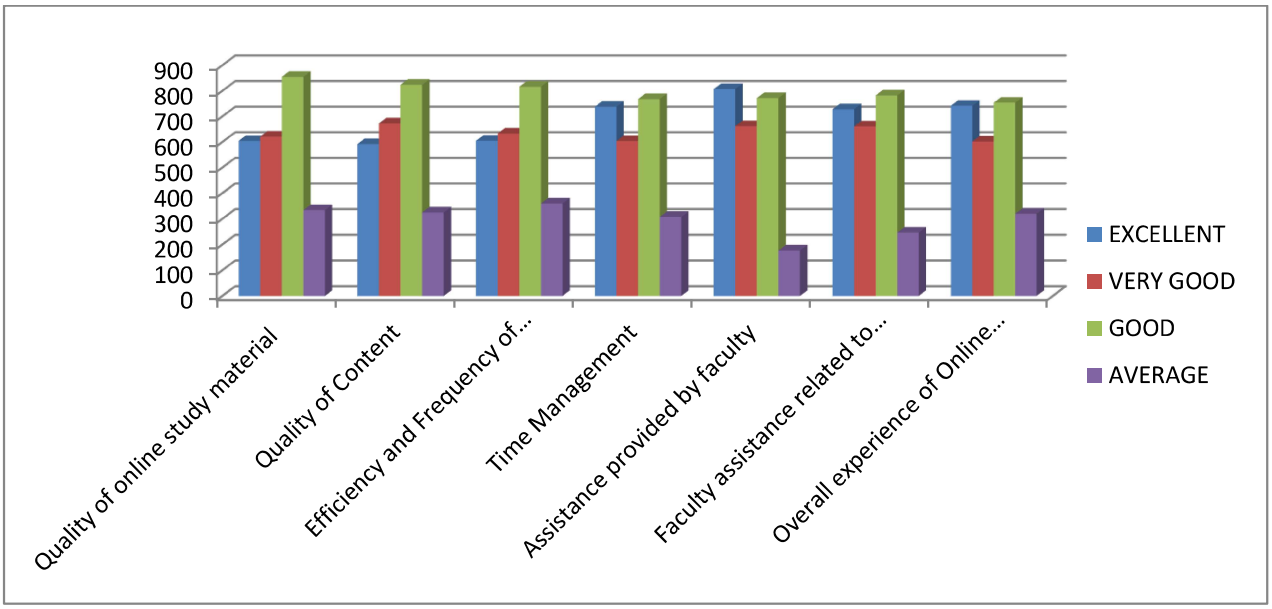
In Numbers

QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Quality of online study material	604	621	855	334
Quality of Content	592	673	824	325
Efficiency and Frequency of Online Classes	605	633	816	360
Time Management	738	604	768	308
Assistance provided by faculty	807	662	772	177
Faculty assistance related to dissertation and projects	728	661	782	247
Overall experience of Online Classes	742	602	754	320

In Percentage:

QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Quality of online study material	25.02%	25.72%	35.41%	13.83%
Quality of Content	24.52%	27.87%	34.13%	13.46%
Efficiency and Frequency of Online Classes	25.06%	26.22%	33.80%	14.91%
Time Management	30.57%	25.02%	31.81%	12.75%
Assistance provided by faculty	33.42%	27.42%	31.98%	7.33%
Faculty assistance related to dissertation and projects	30.15%	27.38%	32.39%	10.23%
Overall experience of Online Classes	30.73%	24.93%	31.23%	13.25%

Diagrammatic representation of Analysis:



Student Feedback Report:

S.NO.	FEEDBACK	ACTION TAKEN
1	Provide the notes after every unit completes	Notes for all subjects uploaded on student portal.
2	Access to manupatras and E-library services.	Dedicated Username to access e-library facilities extended to each students.
3	Extend the time of classes in online mode.	The duration of the class was increased from 50mins to 60mins.
4	Lots of disturbance by outsiders.	Keeping in mind the vulnerability in Google Meet, Microsoft Team with more advanced features was used.
5	There must be at least 10min break between the classes.	A break of 5mins in between the lectures has been introduced.
6	There should be more classes for doubts and MCQ quiz test and teacher should accept doubts from outside the course.	MCQ Quiz based test adopted as a part of Continous Internal Evaluation.

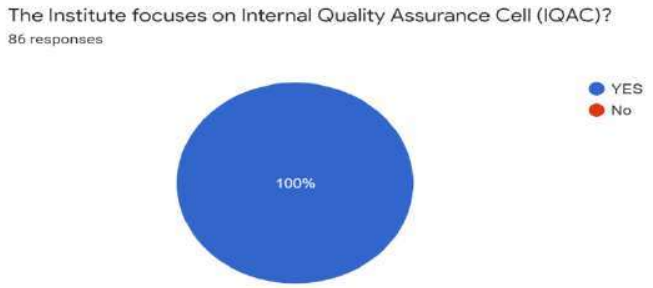
Academic Year: 2020-2021

Faculty Feedback:

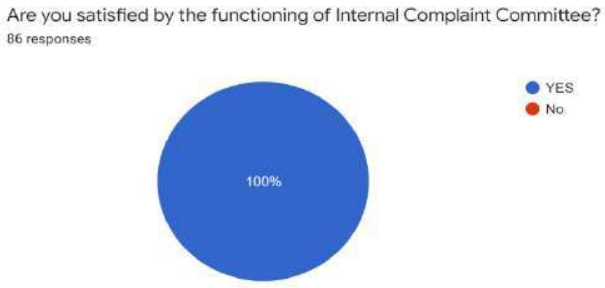
Faculties are always on the frontline when it comes to an educational institute. FIMT in many perspectives provide and allow Faculties to use latest teaching aids & give equal importance to practical knowledge. Teachers are the essential unit or pillar of an educational institute. Therefore, their perspective becomes more important for an institute in the self evaluation and improvement if needed. We have the practice of Faculties feedback and their valuable suggestions are always welcome.

Below is the analysis of the outlook of Faculties on various important points that had been sharedwith us in the form of feedback:

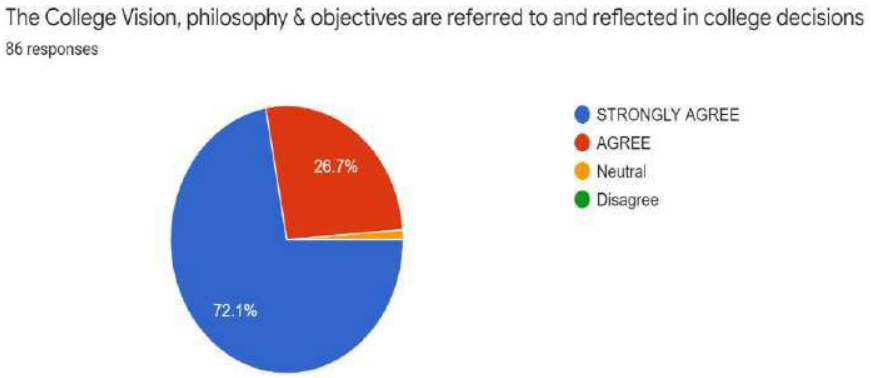
Q1. The Institute focuses on Internal Quality Assurance Cell (IQAC)?



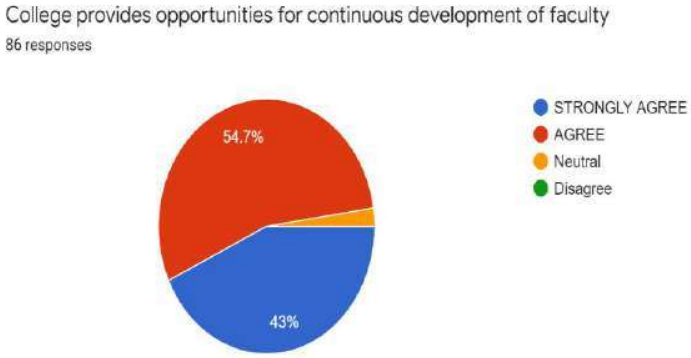
Q2. Are you satisfied by the functioning of Internal Complaint Committee?



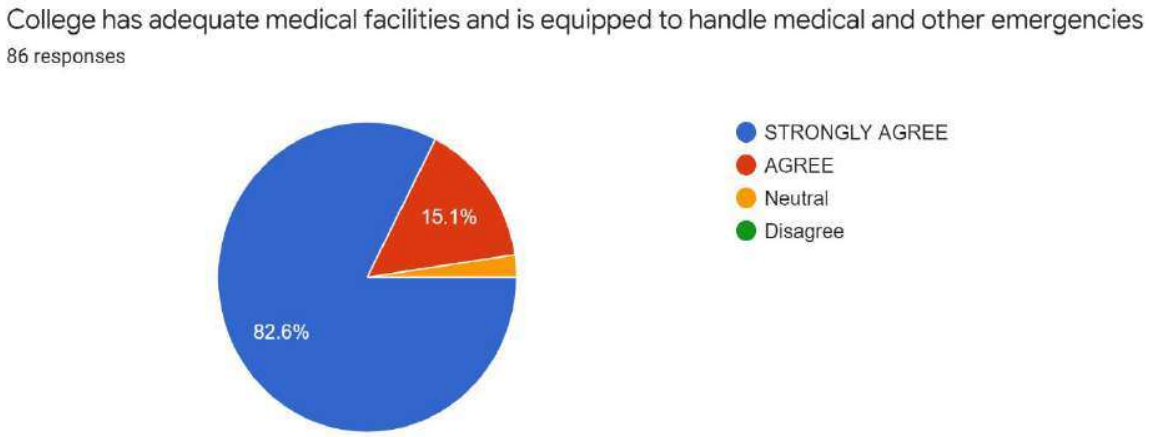
Q3. The College Vision, philosophy & objectives are referred to and reflected in college decisions.



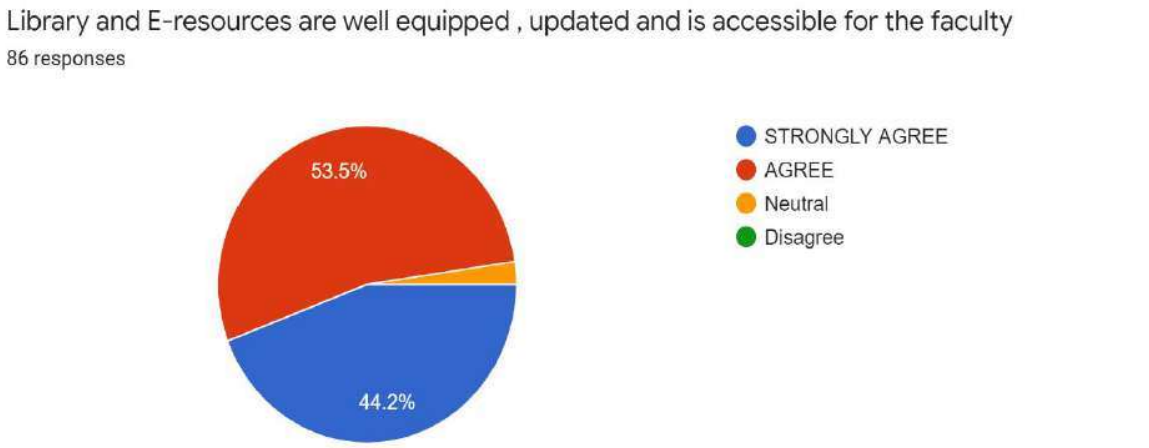
Q4. College provides opportunities for continuous development of Staff.



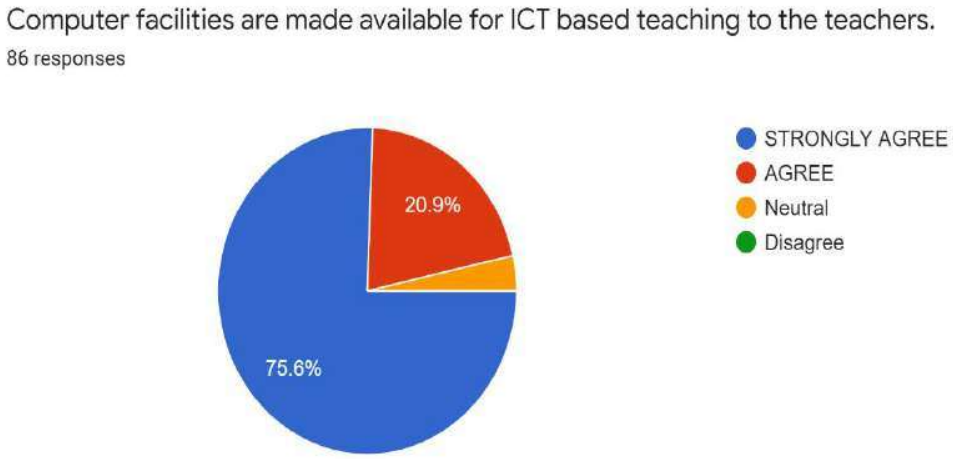
Q5. College has adequate medical facilities and is equipped to handle medical and other emergencies.



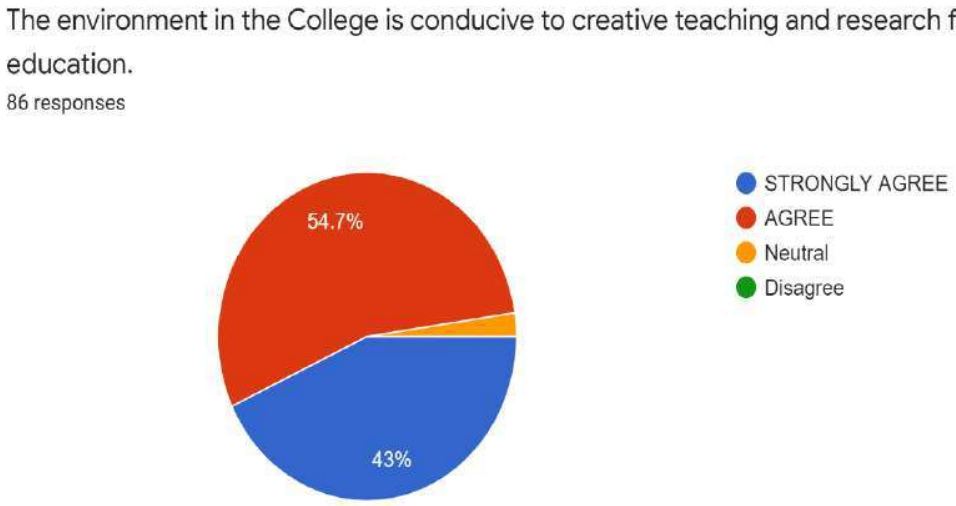
Q6. Library and E-resources are well equipped, updated and is accessible by the faculty.



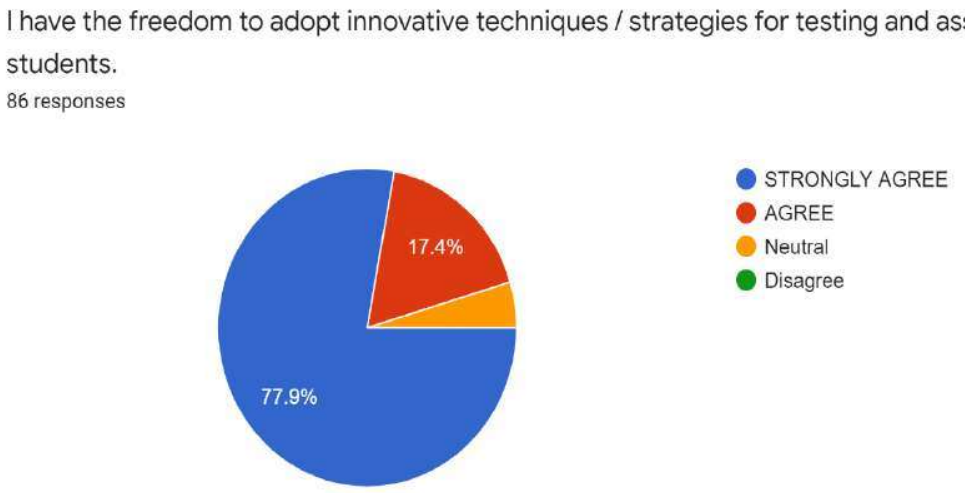
Q7. Computer facilities are made available for ICT based teaching to the teachers.



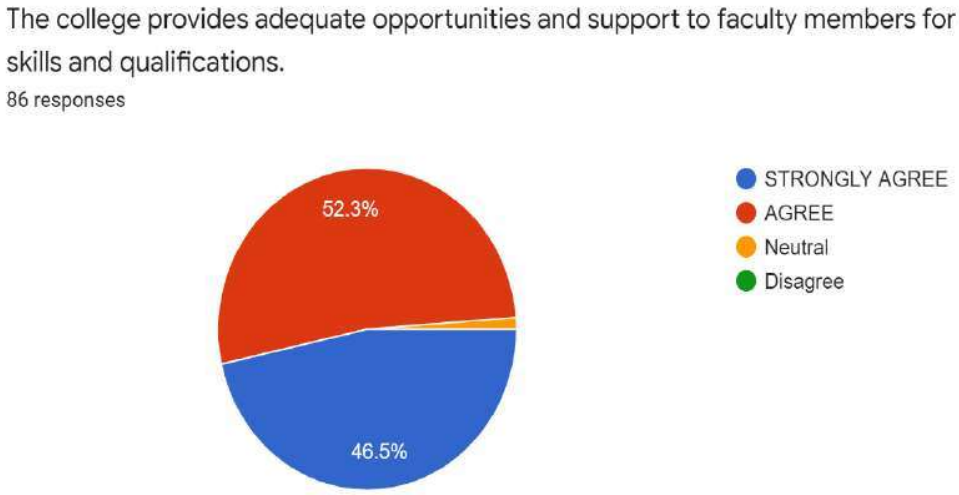
Q8. The environment in the College is conducive to teaching and research.



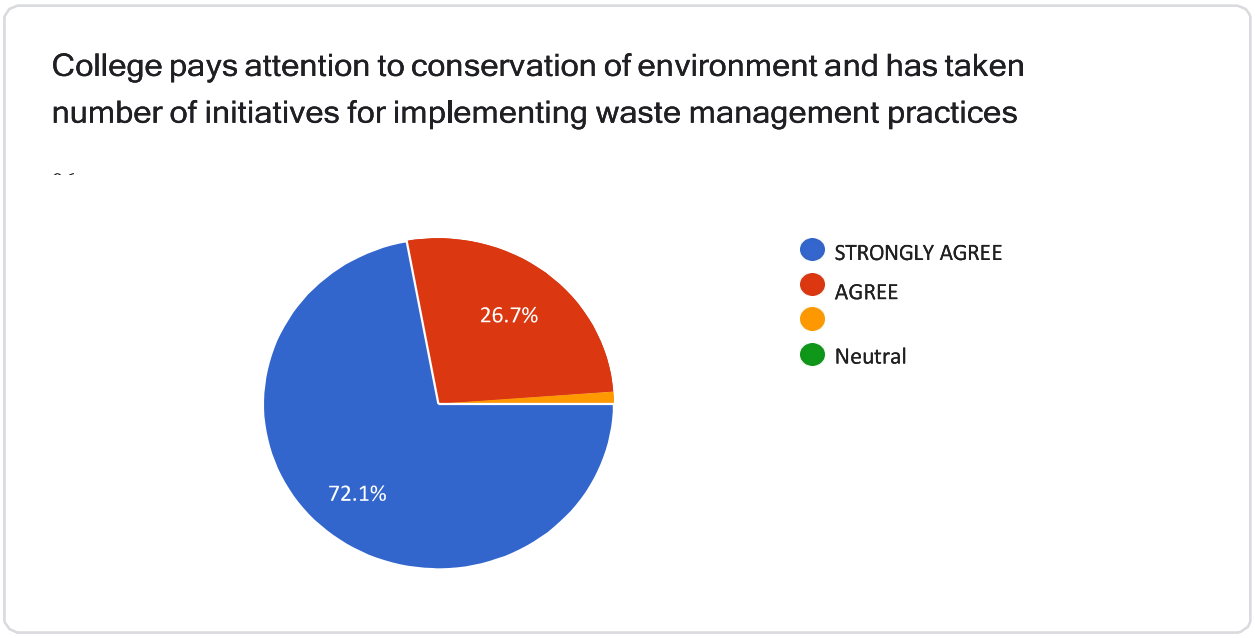
Q9. I have the freedom to adopt new techniques / strategies of testing and assessment of students.



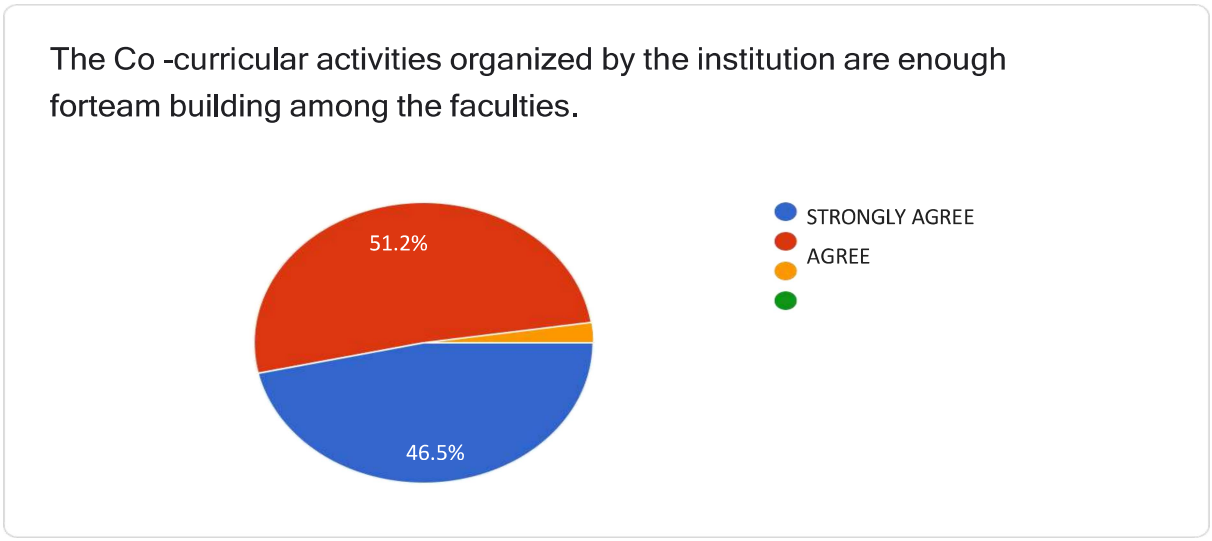
Q10. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.



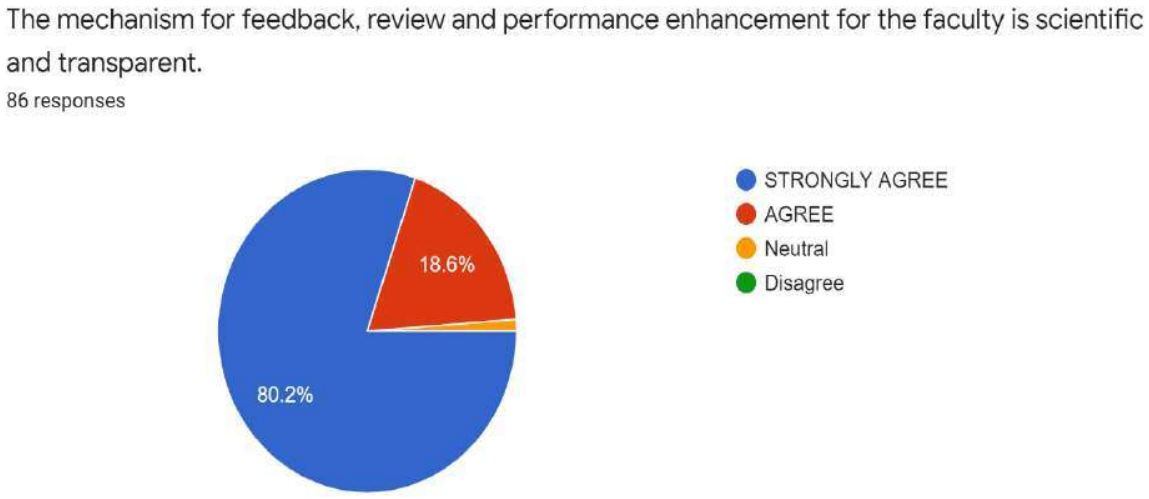
Q11. College pays attention to conservation of environment and has taken initiative on implementing waste management practices.



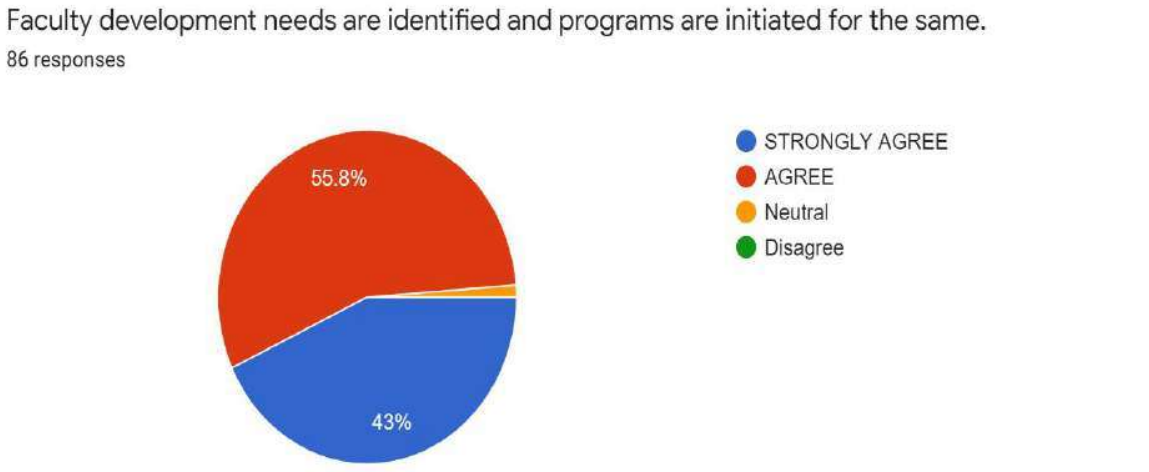
Q12. The Co -curricular activities organized by the institution are enough for team building among the faculties.



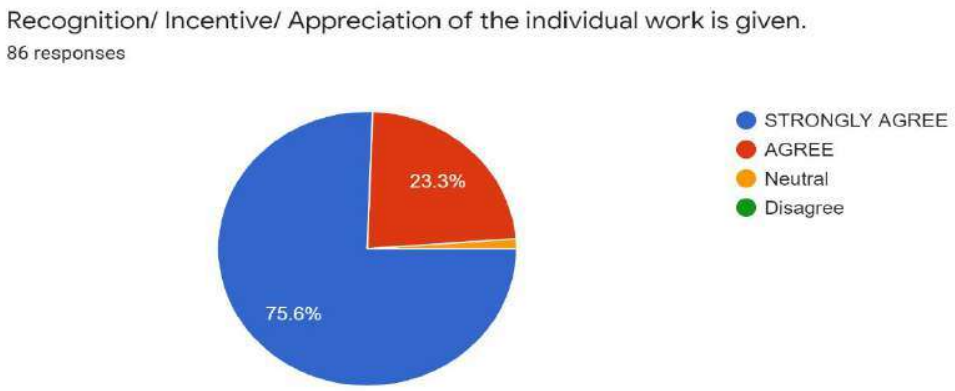
Q13. There is a mechanism for feedback, review and performance enhancement for the staff.



Q14. Faculty development needs are identified and programs initiated for the same.



Q15. Recognition/ Incentive/ Appreciation of the individual work is given.



It is evident from the graphs mentioned above that, majority of the faculties are satisfied with the assistance provided by the institute.

During feedback suggestions received from Faculties are as follows:

- More Remote access to library shall be made available to faculties.
- Create more opportunities to engage with Alumni.
- More skill development and research oriented activities should be conducted for faculties.
- Syllabus of few subjects is outdated and not inclusive of various topics. This should be notified to the affiliating university.
- Appraisal should be included for motivation of hard working employee irrespective of their tenure.

The feedback & suggestions obtained thereto will be taken up for discussion with the higher authorities & management and the issues of special concerns will be addressed and discussed in the in-house meetings for the upcoming session.

Academic Year: 2020-2021

Alumni Feedback:

Alumni in point of fact are a mirror reflection of an institute. Our alumni not only actively participate as a volunteer in various programmers organized by institute but also available for mentoring students in various path of their college life. Their areas of expertise motivate and inspire current students to dream big and achieve big. Their valuable suggestions help us to tend Institute as per the current market demand. We appeal our alumni to provide there sincere feedback towards Institute.

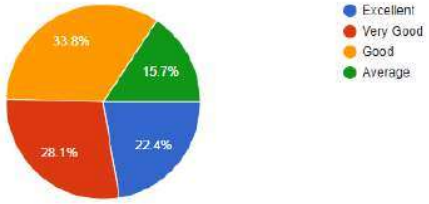
Based on the viewpoints of the alumni, the analysis is done as follows:

Total Students: 625

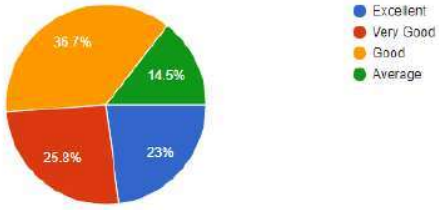
Question No.	Curriculum Evaluation Points	Response%			
		Excellent	Very Good	Good	Average
1.	How do you rate development activities organized by the institute for your overall development?	22.4%	28.1%	33.8%	15.7%
2.	Infrastructural facilities of the institute	23%	25.8%	36.7%	14.5%
3.	Training and internship opportunities provided by the institute.	18.3%	22.1%	28.9%	30.8%
4.	Career Counseling and Guidance for higher opportunities	19.2%	21.9%	32.6%	26.3%
5.	Learning experience in term of their relevance to the real- life application?	22%	23.5%	36%	18.4%
6.	Relevance of the Course Curriculum with the Industry/Field.	22.2%	27.5%	34.1%	16.3%
7.	Overall Effectiveness	22.9%	28.5%	34.5%	14%

Graphical representation of Student Feedback Analysis:

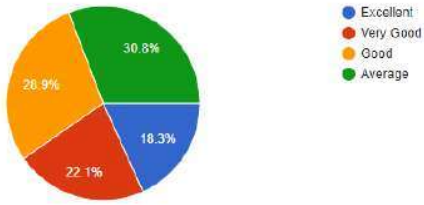
1. How do you rate development activities organized by the institute for your overall development?



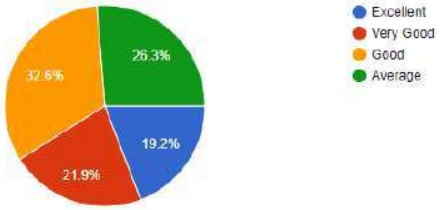
2. Infrastructural facilities of the Institute.



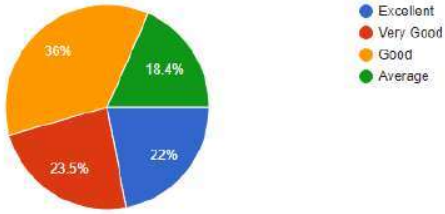
3. Training and Internship opportunities provided by the Institute.



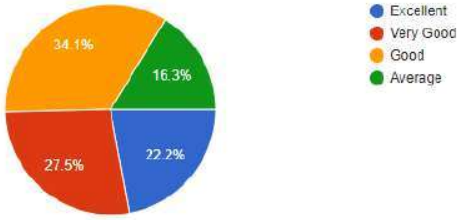
4. Career Counseling and Guidance for Higher opportunities.



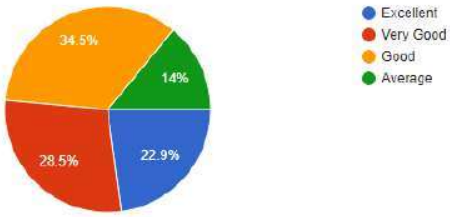
5. Learning experiences in terms of their relevance to the real - life application.

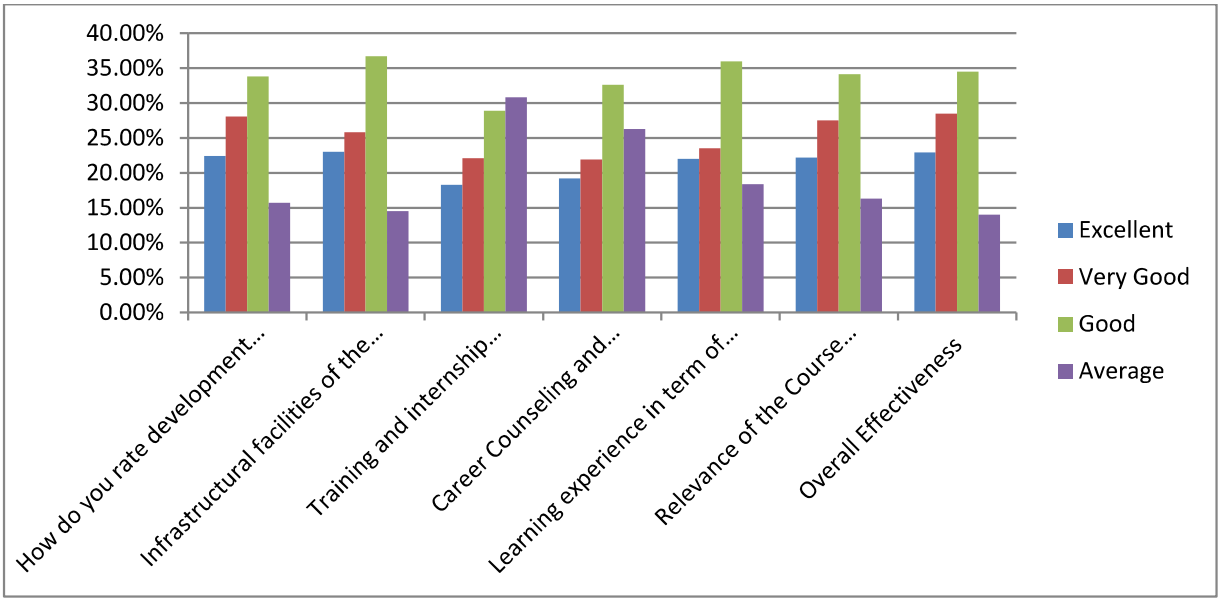


6. Relevance of the Course Curriculum with the industry/ field.



7. Overall effectiveness.





The various graphs the different views expressed by Alumni in regard to their perception of quality in an educational institution. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. We will improve our quality and services on the basis of alumni feedback.

Following are the significant achievements of students they shared with us in the feedback form:

- Institute provides various opportunities to students which enhances numerous skills in them. Within the duration of the course as per the skills of students they were assigned with different tasks and duties such as class representative, head and team members of various committees, students' coordinator during internship and many more. This

develops leadership quality among them and encourages other students to be punctual and regular in class and also to participate more in the activities. Events organized by the institute provide a platform where students polish their skills. Career counseling is one of the best practices done by FIMT. Exchange program organized by institute helps students in various perspectives such as confidence building, team building and explore the practical world as well.

During feedback suggestions received from students are as follows:

- Alumni expressed that the students should learn programming language.
- After completion of the semester faculties should conduct Mock test for practice of final examinations.
- Faculties should suggest question bank or MCQs for practice.
- Alumni requested for more industrial exposure.
- Counseling session should be organized prior to the internship and placement drive.
- Alumni session should be organized in the Institute.

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken in the form of sending circulars to course department along with the students.

Action Taken Report

Feedback	Action Taken
Alumni expressed that the students should learn programming language.	Training is provided on programming language by in house trainers.
After completion of the semester faculties should conduct Mock test for practice of final examinations.	After completion of every unit of the curriculum mock test was conducted by faculties.
Faculties should suggest question bank or MCQs for practice.	MCQ's & question bank which also include previous year question papers were shared with students so that they can practice them well in time. This process helps students in understanding the nature of the questions, time- management and most importantly in self-evaluation.
Alumni requested for more industrial exposure.	Focus is given on industrial visits and industrial training.
Counseling session should be organized prior to the internship and placement session	Counseling session is organized in order to gear up students so that they can confidently face the challenges of various companies organizing placement & internship drive in the institution.
Alumni session should be organized in the Institute.	Alumni session was organized by the Institute for the fresher's which helps them to have an insight of the industry.

Academic Year: 2020-2021

Employer Feedback:

The Placement Cell plays a crucial role in locating job opportunities for Under Graduates and Post Graduates passing out from the college by keeping in touch with reputed firms and industrial establishments. The Placement Cell operates round the year to facilitate contacts between companies and graduates. The number of students placed through the campus interviews is continuously rising. On invitation, many reputed industries visit the institute to conduct interviews.

The employers were offered to rate their observation of employees on a five-point scale ranging between (1 - Not Satisfied, 2 - Satisfied, 3 - Average, 4- Good, 5- Very Good).

How satisfied are you with the student/s work performance and the academic system which educated these candidates?	1	2	3	4	5
1. General communication skills	2%	3%	15%	20%	60%
2. Developing practical solutions to work place problems	4%	2%	12%	32%	50%
3. Working as part of a team	1%	5%	27%	28%	39%
4. Creative in response to workplace challenges	3%	4%	11%	35%	47%
5. Self-motivated and taking on appropriate level of responsibility	5%	2%	17%	39%	37%
6. Open to new ideas and learning new techniques	6%	1%	13%	42%	38%
7. Using technology and workplace equipment	2%	4%	20%	34%	40%
8. Ability to contribute to the goal of the organization	3%	2%	16%	36%	43%
9. Technical knowledge/skill	2%	5%	21%	45%	37%
10. Ability to manage/leadership qualities	3%	4%	11%	35%	47%
11. Relationship with seniors/peers/subordinates	6%	1%	13%	42%	38%
12. Involvement in social activities	2%	3%	15%	20%	60%
13. Ability to take up extra responsibility	5%	2%	17%	39%	37%

The following conclusions have been drawn from their responses:

- Most of the employers have rated satisfied with the Communication Skills, Subject knowledge, Punctuality, Self-motivation, leadership qualities, Team-work, ability to take up extra Responsibility and their Relationship with seniors/peers/subordinates.
- On the overall satisfaction with FIMT students the employers have rated more than 6 scale on a scale of 1 to 10 scale.
- Employers suggested regarding improvements in curriculum like exposure of technical streams, Exposure in technical streams and more practical exposure should be in curriculum.

Action Taken Report

Feedback	Action Taken
Most of the employers have rated satisfied with the Communication Skills, Subject knowledge, Punctuality, Self-motivation, leadership qualities, Team-work, ability to take up extra Responsibility and their Relationship with seniors/peers/subordinates.	To improve the professional Skills of the students the institute is organizing more workshop to do the same.
Employers suggested regarding improvements in curriculum like exposure of technical streams, Exposure in technical streams and more practical exposure should be in curriculum.	Being an affiliated of GGSIP University, Fairfield Institute of Management and Technology follows the designated curriculum of the university. During the curriculum review and revision, few faculties from FIMT participated in the process, so the suggestions are conveyed to these authorities.