



तेजस्वि मायधीतमस्तु
ISO 9001:2008 & 14001:2004
NAAC ACCREDITED

FAIRFIELD Institute of Management & Technology

(Affiliated to GGSIP University, New Delhi)



'A' Grade Institute by DHE, Govt. of NCT Delhi, Affiliated to GGSIP University Delhi
and Approved by Bar Council of India & NCTE

BALLB: VI SEM

Jurisprudence

Paper Code 302

OBJECTIVE: : The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Assignment Questions

What do you understand by social justice?

Define difference between possession and ownership.

Define 'person'. Discuss the legal status of unborn and dead persons.

Define the idea of justice by Amartya Sen.

What do you understand by social engineering? Discuss in detail.

PROCEDURE:

For completing the assignment students should refer to the books mentioned in the syllabus and they can take help from Internet. The assignment should be handwritten and properly filled. Presentation of assignments is important. Students should make assignment in the following manner:

Cover Page

Objective

Index

Content

Conclusion

References

OUTCOME

After doing the assignment, students will be updated with the basics of Jurisprudence.

REFERENCES:

1. Amartya Sen, The Idea of Justice, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, Rawls: A Theory of Justice and its Critics, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, Property, Justice, and the Minimal State, Stanford University Press, 1991
4. Granville Austin, Indian Constitution, The Cornerstone of a Nation, New Delhi, Oxford University Press, 200