

STUDENT FEEDBACK ANALYSIS (2022-23)

The Institute conducts regular student feedback/surveys bi-annually on the 'teaching & learning' process. Everyone in the class actively participates in providing their genuine and honest feedback. Feedback is given based on a number factors, including the broad spectrum of the course material, fairness of evaluation process, availability of study materials, employability and soft skill development, and applicability in a real-life situation, coupled with the expected competencies and learning outcomes attained throughout the course of the semester. The questions address topics such as course curriculum covering, content delivery, student-centric teaching strategies, use of ICT tools, continuous quality improvement, and institution support for promoting internship, student exchange and field visit opportunities for students.

The responses are scored over a five-point scale (Strongly Agree, Agree, Neutral, Strongly Disagree, and Disagree). To have continuous improvement, all the responses were studied thoroughly. It is evident from the graph enclosed that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.

Student Feedback Questions

Q1. Coverage of Syllabus

Q2. Teacher's Preparedness for class and ability to communicate

Q3. Method of Teaching

Q4. Fairness of Internal Evaluation Process

Q5. Assistance provided by institute/teachers in promoting internship, student exchange and field visit opportunities for students.

Q6. Teaching and mentoring process in the institution facilitating in cognitive, social and emotional growth.

Q7. Opportunities provided by the institution to grow and learn

Q8. Teacher discussing expected competencies, course outcomes and program outcomes.

Q9. Mentor doing necessary follow up with assigned task

Q10. Teacher identifying strengths and weakness and helping to overcome them

Q11. Effort by institution to engage students in the monitoring, review and continuous quality improvement

Q12. Use of student centric methods to enhance learning

Q13. Assistance provided by institute/ teachers to inculcate soft skills, life skills and employability skills

Q14. Use of ICT Tools

In Numbers

PARAMETERS	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Coverage of Syllabus	242	237	118	34
Teacher's Preparedness for class and ability to communicate	454	567	192	49
Method of Teaching	163	185	199	84
Fairness of Internal Evaluation Process	289	228	91	23
Assistance provided by institute/teachers in promoting internship, student exchange and field visit opportunities for students.	252	162	108	109
Teaching and mentoring process in the institution facilitating in cognitive, social and emotional growth	214	177	177	63
Opportunities provided by the institution to grow and learn	190	202	190	49
Teacher discussing expected competencies, course outcomes and program outcomes	234	191	138	68
Mentor doing necessary follow up with assigned task	241	179	144	67
Teacher identifying strengths and weakness and helping to overcome them	519	337	244	162
Effort by institution to engage students in the monitoring, review and continuous quality improvement	199	199	174	59
Use of student centric methods to enhance learning	214	212	119	86
Assistance provided by institute/ teachers to inculcate soft skills, life skills and employability skills	218	212	137	64
Use of ICT tools	141	76	94	320

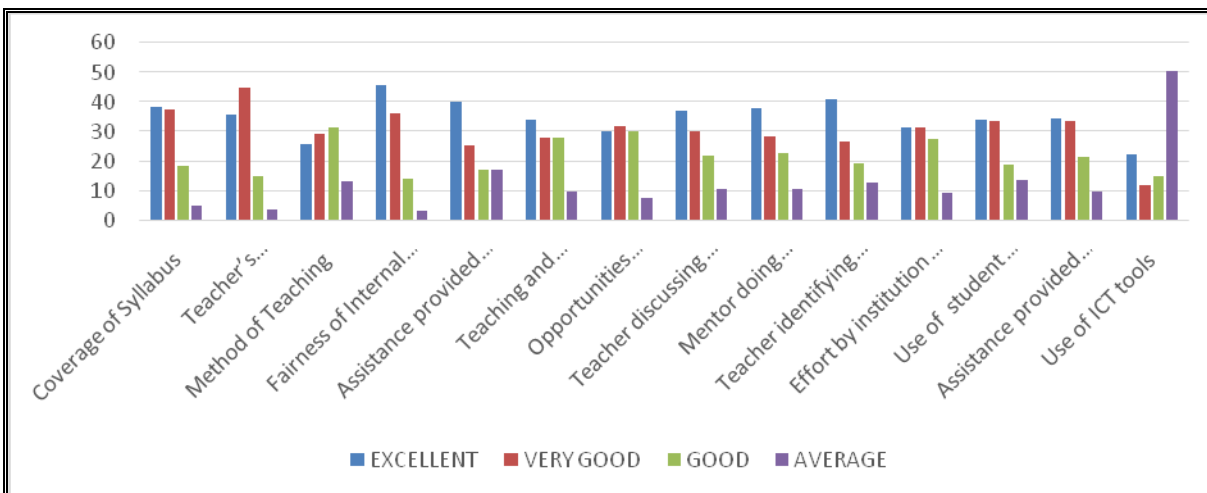
Diagrammatic representation of Analysis:



In Percentage:

PARAMETERS	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Coverage of Syllabus	38.35	37.56	18.70	5.39
Teacher's Preparedness for class and ability to communicate	35.97	44.93	15.21	3.88
Method of Teaching	25.83	29.32	31.54	13.31
Fairness of Internal Evaluation Process	45.80	36.13	14.42	3.65
Assistance provided by institute/teachers in promoting internship, student exchange and field visit opportunities for students.	39.94	25.67	17.12	17.27
Teaching and mentoring process in the institution facilitating in cognitive, social and emotional growth	33.91	28.05	28.05	9.98
Opportunities provided by the institution to grow and learn	30.11	32.01	30.11	7.77
Teacher discussing expected competencies, course outcomes and program outcomes	37.08	30.27	21.87	10.78
Mentor doing necessary follow up with assigned task	38.19	28.37	22.82	10.62
Teacher identifying strengths and weakness and helping to overcome them	41.13	26.70	19.33	12.84
Effort by institution to engage students in the monitoring, review and continuous quality improvement	31.54	31.54	27.58	9.35
Use of student centric methods to enhance learning	33.91	33.60	18.86	13.63
Assistance provided by institute/ teachers to inculcate soft skills, life skills and employability skills	34.55	33.60	21.71	10.14
Use of ICT tools	22.35	12.04	14.90	50.71

Diagrammatic representation of Analysis:



Student Feedback Report:

S.NO.	FEEDBACK	ACTION TAKEN
1	Lecture methods should be more interactive.	Quizzes, discussion and case studies has been inculcated in the traditional teaching method.
2	More activities to be conducted for personality development.	Apart from regular classes, activities such as public speaking, role play and presentations are conducted on regular basis.
3	Instructional techniques, such as visual aids and multimedia resources should be used to understand topics more clearly and effectively.	Smart class with interactive multimedia resources has been introduced for students.
4	Placements should be given to each and every student.	Students are encouraged to participate in job interviews been conducted on and off campus with support from FIMT-Career Counselling Cell.
5	Provide complete notes of each subject immediately upon commencement of academic session in PDF form.	Notes are being uploaded on FIMT-Student portal before commencement of academic session.