

Best Practice-1:

Title of the Practice: To encourage Faculty & students to take part in Mental Wellbeing Projects/ societal challenges awareness Programs

❖ Objective of the Practice:

- To create awareness among the students on societal challenges.
- Exchange of knowledge
- To bridge the gap between Industry and Academia and provide value-added education and imparting societal values to the students in-line with our vision and mission statement.
- Students get hands-on experience when they participate in all the above activities, in addition to their prescribed academic curriculum.

❖ The Context:

Educational Institutional, Industry, Judiciary and society is dynamic with vast developments in different areas they demand comprehensive knowledge and personality of an individual. The Institute seeks to inculcate in every Individual (Faculty & Students), a deep sense of the values with the holistic discipline.

- These activities are working on methods of developing the overall personality of the Faculty & students.
- As a researcher they learn new issues pertaining to societal challenges and gain insight to societal issues in addition to their curriculum.
- These activities help in giving a confident output that can face the societal challenges more effectively.

❖ The Practice:

In line with our vision and mission, the Institute encourages and supports students to participate and involved in Value added activity as well as in the Educational Institutional, Industry, Judiciary, National & International NGO /Govt. sponsored projects.

❖ Evidence of Success

The above practice of encouraging students and faculty to take part in industry/Govt. sponsored project competitions and it is also reflected in their participation as well as students were very motivated to take part and below are few projects/Workshops during the Academic Year 2018-19:

- Faculty & Students Participation in Research Project granted from Govt of Rajasthan on social cause under the Beti Bachao Beti Padhao Yojna
- Contribution by faculty and students in Humanitarian Project at Govt. Co-Education Senior Secondary School, Bhandhwari, Gurugram.
- Faculty and students participation in Jhuggi-Jhopdi Jeevan Uthaan Pariyojna.

❖ **Problems encountered and resources required**

- This practice is generally suitable for a campus without much extra resource requirement.
- The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion, indifferent attitude etc.



Best Practice-2:

Title of the practice: Class Representatives Scheme

❖ Objectives of the practice

- To plan Personal and career goals of students.
- To improve presentation skills/written skills and oral communication skills.
- To develop leadership qualities.
- To gather information about various activities like quiz, debate competition, personality contest etc. Knowledge among the students, but also builds the overall personality skills of the students.
- To get actively involved in events like project competition, paper presentations etc.
- To develop awareness about participation in different events held at state, national and international level.

❖ The context

- This is platform for students to participate actively in the activities conducted by Institute and University.
- Each Class of college has its own students 'Representatives.
- They are working on methods of –for the students, by the students and from the students means they are made by students for students' development with support to Management.
- They are selected from students by inviting applications from interested students.

❖ The practice

- Class Representative acts as a bridge between course coordinator and classmates.
- After selecting the CR, the activities are planned for a semester.
- While making plan different suggestions from student and faculty members are considered in a meeting.
- Increase in student motivation and participation.
- Increase in effective teaching and learning process.

❖ Evidence of Success:

The above practice of encouraging students to take part in Academic and cultural & Sports Activity below are few achievements during the Academic Year 2018-19.

- Academic Awards: Best Researcher Award
- Sports Awards: Tug of War, Body Building, Table Soccer, Race
- Cultural Awards : Street Dance, Painting, Street Play

The practice has helped to establish a vibrant relationship between Faculty and students which has provided a congenial atmosphere in the class room as well as in the campus.

❖ **Problems encountered and resources required**

- Students are hesitating to take part in activities because of lack of confidence and daring.
- Feeling in burden of academics to participate in activities.
- Inadequacy in general guidance, career and professional related materials
- To motivate students for participation is challenge



Street Dance
1st Position in Anugoonj Prelims



On the spot painting
1st Position in Anugoonj Prelims



Street Play
Runner Up in Anugoonj Prelims

India Book of Records



On 8th February, 2019 Guru Gobind Singh Indraprastha University came up with an initiative wherein they organized the largest flash mob dance to encourage mental well-being and created the record for “India Book of Records”. It took place at the 20th Annual Fest “Anugoonj” which is one of the biggest cultural fests in Delhi with 150+ colleges and over 50,000 students taking part. More than 2000 students of various affiliated colleges took participation in the event held at the campus premises, Dwarka, Delhi. This fulfilled event began with great enthusiasm of the students wherein they danced for over 15 minutes to create the record. The maximum participation at this flash mob was by Fairfield Institute of management and Technology with over 200 students participating from the college. The students put in their best during the final performance in front of the dignitaries from India Book of Records and showed unity, dedication, enthusiasm and happiness, all at once.