FAIRFIELD Institute of Management & Technology

Affiliated to GGS IP University , an 'A' Grade College by DHE, Govt. of NCT DELHI ,
Approved by the Bar Council of India, NCTE and Recognised under 2(f) of UGC Act of 1956

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STUDENT FEEDBACK ANALYSIS (2019-2020)

The Institute conducts continuous feedback/surveys bi-annually on the 'teaching & learning' process from the students. All students actively participate in giving their honest & true feedback. The feedback is done on few parameters such as depth of course content, availability of source material, study material (in-library), employability, and relevance to a real-life situation, along with course outcome acquired during the semester. The questions touch upon the coverage of syllabus, content-provided, student-centric methods adopted, usages of ICT facilities, time management, and the assistance provided by the faculties related to the dissertations, projects, assignments, or any other files.

The responses are scored over a four-point scale (Excellent, Very Good, Good, and Average). To have continuous improvement, all the responses were studied thoroughly. It is evident from the graph enclosed that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.

Student Feedback Questions:

Q1. How was the quality of online study material including Subject Notes, PPT, Audio Lectures, And Video lectures provided to you?

Q2. How was the content covered in online classes?

Q3. Efficiency and frequency of online classes.

Q4. Time Management of the online classes.

Q5. Assistance provided by the faculty related to the subject.

Q6. Assistance provided by faculty related to the dissertation, projects, assignment, or any other file.

Q7. Overall Experience of online classes during COVID 19 Pandemic.

Student Feedback Analysis

1.Tabular Analysis of Student Feedback

### A. In Numbers

Questions	Excellent	Very good	Good	Average
Quality of online study material	611	625	864	338
Quality of content	601	676	832	329
Efficiency and frequency of online classes	613	639	823	363
Time Management	746	608	775	309
Assistance provided by faculty	815	666	781	176
Faculty assistance related to dissertation	736	664	791	247
Overall Experience of online classes	749	607	761	321

B. In Percentage

	Excellent	Very good	Good	Average
Quality of online study material	25.06%	25.64%	35.44%	13.86%
Quality of content	24.65%	27.73%	34.13%	13.49%
Efficiency and frequency of online classes	25.14%	26.21%	33.76%	14.89%
Time Management	30.60%	24.94%	31.79%	12.67%
Assistance provided by faculty	33.43%	27.32%	32.03%	7.22%
Faculty assistance related to dissertation	30.19%	27.24%	32.44%	10.13%
Overall Experience of online classes	30.72%	24.90%	31.21%	13.17%

C. Diagrammatic representation of the Analysis

Analysis of student feedback
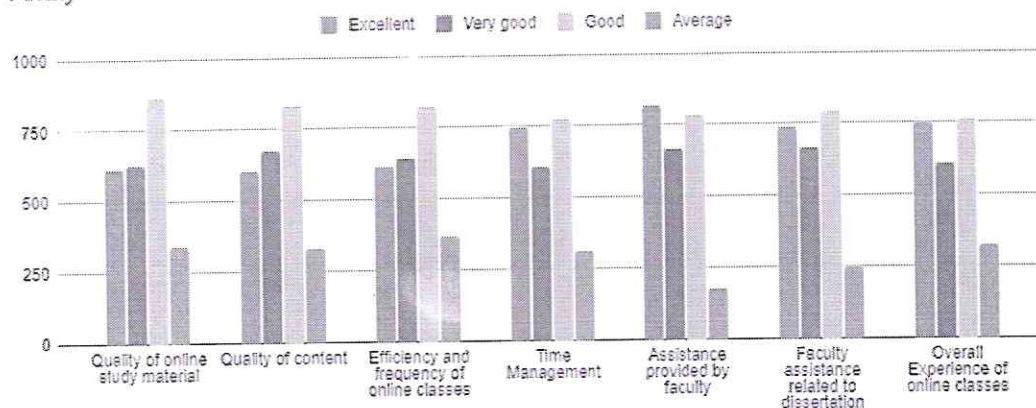
During the odd Semester (Aug-2019 - Dec-2019) feedback was taken and the suggestions received from students are as follows:

- ❖ Research-oriented activities should be encouraged at the student level
- ❖ Students were facing problems with parking and space in canteen premises
- ❖ Students suggested having a Yoga/ Physical activity during assembly
- ❖ Few Students expressed their lack of availability of laptop/ computers to complete their digital assignment.

Overall Experience of online classes during COVID 19 Pandemic (March 2020- June 20):

Despite the COVID 19 pandemic, the student's overall experience was quite good. Most of the students found the online classes to very interactive informative and helpful.

Experiences shared by the students are as follows:

- ❖ The duration of the classes can be increased up to 60 Minutes.
- ❖ There should be 10 minutes break between each class
- ❖ The students were interested to have more numbers of doubt clearing/tutorial classes
- ❖ Some of the students faced network issue/Connectivity problems
- ❖ Some of the students were login with fake emailed and disturbed the whole class
- ❖ Recorded classes were also suggested by some of the students
- ❖ Protection from the outside intruders

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken in the form of sending circulars to course departments along with the students.

Action Taken Report

Feedback	Action Taken
Research-oriented activities should be encouraged at the student level	Students were assigned Action Research Topics
Students were facing problems for parking, Playground, and space in canteen premises	The Institute has acquired new space which is being utilized for Parking & playground To resolve the canteen Issue Time table has been scheduled with the different break timing of each course
Students suggested having a Yoga/ Physical activity during assembly	During Assembly weekly Yoga sessions were conducted regularly
Few Students expressed their lack of availability of laptop/ computers to complete their digital assignment	Students were provided with computers after classes to complete their digital assignments
Duration of the Online classes can be increased up to 60 Minutes	The timing was revised for the online classes
There should be 10 minutes break between each class	The timetable was revised with a break of 5 minutes.
Protection from the outside intruders	Specific Email groups were created
Classes should be more interactive	Encouragement of Cooperative learning through projects, presentations, and group work

The Teaching-Learning-Evaluation process in the Institute is given meticulous attention **Preparing Clear Course Plans/Course Schedules:** Prepared by the faculty, these are made available on the student portal.

Academic Calendar: Published bi annually – these contain the curriculum, the method of teaching and evaluation, and the plans for co-curricular and extra-curricular activities, seminars, workshops, conferences, training programs, etc.

Director

FIMT