Student Feedback Report (2021-22)

Taking 'Student Feedback' is routinized in most educational institutes. Student feedback is essential to improve, evaluate, measure, and document the progress of students learning and effective curriculum delivery by the faculties and the institute. Fairfield Institute of Management & Technology has incessantly been working towards improvement and the betterment of student learning experiences and processes. In order to analyze the lag areas of the college and the scope for further improvement, feedback from various stakeholders has been received. This report focuses on the feedback of students on syllabus, teacher communication, class preparation, teaching methodology and internal evaluation process in addition to this feedback also focused institute's initiative on promoting internship, and student exchange. For obtaining feedback from all students of the college a google form was created and sent to students.

Student Feedback Questions

- How was the quality of study material including subject notes, PPTs, Audio lecture and Video lectures provided to you?

- How was the content covered in classes?

- Efficiency and frequency of classes.

- Time Management of the classes.

- Assistance provided by faculty related to the subject.

- Assistance provided by faculty related to dissertations, projects, assignments or any other file.

- Overall Experience of classes

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Azadi Ka Amrit Mahotsav

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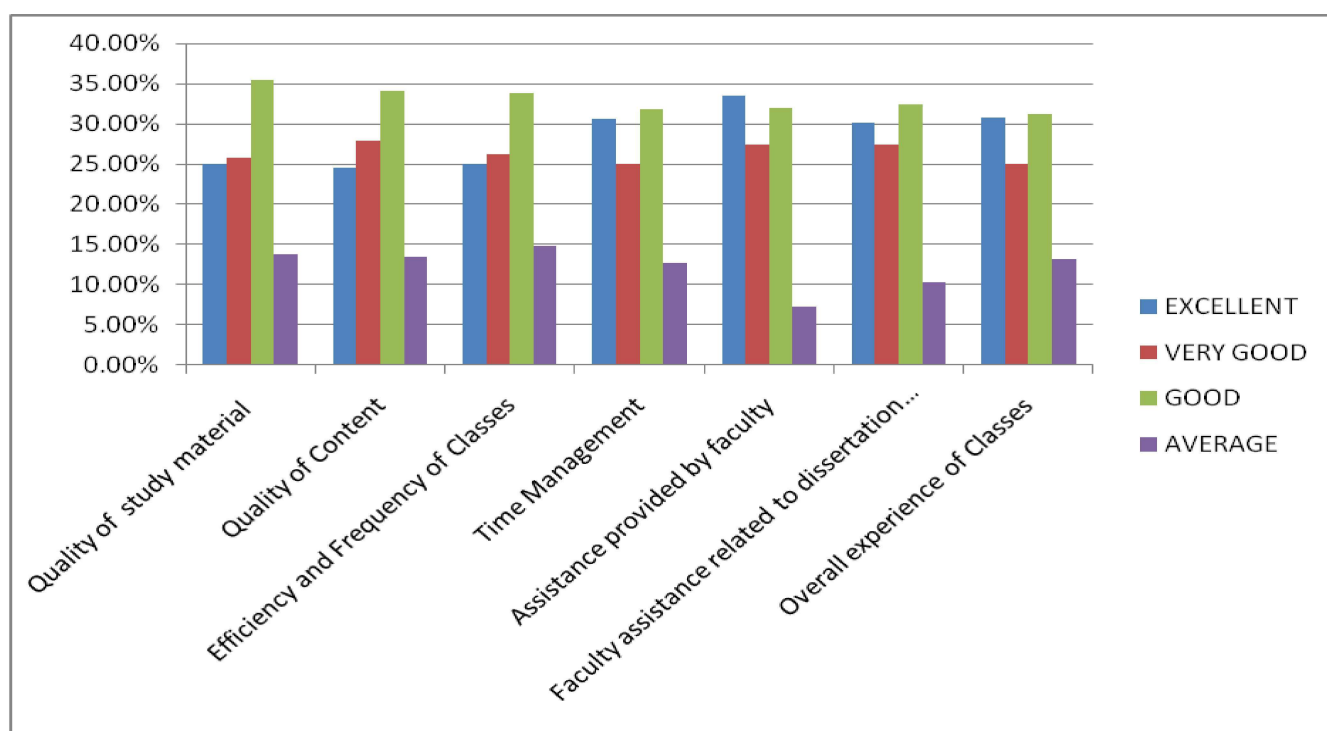
Major Observations and Suggestions-

- A request by students is the formulation of curriculum delivery that bridges the gap between theory and praxis offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programs that shall enable them to participate.

- Specifically keeping the pandemic in mind, students express dissatisfaction with the online mode of instruction, desiring for syllabus consequently screen time to be reduced, and classes to be made in physical mode.

- Material referenced should be linked so that students can easily access the secondary material as well. The PPTs used while teaching has helped them in understanding the topic and the notes that they provide are very accurate and easily understandable.

- A lot of students voiced the demand for more departmental trips and educational excursions so that learning may move beyond the confines of the classroom

- The need for more interdepartmental collaborations was also voiced.

- Better placements, greater internship opportunities, and more emphasis on research were recurring requests from students Recreational activities should be encouraged; tours and trips would be beneficiary for overall development.

- Communication to be improved among faculties and students.

- Another insight that can be recuperated from the responses is the demand for a broader teaching pedagogy in sync with global standards that are customized to the individual needs of students with greater emphasis on discussion-based, well-paced teaching, improvising evaluation methods, formulating assignments and projects that test creative and analytical ability is the need of the hour.

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Action Taken Points:

- Workshops, guest lectures, and seminars/webinars organized on communication skills and personality development were conducted.

- Field visits and educational visits were organized after the physical mode of classes.

- Continuous Teacher Evaluation was expounded to evaluate students' performance in all domains. There was a substantial increase in the placement drives.

- Add-on programs such as awareness of HIV AIDS were conducted. To develop research aptitude among students focus is given to dissertations and projects.

Conclusion-As an institute we are working incessantly towards incorporating of range of effective strategies for providing students with better assimilation of knowledge. A feedback system is employed to secure the holistic participation of students in the institutional processes. This fosters a spirit of transparency, communication, and inclusivity in all levels of functioning at the institution.

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Alumni Feedback Analysis

Academic Year: 2021-2022

An Institution's alumni are the reflection of its past, representation of its present and a link to its future. Fairfield Institute of Management and Technology Alumni Association '*Sumanglam*' started in the year 2012 to provide support system, offering expertise assistance in employability. To reconnect, expand, and advance students who have graduated from this college to be in touch with each other and their alma mater. Alumni relations are a preemptive asset for higher education institution willing and striving to stand out from the National and International competition. To harness the power of Alumni feedback from students allows the institute to evaluate how its service provision is viewed. Alumni are the most dependable and best ambassadors to represent an institute. The feedback analysis process has put an increasing emphasis on the need for improvement of students in the quality assurance of higher education. Alumni involvement requires that students act as collaborators in, rather than merely passive receivers of teaching and learning.

Objectives of Alumni's feedback -

- To establish attraction, connection, affection, and influence an alumnus has with their alma mater over time.
- Aid Alumni by Showing the Value of Being an Active Member
- Serving the members of our alumni community to advance and develop their career.
- To foster the bond of institute with alumni.
- To enhance the quality of education provided by the college.
- Furnish and expand the facilities and infrastructure required for the better learning.

Focus on the Alumni Feedback Form:
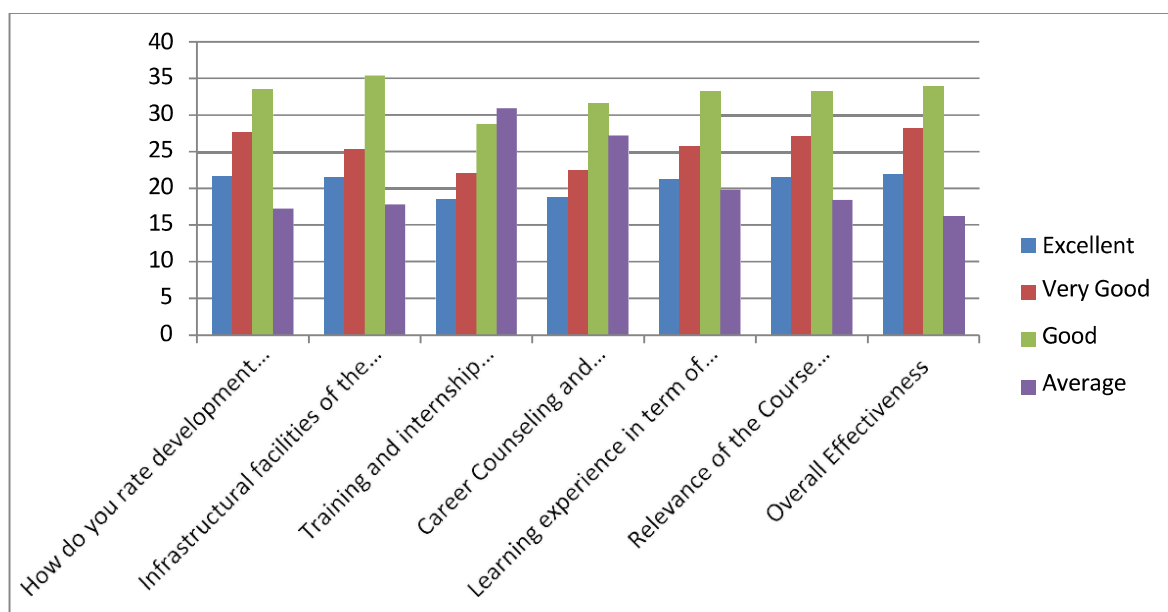The alumni's feedback questionnaire focuses on the following issues:

- Educational expectations met by the college
- Adequately trained for the job market
- Availed the job opportunities and internships
- Infrastructure of the college.
- Events, fests and programs conducted satisfactorily
- Skillful and Specialized faculties
- Sports, activities and tournaments conducted satisfactorily.
- Library and E- resources aiding in studies

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Based on the viewpoints of the alumni, the analysis is done as follows:

Total Students: 850

Question No.	Curriculum Evaluation Points	Response%			
		Excellent	Very Good	Good	Average
1.	How do you rate development activities organized by the institute for your overall development?	21.7	27.5	33.5	17.2
2.	Infrastructural facilities of the institute	21.5	25.3	35.4	17.8
3.	Training and internship opportunities provided by the institute.	18.5	22	28.8	30.9
4.	Career Counseling and Guidance for higher opportunities	18.7	22.5	31.6	27.2
5.	Learning experience in term of relevance to the real- life application?	21.2	25.7	33.2	19.8
6.	Relevance of the Course Curriculum with the Industry/Field.	21.5	27	33.2	18.4
7.	Overall Effectiveness	21.9	28.1	33.9	16.1

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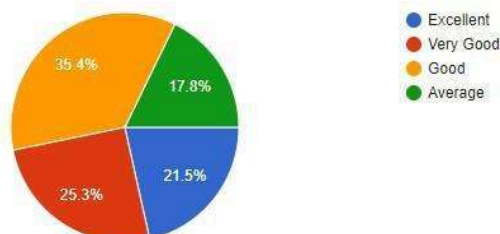
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Graphical representation of student feedback analysis:

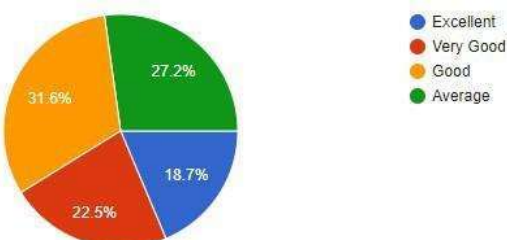1. How do you rate development activities organized by the institute for your overall development?

- ● Excellent
- ● Very Good
- ● Good
- ● Average

2. Infrastructural facilities of the Institute

- ● Excellent
- ● Very Good
- ● Good
- ● Average

3. Training and Internship opportunities provided by the Institute.

- ● Excellent
- ● Very Good
- ● Good
- ● Average

4. Career Counseling and Guidance for Higher opportunities

- ● Excellent
- ● Very Good
- ● Good
- ● Average
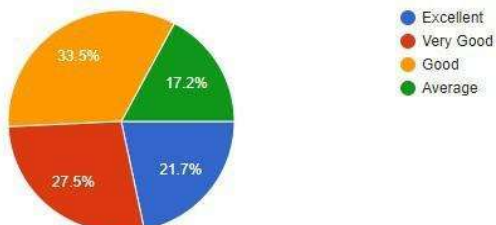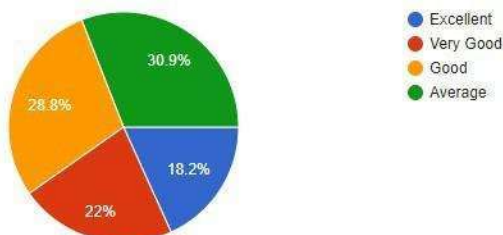
5. Learning experiences in terms of their relevance to the real - life application

- ● Excellent
- ● Very Good
- ● Good
- ● Average

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6. Relevance of the Course Curriculum with the industry/ field

- Excellent
- Very Good
- Good
- Average

7. Overall effectiveness

- Excellent
- Very Good
- Good
- Average

Overall Feedback analysis:

The views expressed by Alumni in regard to their perception of quality in an educational institution were found to be overall good. Although there are few areas which needs to be taken in to consideration such as assistance to find better jobs and augmentation is required in the Internships. The Alumni feedback on Curriculum related aspects like Courses Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library, Sports and Administration was found to be highly satisfying, which the institute relentlessly strives to meet the perfection.

Recommendations and suggestions:

1. Landing a job is the major concern of an Alumni so upgrading in job assistance is required.
2. Campus Placement Cell needs more agility and tie ups for supplementing better intern ship opportunities.
3. Relevant soft skill training required for increasing employability.

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Action Taken Report

Feedback	Action Taken
Alumni expressed that student of IT to be well acquainted for programming language.	IT Workshops related to coding and Add on programs, Guest Lectures are organized for the students.
Mock test for practice of final examinations to be conducted for better assimilation of the course.	Unit Completion feedback and regular Mock test / unit test(s)are conducted for better evaluation.
Guidance for competitive exams to be provided.	MCQ's & question bank relevant to the course and curriculum and also which caters for future competitive exams were provided to facilitated time-management and most importantly in self-evaluation.
Need for additional industrial exposure.	Frequent industrial visits and industrial training is provided to the students.
Counseling session should be organized prior to the internship and placement Session	Counseling session Mock Interviews, resume writing Personality Development Soft Skill Training sessions are organized in order to gear up students to confidently face the challenges of various companies organizing placement & internship drive in the institution.
Alumni session should be organized in the Institute.	Alumni meet was organized by the Institute for the fresher's which helped them to have an insight of the industry.

Feedback Form Link:

https://docs.google.com/forms/d/e/1FAIpQLSdYW05ylVPI6syzchlHhZ4CtiUSzHoDsj6D7Hae5tA3mrCukQ/viewform?usp=sf_link

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FACULTY FEEDBACK
ACADEMIC YEAR: 2021-2022

Faculties are always on the frontline when it comes to an educational institute. FIMT in many perspectives provide and allow Faculties to use latest teaching aids & give equal importance to practical knowledge. Teachers are the essential unit or pillar of an educational institute. Therefore, their perspective becomes more important for an institute in the self evaluation and improvement if needed. We have the practice of getting Faculties feedback and their valuable suggestions are always welcomed.

Below is the analysis of the outlook of Faculties on various important points that had been shared with us in the form of feedback:

Q1. The Institute focuses on Internal Quality Assurance Cell (IQAC)?

The Institute focuses on Internal Quality Assurance Cell (IQAC)?
86 responses

- YES
- No

100%

Q2. Are you satisfied by the functioning of Internal Complaint Committee?

Are you satisfied by the functioning of Internal Complaint Committee?
86 responses

- YES
- No

100%

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Q3. The College Vision, philosophy & objectives are referred to and reflected in college decisions.

The College Vision, philosophy & objectives are referred to and reflected in college decisions
86 responses

- ● STRONGLY AGREE
- ● AGREE
- ● Neutral
- ● Disagree

26.7%

72.1%
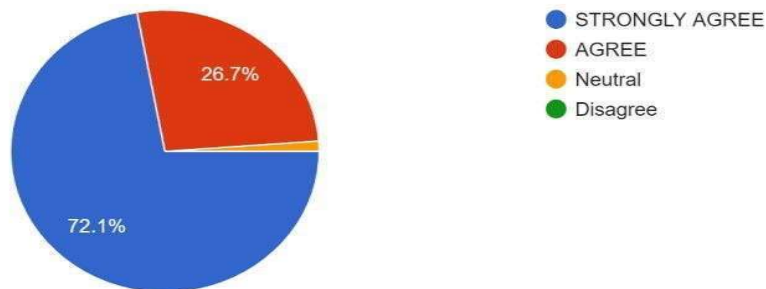
Q4. College provides opportunities for continuous development of Faculty.

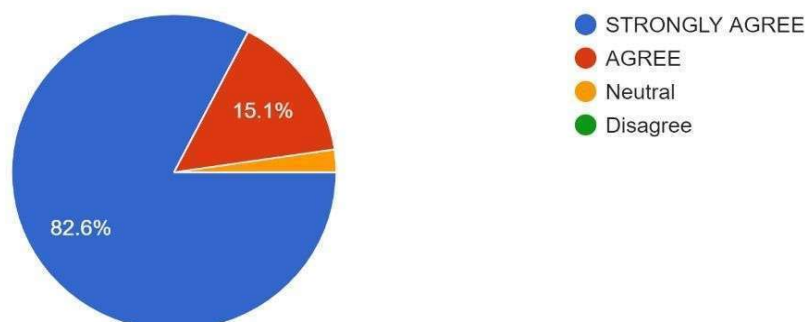College provides opportunities for continuous development of faculty
86 responses

- ● STRONGLY AGREE
- ● AGREE
- ● Neutral
- ● Disagree

54.7%

43%
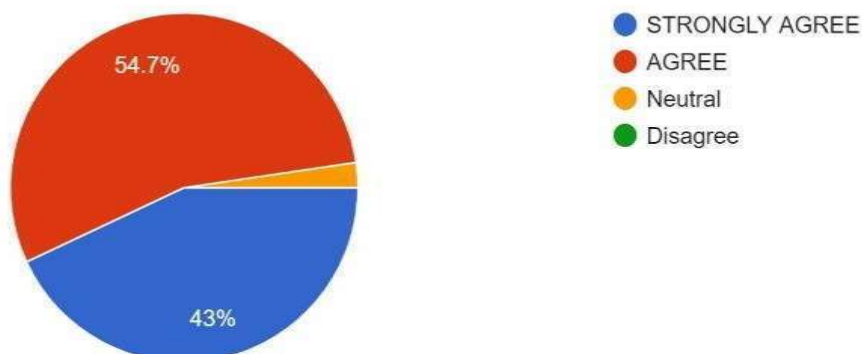
Q5. College has adequate medical facilities and is equipped to handle medical and Emergencies.

College has adequate medical facilities and is equipped to handle medical and other emergencies
86 responses

- ● STRONGLY AGREE
- ● AGREE
- ● Neutral
- ● Disagree

15.1%

82.6%

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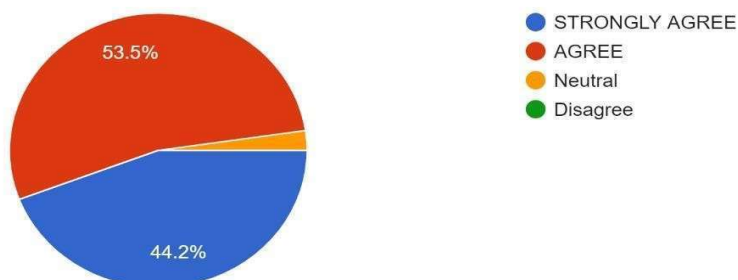**24x7 Helpline**
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Q6. Library and E-resources are well equipped, updated and is accessible by the faculty.

Library and E-resources are well equipped , updated and is accessible for the faculty
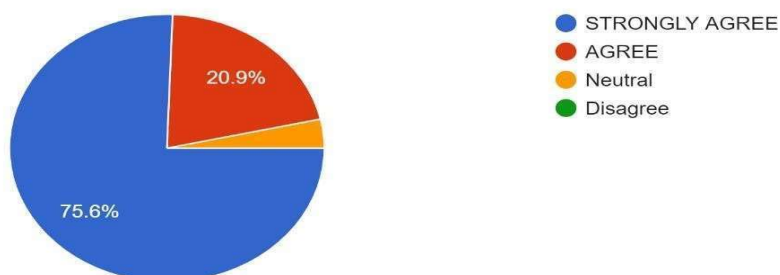86 responses

- STRONGLY AGREE
- AGREE
- Neutral
- Disagree

53.5%
44.2%

Q7. Computer facilities are made available for ICT based teaching to the Teachers.

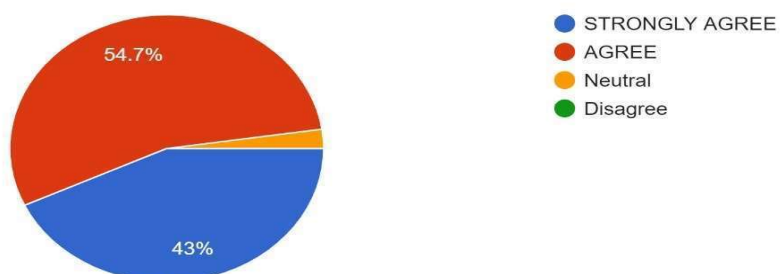Computer facilities are made available for ICT based teaching to the teachers.
86 responses

- STRONGLY AGREE
- AGREE
- Neutral
- Disagree

20.9%
75.6%

Q8. The environment in the College is conducive to teaching and research.

The environment in the College is conducive to creative teaching and research for quality education.
86 responses

- STRONGLY AGREE
- AGREE
- Neutral
- Disagree

54.7%
43%

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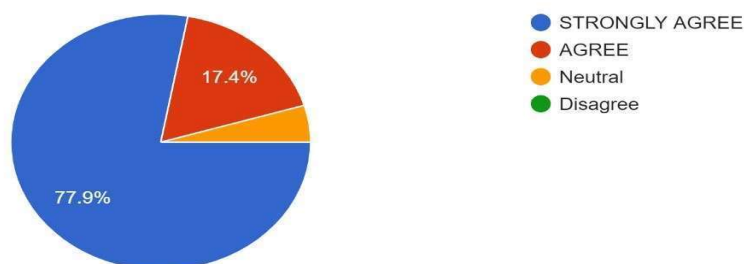
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Q9. I have the freedom to adopt new techniques / strategies of testing and assessment of students

I have the freedom to adopt innovative techniques / strategies for testing and assessment of students.
86 responses

- STRONGLY AGREE
- AGREE
- Neutral
- Disagree

77.9%
17.4%

Q10. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.
86 responses

- STRONGLY AGREE
- AGREE
- Neutral
- Disagree

52.3%
46.5%
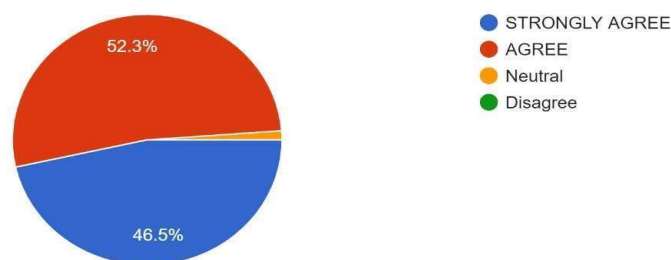
Q11. College pays attention to conservation of environment and has taken initiatives for implementing waste management practices.

College pays attention to conservation of environment and has taken **number** of initiatives for implementing waste management practices

- STRONGLY AGREE
- AGREE
- Neutral

26.7%
72.1%
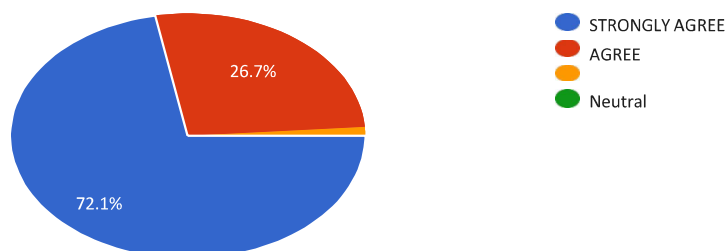
Q12. The Co -curricular activities organized by the institution are enough for teambuilding among the faculties.

The Co -curricular activities organized by the institution are enough for team building among the faculties.

- 🔵 STRONGLY AGREE
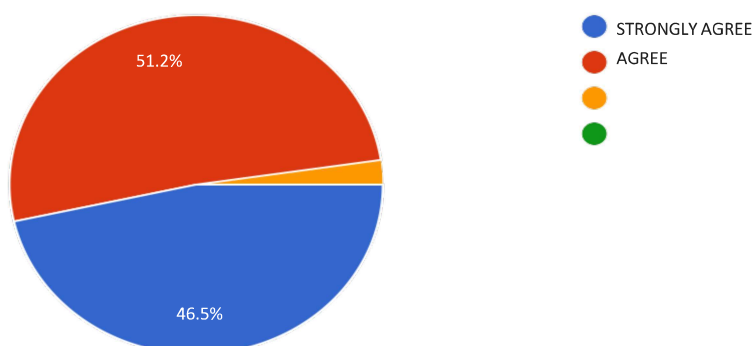- 🔴 AGREE
- 🟠
- 🟢

51.2%

46.5%

Q13. There is a mechanism for feedback, review and performance enhancement for the faculty is scientific and transparent

The mechanism for feedback, review and performance enhancement for the faculty is scientific and transparent.

86 responses

- 🔵 STRONGLY AGREE
- 🔴 AGREE
- 🟠 Neutral
- 🟢 Disagree

18.6%

80.2%

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Q14. Faculty development needs are identified and programs initiated for the same.

Faculty development needs are identified and programs are initiated for the same.

86 responses

- ● STRONGLY AGREE
- ● AGREE
- ● Neutral
- ● Disagree

55.8%

43%
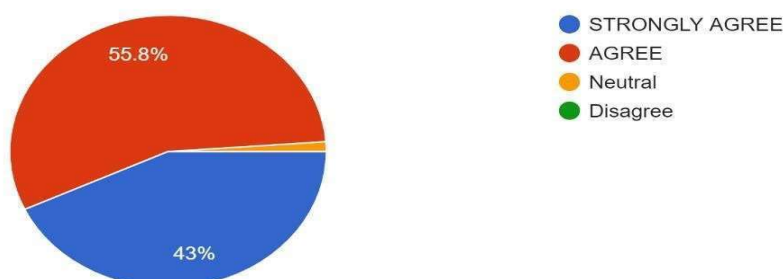
Q15. Recognition/ Incentive/ Appreciation of the individual work is given.

Recognition/ Incentive/ Appreciation of the individual work is given.

86 responses

- ● STRONGLY AGREE
- ● AGREE
- ● Neutral
- ● Disagree

23.3%

75.6%

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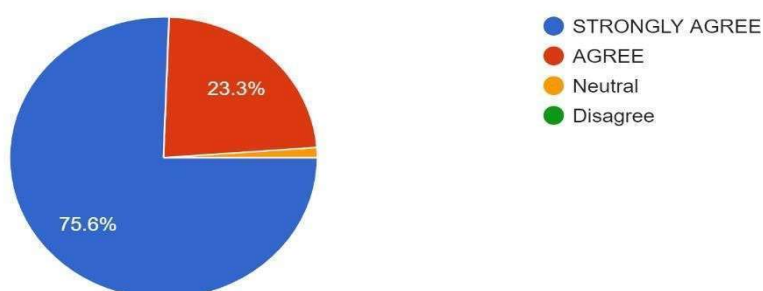
It is evident from the graphs mentioned above that, majority of the faculties are satisfied with the assistance provided by the institute.

During feedback suggestions received from Faculties are as follows:

- ✓ More research oriented activities should be conducted during semester.
- ✓ More skill development and research activities can be organized for Faculties.
- ✓ Focus more on practical skills for overall development of Faculties.
- ✓ Strong and effective communication among all sections of the Institution .
- ✓ More faculty development programs are needed.

The feedback & suggestions obtained thereto will be taken up for discussion with the higher authorities & Management and the issues of special concerns will be addressed and discussed in the in-house meetings for the upcoming session.

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Employer Feedback

Fairfield Institute of Management &Technology believes in training its students to face the daunting challenges in the world of National and International corporate competitions. Apart from this gearing them to excel in the field of academics and overall development. Every year the placement cell of the college hosts companies and organizations from various sectors offering placements and internship according to the profile and capabilities of the students. Students make their choices based on their future goals and pursue placements, and internships and some opt for higher education. To furnish and fuel our growth, and to cater for better opportunities for our students and alumni the colleges take the employer feedback. The requisite of higher education institutions and quality issues require the assessment of a graduate/undergraduate quality based on feedback from employers. To assess trends and changes in various industries and professions that require employer input in course development and renewal to meet the changing needs of the industries. Keeping the above in mind a questionnaire was shared with the employers.

The List of Employers-

- Handa on Success
- Media Mantra
- Vaco Binary Semantics LLP
- WBR Corp
- Dynamic Staffing Service Pvt.Ltd.
- All Soft Solutions IBM Partner
- The Padaie
- Skoledge Education Pvt.Ltd
- Hindustan Wellness
- Mind Force Research

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The following observations were drawn on the basis of the Employer Feedback-

- The recruiters were positive about the student's ability to adapt and imbibe new aspects.

- More focus has to drawn to keep the students updated regrading current trends of the job market.

- Tech Education stated that the conceptual knowledge of the students is strong.

- The overall feedback concerning subject knowledge, punctuality, leadership qualities and teamwork are highly satisfying.

- The college needs to focus on honing the communication and soft skills of the students.

- Attention to be centered on providing workshops related to the latest technology uses and entrepreneurial skill development.

Conclusion -The institute has always relentlessly worked on providing value-based education, the above-mentioned feedback is very pertinent and the institute has been and in the future will take the necessary initiative to serve the requisites of the industry and corporate firms.

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