

## **Best Practice-1:**

*Title of the Practice: “Best Teacher Awards” as Teacher recognition scheme*

### **Objective of the Practice:**

- ❖ To increase the morale and motivation among faculty members
- ❖ To create a culture of promoting quality in teaching learning.
- ❖ To give faculty a sense of recognition in the Institute
- ❖ To promote and increase the Research Culture in Institute

### ***The Context:***

- ❖ The deepest principle in human nature is the passion to be appreciated.
- ❖ The Psychology of Recognition
- ❖ To increase Teacher Morale
- ❖ Now a day's Industry and society are dynamic with vast developments in different areas they demand comprehensive knowledge and personality of an individual.
- ❖ The Institute seeks to inculcate in every Individual Faculty a deep sense of working on methods/ criteria of developing the overall personality
- ❖ As a researcher or learner, they learn new issues pertaining to Academic development along with societal challenges in addition to their curriculum.

### ***The Practice:***

Teachers will be evaluated based on an evaluation matrix and criteria for evaluation are mentioned below:

- ❖ Academic Performance and Student feedback
- ❖ Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years
- ❖ Work done by teacher to encourage community, parents, alumni etc. to contribute to the Institute in any way.

### ***Evidence of Success***

- ❖ Recognition of one's efforts, particularly in the Institute, is central to the human experience. It was evident that the impact has been particularly hard-felt in the field of education.
- ❖ In the face of diminishing financial prospects, receiving sincere, well-deserved praise can go a long way toward assuaging dissatisfied feelings and motivating Faculty.
- ❖ Best Teacher Award was given to Ms. Deepa Bhutani , Asst. Prof for the Academic Year 2019-20

### ***Problems encountered and resources required***

- ❖ This practice is generally suitable for a campus without much extra resource requirement.

- ❖ The diversity in Faculty background and upbringing i.e. lack in the art of effective articulation, introspection, indifferent attitude etc.

### **Best Practice-2:**

*Title of the practice: Educating and imparting Social Skills in Students*

#### **Objectives of the practice**

- ❖ Educational institutions play a vital role in the development and improvement of the society, contributing to the welfare of citizens. Considering the social responsibility of Institutions with a large number of stakeholders, this practice aims to examine how these institutions establish the mission, objectives and strategic actions oriented at meeting these expectations.
- ❖ Educating for developing the social conscious
- ❖ Opportunities for Social Contribution.

#### *The context*

- ❖ This is platform for students is to participate actively in the activities conducted by Institute and University. The higher education sector is tackling social skills, including:
  - ❖ How education can be a tool for change
  - ❖ How the classroom and curriculum can play a part
  - ❖ Why it needs to be addressed on both a local and global level
  - ❖ How Social Responsibility indicators can be a framework for progress
  - ❖ Students are motivated to participate in workshops of various multidisciplinary platforms.
  - ❖ Exploring Real world Issues

#### *The practice*

During the academic year for holistic development of students and our commitment towards social skills is being achieved through the following means:

- ❖ Vigilance Awareness Week 2019 on the theme “Integrity - A Way of Life”
- ❖ Minor project with Slum upliftment Foundation
- ❖ Beti Bachao Beti Padhao Jan Andolan Rally
- ❖ Event organised with Robinhood Academy

#### *Evidence of Success:*

- ❖ The above practice of encouraging students to take part in social responsibility Activity during the Academic Year 2019-20.
- ❖ Increase in student motivation and participation.
- ❖ Increase in effective teaching and learning process
- ❖ The practice has helped to establish an opportunity to promote the social development.

#### *Problems encountered and resources required*

- ❖ Feeling in burden of academics to participate in activities.
- ❖ To motivate students for participation is challenge



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Promoting Integrity requires an institutional-wide effort to promote the holistic development of students through proactive programming and conversations as well as providing students with remediation steps to deter future dishonest actions. Integrity Week now exists after identifying the work we do around values is not limited to the college. The purpose of this week is to encourage positive behavior by conducting educational and cultural programs that promote honesty and integrity both inside and outside of the lecture hall. FIMT is organizing 2019 Integrity Week from 30th October 2019 - 1st November 2019

**VIGILANCE AWARENESS WEEK**

Save the date

**30.10.2019 - 02.11.2019**

**INTEGRITY**

*-a way of life..*

*excel with integrity - yoga session  
be honest - be real - be you - talk show  
the art of living - poster making  
ignite your brain - know your personality*

NAAC ACCREDITED



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हमारी संपर्क करें

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यह पेज 1 जनवरी 2017 को बनाया गया था

संबंधित पेज

- Jamia Millia Isla...  
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- Aarudit Foundation

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संपर्क: सही · विकल्प · विकल्प विकल्प · सही · सही

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