



FAIRFIELD

Institute of Management & Technology
Under the Management of 'The Fairfield Foundation'

BBA.LL.B : I Sem

LEGAL ENG. & COMM. SKILLS

PAPER CODE: LLB 105

Objective: The objective of this assignment is to develop an understanding of the legal communication and communication skills and to inculcate the habit of self study among students.

Questions for Assignment:

1. Write Short Notes on any **THREE** of the following:
 - a. Steps for writing Effective Precis Writing.
 - b. Formal and Informal Communication
 - c. Legal Counselling.
 - d. Mooting
2. Explain the term petition writing and describe the procedure of the same.
3. Explain in detail any **TWO** of the following Maxims
 - a. Salus Populi Supreme Lex
 - b. Actio Personalis Moritur Cum Persona
 - c. Ignorantia Legis semi nem excusat
 - d. Felo de se.
4. (a) Identify the Legal Terms, give their explanations and equalent terms if any ,in the passage given below
"I accept that the afore said advocate shall file application, reply to application, plaint, written statement, appeal, review etc. Under his signature on my behalf and present the same in the court. He may also summon witnesses on my behalf and present application, withdraw suits, enter into compromise and file the same in the court"
(b) Define Barrier to Communication and its types
5. Write the summary of the play 'Final Solutions' by Mahesh Dattani.

Procedure:

For completing the assignment students should refer to the books mentioned in references and they can also take help from internet. The assignment should be handwritten and properly filled. The students should cover all these headings in their assignment.

- Index
- Introduction
- Objective of the assignment
- Assignment Questions with Answers
- Conclusion
- References

Outcome: After doing the assignment, students will understand the various basic concepts of civil procedure and will be able to perform better in the subject.

Reference Books:

1. J.S Singh & Nishi Behl, Legal language, writing and general English
2. N.R. Madhava Menon, Critical legal education