



तेजस्वि नावधीतमस्तु
ISO 9001:2008 & 14001:2004

FAIRFIELD
Institute of Management & Technology
Managed by 'The Fairfield Foundation'
(Affiliated to GGSIP University, New Delhi)

B.ED. Course Outcome

S.No.	Course code	Title of the Course	Course outcome
		Theory	
1	BED 101	Childhood and Growing up	<ol style="list-style-type: none">1. Understand the conceptions about child and childhood (specifically with reference to the Indian Social context)2. Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.3. Develop an understanding of the different aspects of a Child with diverse abilities in the Social, Cultural and Political context of India4. Acquaint with respect to the role of different agencies in the healthy development of children.
2	BED 103	Philosophical Foundations of Education	<ol style="list-style-type: none">1. Develop understanding of the concept, meaning and aims of education2. Understand inter-relation of education and philosophy.3. Compare and contrast the thoughts of Indian and Western thinkers on education4. explore the implications of the concepts involved in educational practices.5. Develop reflective thinking among students.
			<ol style="list-style-type: none">1. Understand the nature and structure of language.2. Appreciate the relationship between language, mind and society.

3	BED 105	Language Across the Curriculum	<p>3. Explore the process of language acquisition and learning.</p> <p>4. Develop understanding of different language skills and development of the same</p> <p>5. Generate sensitivity and competency towards catering to a multilingual audience in Schools.</p>
4	BED 107	Understanding Discipline and Subjects	<p>1. Able to interrogate existing terminology</p> <p>2. Understand construction and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ)</p> <p>3. Explore epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.</p>
5	BED 109	Critical Understanding of ICT	<p>Apply effectively different ICT tools, software applications and digital resources.</p> <p>Develop understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.</p> <p>Acquire the skill of organising and creating her/his own digital resources.</p> <p>Sensitise toward practice safe, ethical and legal ways of using ICT.</p>
6	BED 111	School Organization and Management	<p>1. Develop understanding toward the functions and principles of Educational Administration of a School.</p> <p>2. Explore various components of school Administration</p> <p>3. Critically examine leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.</p> <p>4. Examine the concept of supervision and decision making</p>

			5. Acquaint with specific problems of school management.
		PRACTICAL	
7	BED 155	Understanding the Self	<ol style="list-style-type: none"> 1. Develop life skills to understand self 2. Enhance capacity for sensitivity, sound communication and ways to establish peace and harmony 3. Develop ability for personal growth and social skills in their own students 4. Recall and reflect on their own educational journey 5. Conscious of factors that have shaped their aspirations and expectations
8	BED 157	Drama and Art in Education	<ol style="list-style-type: none"> 1. Develop basic understanding for different Art forms – impact of Art forms on the human mind 2. Enhance artistic and aesthetic sensibility 3. Enable to respond to the beauty in different Art forms, through genuine exploration, experience and free expression 4. Develop skills for integrating different Art forms across school curriculum at secondary level
9	BED 159	PSE (Preliminary School Engagement	<ol style="list-style-type: none"> 1. Create understanding of regular class room teaching with respect to pedagogical practices 2. Explore roles and responsibilities of different school staff

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		THEORY	
		Learning and Teaching	<ol style="list-style-type: none"> 1. Examine range of cognitive capacities and affective processes in human learners 2. Acquaint with the different contexts of learning and situate schools as a special

	BED 102		<p>environment for learning.</p> <ol style="list-style-type: none"> 3. Reflect on their own implicit understanding of the nature and kinds of learning. 4. Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning.
	BED 104	Historical and Sociological Foundations of Education	<ol style="list-style-type: none"> 1. Comprehend the system of Indian education. 2. Analyze the forces affecting the education system. 3. Critically examine the issues and concerns of education in the socio-cultural context in India. 4. Sensitize with the cause & effects of social evils 5. Inculcation of sensitivity & values in education.
	BED 106	Assessment of Learning	<ol style="list-style-type: none"> 1. Differentiate between Measurement, Examination, Assessment and Evaluation 2. Critically evaluate different Tools of evaluation 3. Explore different methods of Statistics in Evaluation 4. Critically examine new trends in evaluation
		PRACTICAL	
	BED 152	Reading and Reflecting on Texts	<ol style="list-style-type: none"> 1. Read and respond to a variety of texts in different ways 2. Learn to think critically together and appreciate that depending on the text and the purposes of reading 3. Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts.

	BED 156	Preliminary School Engagement PSE- I	<ol style="list-style-type: none"> 1. Understand the ethics of assisting and participating in the organization 2. Explore problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation
PEDAGOGY OF SCHOOL SUBJECT			
	BED 116	Teaching of Hindi	<ol style="list-style-type: none"> 1. Understand the importance of language n education 2. Explore different methodology of teaching Hindi 3. Develop proper skills of language learning 4. Attain efficiency and effectiveness in teaching and learning Hindi Language
	BED 118	Teaching of Sanskrit	<ol style="list-style-type: none"> 1. Understand the role of Sanskrit in India and its place in the school curriculum. 2. Become committed, inspired and interested in teaching Sanskrit. 3. Facilitate the effective use of learning resources. 4. Develop strategies in order to meet the learning difficulties in teaching Sanskrit
	BED 120	Teaching of English	<ol style="list-style-type: none"> 1. Understand the need and importance of English language . 2. Develop proficiency in the language. 3. Familiar with the psycholinguistics and sociolinguistics aspects of language. 4. Able to use technology to enrich language teaching.

			5. Aware of the pedagogical practices required for teaching English on second language.
	BED 122	Teaching of Panjabi	
	BED 124	Teaching of Urdu	
	BED 126	Teaching of Mathematics	<ol style="list-style-type: none"> 1. Understand the nature of Mathematics. 2. Critically explore the historical developments leading to concepts in modern Mathematics. 3. Analyze learning theories and their applications in Mathematics Education. 4. Improve the competencies in secondary level Mathematics.
	BED 128	Teaching of Social Science	<ol style="list-style-type: none"> 1. Develop understanding about the basic differences between Social Studies and Social Sciences. 2. Explore the need for teaching Social Sciences as an integrated discipline 3. Develop critical understanding to justify the relevance of social Sciences in terms of Contemporary events. 4. Gain knowledge about the different approaches associated with the discipline
	BED 130	Teaching of Home Science	
	BED 132	Teaching of Accountancy	
	BED 134	Teaching of Business studies	
	BED 136	Teaching of Political Science	
	BED 138	Teaching of Economics	
	BED 140	Teaching of Geography	
	BED 142	Teaching of History	
	BED 144	Teaching of Integrated Science	
	BED 146	Teaching of Physics	

	BED 148	Teaching of Chemistry	
	BED 150	Teaching of Biology	<ol style="list-style-type: none"> 1. Acquire a conceptual understanding of the Pedagogy of Biology. 2. Acquire and learn specific laboratory skills to conduct practical work in Biology. 3. Develop and use the techniques of CCE for assessment of student's performance. 4. Evolve as a reflective practitioner through use of innovative practices in the teaching of Biology.

S.No.	Course code	Title of the Course	Course outcome
	BED251 & BED253	Internship Part-I	<ol style="list-style-type: none"> 1. Enable connect theory to practice 2. Acquire a perspective regarding the aims of education within which their previously acquired knowledge and practices can be systematized and structured 3. Explore meaningful experience as a practitioner
	BED255 & BED257	Internship Part-II	<ol style="list-style-type: none"> 1. Understand children and the teaching learning process in a systematic manner. 2. learn to relate to and communicate with children. 3. learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills 4. Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.

S.No.	Course code	Title of the Course	Course outcome
		Theory	

	BED 210	Gender, School and Society	<ol style="list-style-type: none"> 1. Develop understanding of some key concepts and terms and relate them with their context in understanding the power relations with respect to Educating and Education 2. Develop an understanding of the paradigm shift from Women studies to Gender Studies based on the historical backdrop. 3. Reflect on different theories of Gender and Education and relate it to power relations. 4. Analyze the institutions involved in Socialization processes and see how socialization practices impact power relations and identity formation
	BED 212	Knowledge and Curriculum: Perspectives in Education	<ol style="list-style-type: none"> 1. Understand the meaning of the term Knowledge and Curriculum. 2. Sensitize towards the conceptual linkages and distinctions between Educational aims, Curriculum framework, Curriculum development, curriculum transaction, curriculum evaluation and Pedagogy. 3. Explore the role of School as an organization and its culture along with the teacher in operationalizing and developing, a contextually responsive 'Curriculum' which fosters the spirit of Critical Pedagogy. 4. Familiarize with the recommendation of NCF 2005 and NCFTE2009 pertaining to Curriculum and Schooling.
	BED 214	Guidance & Counselling	<ol style="list-style-type: none"> 1. Appreciate the nature, need, principles for guidance and counselling 2. Familiarize with the responsibilities and moral obligation of teacher as a guide and counsellor 3. Develop capacity of applying the techniques and procedures of guidance and counselling 4. Explore ways of career development of all the different types of students

			5. Understand the facilities at governmental and non-governmental level and ethical and legal guidelines for differently-abled, special needs, and deprived group students.
	BED 216	Environmental Education	<ol style="list-style-type: none"> 1. Understand and reflect on the concept and characteristics of environmental education from various aspects. 2. Develop awareness understanding and concern about environment and associated problems, and to develop knowledge, skills, attitudes, motivation and commitment to work individually and collectively towards their solutions and prevention of new ones. 3. Develop proficiency of teaching learning about the environment, through the environment and for the environment. 4. Develop special skill needed to link theoretical understanding with practical/applied aspects.
	BED 218	Creating an Inclusive School	<ol style="list-style-type: none"> 1. Identify and address the diverse needs of all learners. 2. Acquaint with the trends and issues in Inclusive Education 3. Develop capacity of student- teachers for creating an inclusive School 4. Appreciate various inclusive practices to promote Inclusion in the classroom
		Optional course (any one)	
	BED 220	Value Education	
	BED 222	Health & Physical Education	
	BED 224	Adult & Population Education	
	BED 226	Peace Education	
	BED 228	Work Education	
	BED 230	Education of the Marginalised Groups	
	BED 232	Life Skills Education	

	BED 234	School Leadership	<ol style="list-style-type: none"> 1. Develop a critical understanding of the notion of school organization 2. Develop a comprehensive understanding of context-specific notions of school effectiveness. 3. Develop an understanding of school leadership and challenges to management. 4. Exploration in making overt connections between field-based project work, educational leadership and change facilitation.
		Practical	
	BED 252	Reflection on School Experience	<ol style="list-style-type: none"> 1. Develop insight and complex learning through Reflecting on experiences 2. Produce personal insight and learn from all their experiences. 3. Explore many strategies to guide students through a period of reflection