



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Fairfield Institute of Management and Technology

- Name of the Head of the institution **Prof.(Dr.) Saroj Vyas**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01125063208**
- Mobile No: **9868472404**
- Registered e-mail **fimtnaaccycle2@gmail.com**
- Alternate e-mail **fimtnd@gmail.com**
- Address **FIMT Institutional Campus, Kapashera**
- City/Town **New Delhi**
- State/UT **Delhi**
- Pin Code **110037**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Guru Gobind Singh Indraprastha University**
- Name of the IQAC Coordinator **Dr. Shalini Kumar**
- Phone No. **01125063208**
- Alternate phone No. **01125063208**
- Mobile **9999999490**
- IQAC e-mail address **fimtiqac@gmail.com**
- Alternate e-mail address **fimtnd@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://fimt-ggsipu.org/pdf/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://fimt-ggsipu.org/pdf/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.67	2016-17	16/03/2016	16/03/2021
Cycle 2	B	2.45	2020-21	16/11/2021	15/11/2026

6. Date of Establishment of IQAC

01/06/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Academic Calendar for the Academic Year 2022-23 was made more comprehensive and in consonance with the academic calendar of the parent University, Guru Gobind Singh Indraprastha University, Delhi.
- IQAC contributed to the conduct of the outreach activities as a Social Responsibility. It's a matter of great pride that not only the FIMT has adopted 5 villages of the South-west District, but on-field legal-aid camps and surveys were also held.
- Skill Development has been a high concern for the College in the age of fierce competition, and the Career Counselling cell, operating under the auspices of IQAC, organized career counselling sessions for the students as evidenced by the fact that one of the students was immediately placed during their academic viva of the final year.
- With the encouragement of the IQAC research environment and faculty engagement in the Institute has improved significantly as compared to the previous year, Additionally, the College obtained funding for two minor projects
- Along with the Judicial Coaching programme for law students, classes for the first post-graduate study in law with three specializations (ADR, Corporate Law, and Intellectual Property Rights) began.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare a comprehensive Academic Calendar in line with the parent University's Academic Calendar including information pertaining to continuous assessment	The Institute is the affiliated college of the Guru Gobind Singh Indraprastha university. Academic calendar for 2022-23 was prepared and successfully executed
2. To focus on Social Responsibility and instilling the obligation of responsible citizens among the students	Donation drives at Badusarai and Salahpur, were conducted on 25-02-2023 and 20-03-2023 respectively. In addition to this Diwali Donation Drive was conducted on 4-10-2022. Blood donation Camp held on 9-05-2023. Door to door campaign for legal awareness was also held in Daulatpur, Badusarai and Chhawla village.
3. To conduct Gender-sensitization programs for the students, teachers, and non-teaching staff.	<ul style="list-style-type: none"> • Gender Champions Club was established to engage and sensitize variety of stakeholders and to organise awareness programmes. • Screening and orientation program was held on 28-09-2023. • Movie and documentary screening for students were held. • Debate Competition on the topic Same Sex Marriages A right or not was held on 8-05-2023.
4. To strive towards- taking more environmentally sustainable steps and better waste management	<ul style="list-style-type: none"> • Workshop was organized on Best out of waste on 4.11.2022 • Mou with E-waste recyclers India was signed valid from (26-07-22 to 25-07-23) • E-waste Bin was placed in the College -Campus • Sustainability walk was organized on 25-02-2023 • Panel Discussion on Promoting Environment Climate

	Sustainability on 12-02-2023
5. To organize and encourage G20-themed programs	12 Activities including workshops, Panel discussions, Case study challenge, Essay writing competitions etc. was organised. Link for the Newsletter: https://www.fimt-ggsipu.org/pdf/FIMT-G20-NEWSLETTER.pdf
6. To introduce add-on/value-added programs	2 Add-on Programs were introduced 1. Journey of Education policies in India by B.ed Department and Mediation and Conflict Resolution by the Law Department
7. To have more ties and collaboration with national and international institutes and Academies in the Globalised world	3 new MoUs were signed -With the Ramanujan College, Delhi University, -Indian Institute of Public Administration - E-Waste recyclers India
8. To conduct national-level competitions and conferences	<ul style="list-style-type: none"> • National Conference on Online Education -Ground Realities and Challenges on 6-7th January, 2023 • One- Day National Conference on Curriculum Development and Pedagogy for Legal Education in Contemporary India (Perspectives in National Education Policy 2020) on 20-04-2023 • 2nd National Moot Court Competition from 27th-29th April 2023
9. To promote a research environment with the aim of getting research grants	The research environment has significantly improved. The Institute received the grant for two minor projects.
10. To organize academic as well as extra-curricular activities for the students and faculty members for creating a wholesome balanced environment	Fresher's Party, Diwali Mela, Taste the world competition, Flower show competition etc were also held .

11. To step up the post-graduation program	The Institute got the permission to introduce one more specialisation, i.e. Criminal Justice System in LL.M. Course from the year 2023-24.
12. To start the quality Judiciary coaching	The FIMT has successfully initiated the first batch of Judiciary coaching in 2023

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management of FIMT	11/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Fairfield Institute of Management and Technology
• Name of the Head of the institution	Prof.(Dr.) Saroj Vyas
• Designation	Director
• Does the institution function from its own campus?	Yes
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management of FIMT	11/08/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>In today's world of rapid change, learning in a multidisciplinary and interdisciplinary environment is crucial. The Guru Gobind Singh Indraprastha University has launched new interdisciplinary centres merging various departments in addition to the already established inter/multidisciplinary research and academics. Academic programmes now provide elective courses in the interdisciplinary and multidisciplinary courses. At the institutional level, several interdisciplinary activities are done.</p> <ul style="list-style-type: none"> The B.Ed. Department's Add-on Programme on Journey of Education Policies in India and the Law Department's Mediation and Conflict Resolution. The FIMT also facilitates exposure to global concerns through international collaborations BA.JMC department along with the Law department went for various legal aid- Door to door Campaigns Students are offered a Clinical Course in Legal Aid which trains students in public service using law. Debate Competition on Uniform Civil Code was open for all 	

the 10 courses in FIMT. The students of different courses participated with great vigour.

- EDP cell and UBA Cell worked with students and faculty members of almost all the courses.

National Conference on Online Education -Ground Realities and Challenges on 6-7th January, 2023 witnessed the participation from different courses such as education, Law and management etc.

16.Academic bank of credits (ABC):

The university as per the National Education Policy 2020 issued a circular dated 26-09-2022 available at:

<http://www.ipu.ac.in/Pubinfo2022/nt2709220228.pdf>. requesting the institutes under its aegis to take appropriate steps for joining ABC Platform at the earliest. Concerning this the Institute took adequate steps to inform all the students and assisted them in the ABC registration process. A total number of 2619 students have registered for the same.

1. B.Com(H)- 128 students
2. B.ed- 145 students
3. BA (Eco)- 32 students
4. BA(Eng)- 81 students
5. BA (JMC)- 96 students
6. BCA- 167 students
7. BBA- 421 students
8. BA.LL(H)- 899 students
9. BBA LLB- 614 students
10. LL.M- 36 students

17.Skill development:

The Institute organizes various activities for the development of soft skills, life skills, values and vocational guidance.

Following are a few skill development activities organised during the academic session of 2022-23

- Yog Shivir organized on 11th November, 2022
- Two Day workshop on Soft Skills /PDP Session and Resume Writing/Video Resume
- Workshop on Job Readiness Session organized on 25th and 26th April 2023
- Seminar on Career Counselling in Legal Field
- Seminar on "Why MBA in India & Abroad" organized on 19th April, 2023

- Session on ICT as Enabler in Higher Education
- Training on Soft Skills under PLV training program in Dec, 2022.
- Personality Development Program on 20-11-2022

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute encourages learning of the national language Hindi by organizing various Programmes including workshops and quiz competitions. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights, and Value Education, etc. in the various programs inculcate cultural values in Indian tradition so that students imbibe value orientation, celebrations of National Days and festivals

Activities Conducted During the session:

1. Slogan Writing Competition on 21.06.2023
2. Mother's Day celebration on 05-06-2023
3. Water Awareness Campaign on 22.03.2023
4. Diwali Mela
5. Har-Ghar Tiranga Campaign 10-08-2023
6. Nukkad Natak sensitizing the issued related to domestic violence and Acid Attack on 29-04-2023
7. Participation in University level fest- Anugoonj, 2023
8. NCC celebration Day on 22-11-2022
9. Workshop on Yog Shivar on 11-11-22

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- A number of new outcome-based add-on courses are floated regularly for keeping pace with the dynamic business environment.
- All courses are created with the outcomes of remembering, understanding, applying, analysing, evaluating, and creating in mind. Comprehensive Course Outcome and Program Outcome and their mapping is done by all the faculty members in addition to domain-specific skills.
- In addition to domain-specific skills, learning outcomes at all levels guarantee social responsibility, ethics, and entrepreneurial abilities so that students can actively contribute to the country's economic, environmental, and social well-being.
- To implement the spirit of NEP, all course syllabi of the University have been created with concern for societal demands at large.

20.Distance education/online education:

- Educational institutions have used digital platforms to organize conferences, meetings, and other events since 2019
- FIMT successfully applied for Hybrid mode of teaching for Post graduation Course to be introduced in 2023-24
- Faculty Development Program in March, 2023 was organised in the Hybrid mode. Wherein few of the renowned speakers joined us online.
- FIMT also organised the National Conference on 20th April in hybrid mode.
- Multiple Guest lectures for law students and Post Graduations students that allow them to better understand the practical application of law while approaching different legal issues with a more advanced and nuanced approach

Extended Profile**1.Programme**

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2838

Number of students during the year

File Description	Documents
Data Template	View File

2.2

299

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	838
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	181
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	248
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	72
Total number of Classrooms and Seminar halls	
4.2	888.46 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	262
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> Curriculum Development: FIMT is affiliated to GGSIPU, NAAC 	

A++ accredited University. The University adopts an inter-disciplinary approach in designing and teaching courses. Syllabi is prepared by the University and Institute ensures the effective and successful implementation of the same. based on IPU Academic Calendar Institute Prepares the Academic Calendar.

Effective curriculum delivery is ensured through a planned and documented process eg: lesson plan, departmental time-table etc.

- Program Outcome achieved through various activities: Each semester begins with orientation activities and an understanding of the objectives and expected outcomes of each course for the period. . The syllabus, lecture plan, previous year's question papers, PowerPoint presentations, and video lectures for courses are provided. FIMT is one of the few colleges that offer certificate add-on courses.
- Faculty development: for the effective teaching, faculty of FIMT regularly update their knowledge through active involvement in Research and Faculty Development Programmes which are conducted time to time.
- Extension and Guest Lectures: Experts from their respective fields were invited for lectures with students to stimulate indulgence in the curriculum with objectivity and due concentration smaller groups of students are created, so that academic and other discussions consultations can happen at an individual level.
- Experiential learning: for the students through internships, projects, and field visits are specifically facilitated.
- Feedback: A Strong Mechanism was developed to take action on the feedback received from various stakeholders to attain an effective Teaching-Learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ipu.ac.in/syll.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic Calendar clearly outlined a schedule for teaching, unit progression, examination, semester break, and vacations that is strictly followed by the college to ensure the

smooth and efficient functioning of its teaching and administrative processes.

- Lesson planning as per the Academic Calendar: Each teacher was required to adhere to the timetable drafted in accordance with the Academic calendar covering specified days. For the purpose of conducting Continuous Internal Evaluation, teachers prepared their lesson plan accordingly, including class tests, and assignments keeping the academic calendar and planned co-curricular activities of the college in mind.
- Continuous Evaluation: Continuous Internal Evaluation System (CIE) is an integral part of the action plan, which is designed for effective delivery of teaching and training to our most valuable stake- holder's i.e., students. Every teacher conducted regular class tests with MCQs/Subjective questions of the related topics. Multiple assessments were taken, with the aim of allowing the students to incorporate suggestions offered, thereby making learning a continuous process and creating various opportunities for the students to succeed. Through the CIE, the student's academic progress is monitored regularly including attendance, participation in the various seminars, project work, unit-test, and semester examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://fimt-ggsipu.org/pdf/Acdemic-Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

539

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

539

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics: Head of the Institute conducted meetings with faculty members, Convenors of committee's societies, and non-teaching staff to enrich professionalism. Code of Conduct in the Institute is reflected on the official website of the College.

2. Gender Centric: Gender Champions Club was established to engage and sensitize variety of stakeholders and to organise awareness programmes. Screening and orientation program was held on 28-09-2023. Nukkad Natak on Acid Attack was performed in the University as well as on the National Moot Court Competition held in April 2023

3. Human Values: several social outreach programs such as Donation drives at Badusarai and Salahpur, were conducted on 25-02-2023 and 20-03-2023 respectively. Additionally, Diwali Donation Drive was conducted on 4-10-2022. Blood donation Camp held on 9-05-2023. Door to door campaign for legal awareness was also held in Daulatpur, Badusarai and Chhawla village.

4. Environment and Sustainability: To focus on the environment and Sustainability FIMT organized the following activities to bring awareness among the students. Workshop was organized on Best out of waste on 4.11.2022

- Sustainability walk was organized on 25-2-2023
- Mou with E-waste recyclers India was signed valid from (26-7-22 to 25-7-23)
- Panel Discussion on Promoting Environment Climate Sustainability on 12-2-23
- E-waste Bin was placed in the College -Campus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1291

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
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1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1030									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The Institute has a robust mechanism to assess the learning levels of the students. Dr. Manish Yadav was the in-charge of the Advanced and Slow Learner program for the year 2022-23 and action-plan is further executed by all the program-in charges and class-coordinators.
- This program of the institute, where every student was allotted a faculty mentor, who is a full-time faculty member of the institute, was the biggest support mechanism for Slow Learners. The Faculty Mentors engaged closely with their students to identify the Slow-Paced Learners. Regular monitoring of such students by the mentors identified the extent of difficulties faced by these students. Such cases were then provided counselling by experts to improve their performance. Additionally, these slow-paced Learners were provided with extra support by the Course teachers through tutorials and extra help by providing simplified and lucid study material and help solve difficult exercises. While Average learners are often but not always dependent on teachers.
- The assessment started from day one of the students joining the institution. The list of Advanced and Average/Slow Learners was prepared and maintained by the designated faculty (faculty mentor) on the completion of the internal assessment.
- Students securing below 50% were treated as slow learners and Students securing more than 70% were designated as advanced learners.
- 0-49% Marks-Slow Learners.
- 50-70% Marks-Average Learners, and

- 71-100% Marks-Advanced Learners

File Description	Documents
Link for additional Information	https://fimt-ggsipu.org/pdf/mom-mentor-mentee.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2838	181

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

sFIMT for the academic year 2022-23 organised a series of events, talks, workshops, field trips, seminars, and conferences. To provide beyond the classroom exposure and hands-on experience to students through its lectures, seminars, and tutorials. Each course also includes a project assignment to develop research, analysis, and writing skills Assignments and examinations. Law department focus on the art of writing judgment & Moot court competitions. Legal awareness camps are being organized.

Newsletters are published by Departments and Societies to nurture creativity and other skills. A dedicated Activity Period is assigned every Saturday to organize various events by different societies and departments. Furthermore, Guest-lectures by invited experts and industry professionals, workshops, and National seminars and International Collaborations on topical issues are organized to enhance student knowledge and keep them informed about global academic and research advancement

- Experiential learning- Existential investigation is facilitated by way of internship, industrial visits and Academic visits to Yakult, Coca -Cola, NCERT, NGO, Parliament of India, Courts, Lok-Adalat etc.

- **Participative learning-** Students are encouraged to participate in various curricular and co-curricular activities like cultural programs, Diwali mela, Social-Outreach programs, along with completing Add-on programs, presenting papers at national conferences etc.
- **Problem solving methodologies-** FIMT facilitates a robust mechanism for slow and advanced learner and mentor-mentee program.
- **ICT-based learning-** The institution has also adopted other ICT-based learning methodologies. This encourages the students to participate in the teaching-learning activities, engage in meaningful discussions, and also sensitize them toward the practical utility of their knowledge

File Description	Documents
Upload any additional information	View File
Link for additional information	https://fimt-ggsipu.org/events.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be in terms of the growing need for ICT in teaching learning, Institute is providing ICT-enabled classrooms with LCD projectors installed which helps in the e-Learning process.

- **Self-created software:** Institute has its own created software for Online Examination Systems, Intranet-Based College Management Systems, Fee Record Management Systems, Assignment Record Management Systems, Attendance Record Management Systems, and Transport Record Management Systems.

- **Wifi-enabled campus:** The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach updated information.

- **Smart classrooms-**The college has smart classroom /ICT Enabled Classrooms to have Desktops, Laptops, and Projectors which help in the e-learning process.

- **E-Resources** -The library provides access to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. Each student and Faculty have their own portal Student Portal and Employee Portal. Student can access

their e-notes, question papers, assignments, PPTs, and videos.

• **Computer-Labs:** The college has well-equipped Computer Labs. The teachers take practical classes for courses like Mathematics, Commerce, Computer Science, Economics, etc. The labs are updated with new software like Tally, Microsoft Office, latest Excel utility. Online sessions through Google Meet, Microsoft Team, and Google Classroom) MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edxetc),

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://fimt-ggsipu.org/student-portal1.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

181

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

573

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is made transparent and robust by adopting different patterns of assessment through written exams/MCQ questions and participate in class discussion and performance of skill development activities. In order to ensure smooth and efficient functioning in internal assessment, Teachers ensure that the students are aware of the internal assessment evaluation criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The college encourages the teachers to adopt innovative methods as statement/case-based question Witten test. The summary of internal assessment system is as follows - Internal assessment - 15 (Marks). Class interaction and participation in different skill development activities- 5 (Marks). Assignments and class presentation- 5 Marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://fimt-ggsipu.org/pdf/DATESHEET-INTERNAL-2022-ODD.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination assessment: The college employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examination.

Internal written test the evaluated answers sheet was re-checked by other faculty members to avoid any kind of totaling mistake or omission of marked question or any unchecked question. The corrected answer scripts chosen at random are verified by the examination in-charge to ensure the standard of the evaluation process. The marks were displayed after evaluation within 10 days on college notice board.

Exam related queries: Students who had grievance related to this he/she approached the examination In-Charge within 7 days in written manner. A three-member committee scrutinized the answer sheet and student received the solution within the period of 7 days.

Evaluation of Assignments and Presentations: The topics of assignments and presentations were uploaded on student portal before the commencement of each semester. Students easily accessed

the assignments and uploaded the same there. Faculty members evaluated the assignments and gave marks and remarks on the portal itself.

File Description	Documents
Any additional information	View File
Link for additional information	https://fimt-ggsipu.org/pdf/DATESHEET-INTERNAL-2022-ODD.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The department offering the program develops the Program Outcomes (POs) and Course Outcomes (COs) in accordance with the goals of outcome-based education (OBE) after consultation with stakeholder. A Comprehensive lesson plan is prepared by each and every faculty member at the beginning of a new semester.

This is widely propagated and publicized through various means: such as display and/or communication specified hereunder.

1. Website
2. Curriculum /regulations books
3. Department Notice Boards
4. Laboratories
5. Student Orientation Programs
6. Parent meet
7. Faculty meetings

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://fimt-ggsipu.org/pdf/Programme%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All COs are connected with POs, which are also mentioned at the beginning of each course, and with objectives and purposes. the faculty members adopt their methods and mechanisms to ensure COs, also activities during the course are oriented towards COs.

POs include many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation. The POs/Cos of the program are available through electronic media at individual Department websites located on the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://fimt-ggsipu.org/pdf/Programme%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2257

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://fimt-ggsipu.org/igac-pdf/Students-Satisfaction-Survey-Responses-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

107000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	evergreennationalsociety.com

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

FIMT has always motivated students and promoted activities that address the social needs of society. The institution has volunteers led by enthusiastic and energetic program officers. The institution has adopted five villages of South West, New Delhi from MHRD.

The institution has established several committees to organize programs on Menstrual Hygiene, Random kinds of Kindness, E-Waste Awareness, etc. organizes extension activities in the neighbourhood community that sensitizes students toward community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society.

Following are a few activities conducted in the academic year 2022-23

1. Plantation Drive held on 21.04.2023
2. Water Awareness campaign held on 22.03.2023
3. Donation Drive at Salahpur held on 20.03.2023
4. Cancer Awareness Session held on 03.02.2023
5. Diwali Donation Drive held on 04.10.2023
6. Random Act of Kindness held on 05.09.2023
7. Har Ghar Tiranga Campaign held on 10.08.2023
8. Door to door campaign for spreading legal awareness at Chhawla Village held on 3.03.2023 - 4.3.2023
9. Door to door campaign at Daulatpur village on 07.01.2023
10. Blood donation camp held on 9-05-2023 etc.

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/events.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**186**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****18**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Infrastructure: The institution ensures adequate availability and optimal utilization of physical infrastructure. The Institute has state of art computer labs, libraries, a language lab, faculty rooms, classrooms, and seminar halls, gymnasium, cafeteria etc. (Pictures are attached)

Moot Court: The college has specialized labs as per the requirement of different courses, examples are Moot Court for law students. an Audio-visual studio and production lab for Mass Communication students; (Pictures Attached)

Art and Craft Room: for School of Education students; the Psychology Room and the language labs. Seminar halls having seating capacities of 450 and 100 are equipped with the latest infrastructure. (Pictures attached)

Library: The institute has a well-equipped library and a digital library having subscription of DELNET, NLIST, MANUPATRA and Open Access Link on Institutional Website to access e-books and journals. The library is automated through INTERNATIONAL ILMS, KOHA software. Our Institutional portal has the link for Government initiative education through ICT for student access. (Pictures attached)

Conference and Visiting Rooms with the latest electronic equipment

Wi-Fi facility is available for video conferencing. The Internet Centre is supported with high-speed bandwidth. Etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fimt-ggsipu.org/infra/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural and Sports Society: The Institution gives utmost

importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. Institute has played a proactive and supportive role in grooming the students. The FIMT has cultural and societies for organizing the cultural programs like Diwali Mela, Fresher's Party, dance competition, music competitions, drama Society, Literary society etc.

Assembly Halls: The Institution have well-equipped assembly halls for organizing functions and cultural events. Major cultural events are organized at the auditorium (Wing A, B, C).

Sports Activity: The Institute provides the better infrastructural facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions. Our students have won Medals and Prizes in various competitions organized Inter-college and university level and have brought many awards to the college. There is provision for providing TA/DA to players for participation in Inter Collegiate, Inter University West Zone Competition and All India Interuniversity sports events. There is a provision for Refreshment and Lunch to participants and staffs for various events. Winners are felicitated with mementos/ cash awards. Dias, Mike arrangements, Podium, Banner for felicitation during annual meet are arranged by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fimt-ggsipu.org/infra/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fimt-ggsipu.org/infra/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,644

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS: Fairfield Information Resource Center (Library) of Fairfield Institute of Management & Technology is fully automated with internationally reputed open source ILMS KOHA Version 22.11 for the ease of day-to-day library operations management and to facilitate users. Name and features of the ILMS software: KOHA is the world's best open-source library automation software, used by over 3,000 academics, public, and special libraries around the world. In India, libraries of esteemed institutions are using the KOHA ILMS.

Following are the major features of KOHA: Web based multiple user support Support of international library standards i.e. MARC-21 Fully customizable operations with source code availability Interactive and user friendly Web Opac with HTML and CSS support

User login and self-management Z39.50 compatibilities
(international standard client- server, application layer
communications protocol for searching and retrieving information
from a database over a TCP/IP computer network) Data import export
facility Various reports and status generation. Auto e-mail
Supports RSS Feeds

Name of software used for complete automation year of commencement
of automation

VENDOR

1

ALIS FOR WINDOW

2005 to 2018

Alis For Window 2

koha 18.5 2018 to 2019 deep solutions

3 koha present version self managed server. by librarian.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://fimt-ggsipu.org/fimt-infra.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute has two IT labs, and one language lab consisting of 262 desktops and laptops, and 18 printers in the teaching block.
- There are 15 smart classrooms, 2 smart labs, and 2 digitally equipped conference halls in the college. The facilities of Projectors and desktops make the learning process effective as various innovative methods like cooperative learning, presentations can be incorporated by the faculties in the teaching-learning process Software infrastructure:
- The institute provides a free Wi-Fi facility to the students, faculty members & administrative staff. Student Portal: IT Department has taken the initiative to develop 'Institution Management Software' to provide enhanced online services to the

students. Services for students such as online submission of practical curriculum files, and assignments, and conducting online internal exams. Desktops are running on Windows 10 operating system with MS office 2010 installed and few are running on Microsoft Office 365.

• The college uses DRRF software for lectures and attendance records. The institute takes the help of experts for the maintenance and repairs of computers and also for the upgradation of the college website. Maintenance and upgradation are being done from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fimt-ggsipu.org/infra/

4.3.2 - Number of Computers

262

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

909.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Maintenance department looks after the overall maintenance of infrastructure as per the need, demands, of all the stakeholders. Classrooms, Moot Court Seminar Halls & Auditoriums: Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness, Audio-visual studio and production lab Repairing and maintenance of lab equipment are done by the respective person.
- Computer Labs: Computer maintenance and support are carried out by system administrators.
- E-Waste MOU There is systematic and regular disposal of all types of e-waste and e-scrap.
- Gym/Fitness Centre: A sport in charge takes care of the maintenance of sports equipment available in the institute.
- Electric Power Backup Facilities: The institute has a separate generator and staff for maintaining the power supply without any interruption for the smooth functioning of the college.
- Round the-Clock Security: The security of the college is maintained by the security guards. A total of 156 CCTV cameras have been installed to monitor the infrastructure.
- Canteen Facilities: The canteen is maintained by the service provider.
- Rainwater Harvesting: Rain Water Harvesting plant is projected on the campus to use rainwater for fulfilling water-related needs Cleaning & sanitizing of water purifiers, water coolers, and water tanks are done regularly. Pest control and proper garbage disposal

are also done under the supervision of the supervisor to secure environmental hygiene.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fimt-ggsipu.org/fimt-infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://fimt-ggsipu.org/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1139	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1139	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

150

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Akshay from BA.JMC and Bhwana from BA LLB were selected as the Campus Ambassador. Two students every year are selected as campus ambassador. Further, there are class representatives for each Section.

Clubs & Societies: The Institution supports various clubs & societies with the primary aim to direct the dynamism of students in constructive directions to produce a totally integrated personality through assimilation of the culture, literature, art, music, dance arena, and sports activities, photographic acumen, in addition to community services. Besides representing the institution at different colleges and Universities, these societies also organize competitive events and showcase their talents in the various in-house events organized within FIMT. Following societies conducted workshops, auditions and other events at the college level as well as participated at the University level.

ZAHAANAT- The Theatre Society

THIRAK- The Dance Society

AAHANG- The Music Society

PROSPEROUS- The Literary Society

SRIJAN- The Production Society

GENDER CHAMPIONS CLUB

Apart from this College has NCC and NSS Units are the back bone of the Institute.

File Description	Documents
Paste link for additional information	https://www.fimt-ggsipu.org/societies.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

FIMT Alumni Association (SUMANGAL-FIMT) is created to build an engaged supportive alumni network. The alumni students are the resource persons in various workshops and conferences. FIMT see alumni as the best coaches. The alumni students are also responsible for building a robust environment for promoting internships. Etc.

Alumni Interaction: Alumni are invited as resource persons at various events, guest lectures, and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in the corporate world, application of knowledge, and corporate working culture.

Intra College Moot Court Competition: 10 Alumni were engaged as moot court judges for the 16th Intra Induction Moot Court Competition held from 30th November 2022-2nd December 2022.

Internship Opportunities: Many students have been benefitted by the internship opportunities provided by alumni of the college.

Career Guidance Assistance: Alumni are working in organizations in various capacities. They keep the faculties and the placement officer abreast of the available job opportunities. They assist and guide the students to crack the interviews. They also share

their experience with the students and motivate them for their career development in various domains.

Entrepreneurship Awareness: Some of our Alumni have established start-ups in different sectors, many of which are first-generation entrepreneurs. They decided to become entrepreneurs during their academic span at SIP.

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society.

Goals are set to achieve the objectives outlined in the national higher education policy. The College's current vision is to be a global leader in education and a significant partner in India's growth toward a just, humane, and inclusive society.

Our founder and chairman Shri V K N Bharadwaj with the insight of serving the society under the motto "Developing a second to none academic environment through the synergy 'actively join in the administration of the institution and motivates the Principal/Director, Program in Charge, Faculty, Non-teaching staff and students to work towards the achievement of the vision and mission. The Governing body consists of members of Management, eminent academicians, and industrialists, who guide the administrative and academic-related matters, expansion of

infrastructure, implementation strategy, future plans, and other vital decisions. The decisions of the Governing Body are executed by the Principal/Director, IQAC Program in Charge of the Departments, and faculty members teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Participation of Diverse Stakeholders:** FIMT has chosen a cooperative and inclusive governance model that enables diverse stakeholders to participate in the college.
2. **Legal Aid Cell:** FIMT also provides additional support to groups that focus on social justice concerns (such as the FIMT-Legal Aid Cell and Pro-Bono club).
3. **Societies and Committees :** The long-standing practice of establishing various committees at FIMT is to ensure effective management and governance of administrative, curricular, co-curricular, inter and intra college level activities. College has various societies like Staff Selection Committee, IQAC, Exam Cell, Placement Committee, Grievance and Redressal Committee, Anti-Ragging Committee, etc.
4. **Delegation of decision making:** The Management administrators delegates all the academic decisions based on Institutes policy to the Director, HOD's, and Committees which creates an environment of organizational participatory democracy.
5. **Organising Committee:** Extra-curricular activities like seminars, workshops, career counselling sessions, inter-departmental activities, industrial visits, and study tours are organized by faculty and students.
6. **Periodic meetings** are convened with the HODs, and Faculty members where ideas are exchanged and decisions are made with respect to improvement in academic performance and infrastructural developments.

Details of Various Societies/Committess <http://fimt->

ggsipu.org/grievance-cell.php

http://fimt-ggsipu.org/internalcomplaint_committee.php

<https://fimt-ggsipu.org/legal-services-clinic.php>

<https://fimt-ggsipu.org/societies.php>

File Description	Documents
Paste link for additional information	https://www.fimt-ggsipu.org/societies.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- FIMT Planned to increase specializations in LL.M. Course and successfully opened the fourth specialization offering criminal justice system along with the other three specializations.
- Research committee along with the Academic research committee planned out the long-
- term plan to encourage research culture (Appraisal initiative and projects)
- Faculty members have been encouraged to undertake project, and publish in Scopus indexed and Web of Science indexed journals.
- Parents teacher meeting was organized to be in touch with stakeholders.
- Consistent meetings with Advisory committee comprising members of high repute and experience
- Stepping up for the Post-Graduation Program Collaboration with Foreign Universities. College organised faculty and students' interaction programs with the

Skill Development Activities by Placement Cell The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality policies and strategies. Capacity building of the faculty has priority in our strategic plan Orienting students to theoretical knowledge with skill development through specialized interaction with expert/professional field study, Emphasis on using ICT tools for effective teaching and learning. Research

Introduction of innovative Add Course Publication of Law Journal & Multidisciplinary Journal Student's participation in various sports & cultural activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://fimt-ggsipu.org/mou.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-defined de-centralized organizational structure to coordinate the academic and administrative functions. A hierarchical setup is established from top management to the level demarking the Duties, Responsibilities, Accountability, and Authorities at every stage.

The Director is the Academic and Administrative Head of the institution who provides leadership and guidance in the planning, organization, and execution of all programs with the active support and participation of the faculty and non-teaching staff members.

The Board comprises representatives of various sections like Governing Body, Chairman, Executive Director, Faculty Librarians, Teachers' Representatives, and Alumni, deliberate and decide on various operational, tactical, and strategic issues of the Institution, and finalizes the Action Plan

The IQAC functions as a Coordinating Body and Monitoring Cells to conduct an evaluation of the teachers' performances with regard to regularity, punctuality, sincerity, accountability, teaching quality, commitment, IQAC looks after the sustenance and enhancement of academic inputs and outputs. Discipline & Anti-Ragging Committee, Grievance Redressal Committee, and the Internal Complaints Committee, objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing & settling grievances if any.

File Description	Documents
Paste link for additional information	https://www.fimt-ggsipu.org/
Link to Organogram of the Institution webpage	https://fimt-ggsipu.org/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **On Duty leaves:** The teaching staff is provided with financial support to attend workshops and seminars in India and abroad which is beneficial for their professional development.
- **Wholesome environment for teaching and non-teaching staff:** The management ensures the celebration of all the festivals together to encourage a healthy and hygienic work environment.
- **Faculty Development Programs** are organized on a timely basis for the professional development of the teachers and apprise them of new teaching pedagogies to upgrade their knowledge and improve the student experience
- **Meditation, Rejuvenation, and Yoga classes** are conducted for the teachers to support their mental health.
- **An Internal Committee (IC)** has been constituted to deal with the internal complaints(students/staff) of the college. the

Institute has a well-equipped medical room for the teachers, students, and non-teaching staff. The teaching staff is provided with a well-maintained and independent workspace so that they can do their work more effectively without any distractions. Wellness Program, Counseling & Guidance are also provided to the teaching & staff.

- Wifi facility is given to all the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/events.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching, learning, and evaluation-related activities

2. Student Feedback

3. Professional development, co-curricular, and extension activities organized and Participated

4. Research and Academic Contribution, workshops, FDPs, Conferences attended

5. Extra-Curricular Activities

6. Performance is being evaluated periodically by the Management

At the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires collect information about the teacher and different aspects pertaining to the teaching process. After the completion of each Academic year, faculty submit the self-Appraisal form. A team consisting of the Director and Senior Professor in the Department goes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

FIMT is a college affiliated with IP University and is a nonaided institute run by the "THE FAIRFIELD FOUNDATION (REGD)" registered as a trust under Income Tax Act 1961. The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

Internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Director.

External audit: The accounts of the college are audited by a

chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, Any queries, in the process of audit would be attended to immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budget allocation of the institute is prepared keeping in mind developmental criteria of the University; accordingly, provisions are made in the Budget, which is prepared by a management under direct supervision of Finance Committee, which is reviewed and approved by management, and then fund is sanctioned.

Optimum utilization of funds is ensured through:

- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Infrastructure: Adequate funds are utilized for development and maintenance of infrastructure of the University.

- **NSS & NCC:** Some funds are allocated for social service activities as part of social responsibilities through NSS and NCC. Main motto of resource mobilization and optimal utilization of resources is to put FIMT on bench mark in tune with quality teaching and unique growth of students.
- Salaries and other incentives are provided to the staff. Adequate funds are allocated for effective teaching-learning practices. National and International Conferences, Seminars, Workshops, FDPs, Refresher Courses, Guest lectures, field trips, and industrial visits are organized. Etc.
- Legal aid and pro bono – FIMT organises paral lega; volunteer training and maintains the legal services clinic.
- Judicial Coaching: Judicial coaching is provided as a nominal amount for the law-students
- Career Counselling Cell- trains and organises training and skill development programs for the students.

File Description	Documents
Paste link for additional information	https://www.fimt-ggsipu.org/pdf/FIMT-G20-NEWSLETTER.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Feedback system: The value of accurate and timely data has been feedback system is designed and implemented to capture, collate, analyse and report the data from various stakeholders such as Faculty, students, Departments and Societies. Analysis and taking consequent corrective measures to address the issues raised in feedback analysis is another vital area where IQAC is instrumental in maintaining overall standards in teaching learning processes

For Students The institution has a student grievances committee, Students' Welfare, Anti-Ragging, and discipline committee. The students can contact Director directly/visit the Grievance redressal portal

Significant improvements in quality have been made by institutionalizing the following IQAC initiatives and Areas, where these incremental changes are reflected, are as follows:

Internal Assessment: IQAC suggested innovative pedagogical methodologies like Power Point Presentations, Projects, Field Trips, Role Plays, Workshops, videos etc. in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc.

Research and development: IQAC promotes the culture of Interaction with industry Collaborations are established with Industries ,foreign Universities and Colleges so as to provide global exposure to the students. For LL.M. students research paper and conferences are made mandatory to help them have an exposure before they embark on their career.

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/pdf/Best-Practices-2022-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching and learning process based on the following criteria:

1. Introduction of New teaching ways
2. Lesson plan and its execution
3. Subject orientation
4. Seld organised students' activities etc.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on series and many more.

Preparation of lesson plan & Class Model: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Activities are prepared in Advance.

Strong Feedback Mechanism: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students

File Description	Documents
Paste link for additional information	https://fimt-ggsipu.org/igac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.fimt-ggsipu.org/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Club

The institute has a Gender Sensitization Club. The club's mission is to raise awareness of gender issues and to promote and create

an enabling environment for gender justice. The club aims to sensitize people about the issues faced by the genders and create an egalitarian society. Activities during the Year-Following activities were conducted by the club during the year 2022-23

1. Orientation program of Gender Champions Cub on 30-09-2022 on the topic 'Gender and Sexuality'. The students were briefed about the social and legal jurisprudence surrounding gender, sex and sexual orientation in India
2. The club conducted a debate competition on the topic "Same sex marriages- A Right or Not" on 8-05-2023 for all semesters.
3. A movie screening of 'Provoked' was held for the students on 15-05-2023. The movie is centred around the real-life cases of Kiranjeet Ahluwalia, a victim of Domestic Violence.
4. A movie screening of 'My brother Nikhil' on 15-05-2023. The goal was raising awareness about a particular issue about gender minorities.

Safety and Security-CCTV Camera 24-hour CCTV surveillance is maintained in the college. A total of 156 cameras are installed throughout the entire campus.

File Description	Documents
Annual gender sensitization action plan	https://fimt-ggsipu.org/pdf/gender-sensitization-22-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fimt-ggsipu.org/fimt-infra.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college took several initiatives to properly dispose of waste and maintain an eco-friendly environment in and around the campus.

Solid waste management: Institute practices the segregation of Solid Waste and its effective management on campus. The collected waste is segregated at the source of the generation. The waste bins are placed separately for dry and wet waste at every corner of the corridor, washrooms and common room. The dry waste bins are also placed in library, classrooms, etc. The dry and wet waste is handed over to a municipal waste collection agency for further treatment.

Liquid Waste Management: The liquid waste generated from the campus goes directly to the drainage system created in the vicinity of the institute. As well as we use enzyme-based bacterial treatment tablets in washrooms to keep washrooms neat and clean.

E-waste: MOU with the E-recyclers is signed. It has been mutually agreed to give collected e-waste to non-profits.

College doesn't require Hazardous chemicals and radioactive waste management and biomedical waste management as no such waste is produced.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://fimt-ggsipu.org/fimt-infra.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies
 of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

-The college has various cultural societies that routinely schedule events that intend to raise awareness about India's rich heritage and cultural diversity

-The college also organised multiple events for the 75th year of independence under the banner of Azaadi ka Amrit Mahotsav that enabled an exploration of Independent India's development from a multidisciplinary perspective.

- The Institute has a gender sensitization club

-The institute's School of law and drama society on the occasion of Ambedkar Jayanti performed a nukkad natak on to raise the issue of manual scavenging which is often overlooked by the society at the Indian Institute of Public Administration

- IIPA in collaboration with FIMT also held a workshop of SCs & STs (Prevention and Atrocities) Act 1989 on 10-08-2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution educates students about their constitutional commitments to values, rights, obligations, and responsibilities through a variety of academic and extracurricular activities.

The Institute has an active National Service Scheme (NSS)

-The National Cadet Corps (NCC) unit

-Constitution Day Celebrations- The institute celebrated the Constitution day on 26th November, 2022 on the theme 'The journey of our Constitution from its Inception to its present day'

-Celebrating Democracy Day- NSS organized a Poster making Competition which was held on 15th September, 2022 to celebrate the International Democracy Day on the theme 'Solution for a changing world'

- Blood Donation Camp: FIMT legal Aid society in collaboration with DSLSA and Red Cross Society organized a blood donation camp on 9th May, 2023

Door to door camps- FIMT organized regular door to door campaigns in collaboration with DSLSA to spread legal awareness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S.NO. Date of the activity Event/ Activity Details of Event/

Activity 1	21.06.2023	YOGA SESSION	INTERNATIONAL YOGA DAY 2023
2	05.06.2023	SLOGAN WRITING COMPETITION	WORLD ENVIRONMENT DAY 2023
3	14.05.2023	MOTHER'S DAY 2023	SELFIE WITH MOTHER
4	21.04.2023	PLANTATION DRIVE	WORLD EARTH DAY 2023
5	21.04.2023	POSTER MAKING COMPETITION	WORLD CREATIVE AND INNOVATIVE DAY 2023
6	22.03.2023	WATER AWARENESS CAMPAIGN	, DAULATPUR WORLD WATER DAY 2023
7	20.03.2023	DONATION DRIVE AT SALAHPUR	WORLD HAPPINESS DAY 2023
8	08.03.2023	DIGITALL- TEACH TECH TO WOMEN	INTERNATIONAL WOMEN'S DAY 2023
9	03/02/2023	CANCER AWARENESS SESSION	WORLD CANCER DAY 2023
10	26/11/2022	PREAMBLE READING	INDIAN CONSTITUTION DAY 2022
11	21/10/2022	DIWALI MELA, DONATION DRIVE	DIWALI 2022
12	15/09/2022	POSTER MAKING COMPETITION	INTERNATIONAL DAY OF DEMOCRACY 2022
13	05/09/2022	RANDOM ACT OF KINDNESS	INTERNATIONAL DAY OF CHARITY
14	29/08/2022	MOVIE SCREENING & SPORTS ACTIVITIES	NATIONAL SPORTS DAY 2022
15	15/08/2022	FLAG HOISTING	INDEPENDENCE DAY

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Environmental and academic discipline in conformity with sustainable development goals

Objectives of the practice. • Educational institutions, play a vital role in the development and improvement of the society, contributing to the welfare of coming generation. Considering the social responsibility, Institutions with a large number of stakeholders, this practice aims to examine how these institutions establish the mission, objectives and strategic actions oriented for meeting these expectations. • Educating for developing the social consciousness. • Opportunities for Social Contribution.

Title of the Practice: Experiential learning for better employability in conformity with NEP 2020 requirements

Objective of the Practice: The objective of this practice is to enhance employability among students by implementing experiential learning methods that align with the requirements outlined in the National Education Policy (NEP) of 2020. This practice aims to bridge the gap between theoretical knowledge and practical application, enabling students to develop essential skills, knowledge, and attitudes that are highly valued by employers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

In the process of overall development of our students it is the endeavor of our institute to inculcate not only educational values but also equal opportunities to all the students to harness the human potential of all the segments of the society. FIMT is committed to create an environment where all Indian ethnicity and tradition go hand in hand with external realities, besides the educational discipline our institute initiate number of necessary measures for overall development and personality of our students. The role of specific programs like NSS, NCC, UBA, sports and legal awareness play a very crucial role to meet this end. It is also the effort of the institute specifically and distinctly to promote the participation of the faculty and students in different projects which are related with the mental well-being of the particular section of the society and to promote social and legal awareness in the society.

1.FIMT is not restricted to urban but creating conscious to rural areas and people also.

2. To create a vision about our Constitutional Values National Service Scheme (NSS) organised Poster making competition on the the International Democracy Day

3. Vision was promoting New Tech, Start-ups ventures and entrepreneurship Activities performed are uploaded hereunder

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan 2023 -24

1. To strengthen the existing UG/PG program by incorporating diverse specialization.
2. Initiate the interdisciplinary program in collaboration with nearby research institutes/industries.
3. Revise the college assignments make a bridge between academic and industry needs.
4. To increase students' intake.
5. Increase the number of summer internship.
6. Increase the number of international students through wide

publicity by linking with various international institutes.

7. A joint exchange research program.
8. To monitor the academic performance of the students through ERP.
9. Encourage to attend various conferences/workshops at National/ International levels.
10. To organize faculty development programs to improve in other fields.
11. Encourage staff members for higher education.
12. To create the digital infrastructure to record online lectures.
13. To create infrastructure for surplus water and electricity supply, including backup.
14. Establish a green campus environment.
15. To set up the entrepreneurship within the camps.
16. To increase the recruiters.
17. Conducting employability enhancement.
18. Conducting carrier counseling.
19. To establish a diversity cell to address internal complaints of the faculties and students.
20. To increase the percentage of women students in new admissions.
21. To increase research funding from external agencies.
22. To increase the high-quality publications.
23. To attract more consultancy work.
24. Creation of new research and testing laboratory for consultancy work.
25. Encourage faculty and scholars to file the patents, writing of research papers
26. Adoption of nearby villages.
27. Organizing awareness programs to school children for the importance of Science and Mathematics education.
28. Organizing interschool/intercollege competition to the benefit of school children.
29. To organize national, international workshops/conferences/schools in the emerging research.