



FAIRFIELD

Institute of Management & Technology

Affiliated to GGSIP University & an 'A' Grade College by DHE, Govt. of NCT Delhi
Approved by AICTE, BCI & NCTE, Recognised under 2(f) of UGC Act of 1956



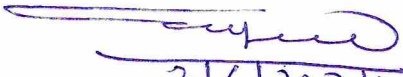
Institutional Strategic Plan (2024–2025)

Fairfield Institute of Management & Technology, New Delhi

In alignment with its Vision and Mission and commitment to continuous quality enhancement, Fairfield Institute of Management & Technology (FIMT) aims to strengthen excellence in teaching–learning, governance, research, infrastructure, and community engagement.

IQAC in its meeting dated 3rd June 2024 discussed the Strategic Plan for the year 2024-25 with special emphasis on priority NAAC Criteria 2 (Teaching-Learning and Evaluation), 5 (Student Support and Progression), and 7 (Institutional Values and Best Practices). The institution has identified the following strategic priorities:

- To enhance the quality of UG and PG programmes through curriculum enrichment, value-added and interdisciplinary courses, and plan for academic expansion.
- To strengthen research and innovation by promoting quality publications, funded projects, patents, consultancy, and academic collaborations.
- To organize national and international conferences, seminars, and FDPs on research.
- To improve student employability through skill development programmes, internships, entrepreneurship initiatives, career counselling, and enhanced placement opportunities.
- To adopt digital governance and smart infrastructure including ERP systems, ICT-enabled classrooms, and modern campus utilities.
- To establish collaborations with academic institutions, industries, and professional bodies for academic exchange and joint initiatives.
- To promote holistic student development through co-curricular, cultural, NSS, NCC, Legal Aid, and community outreach programmes.
- To strengthen alumni engagement, stakeholder feedback systems, and participative governance for continuous institutional improvement.
- To enhance institutional visibility, academic excellence, and quality benchmarks through accreditation, rankings, and sustained quality assurance practices.


Director 3/6/2024

FIMT



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