STUDENT-CENTRIC LEARNING POLICY

1. Policy Statement

Fairfield Institute of Management & Technology is committed to adopting a student-centric approach in the teaching-learning process that promotes active engagement, experiential learning, critical thinking and innovation. The institution ensures that pedagogical practices focus on holistic student development, enabling learners to acquire knowledge, skills, values and competencies required for academic and professional excellence.

The institution integrates participative learning, experiential learning, problem-solving methodologies, and ICT-enabled teaching to create an inclusive and dynamic learning environment.

2. Scope of the Policy

This policy applies to:

• All undergraduate and postgraduate programs offered by the institution
• All faculty members involved in teaching-learning processes
• Academic activities including curriculum delivery, projects, internships, seminars and co-curricular activities

3. Objectives

The policy aims to:

1. Promote active and participatory learning among students.
2. Encourage experiential learning through practical exposure.
3. Develop critical thinking, creativity, and problem-solving abilities.
4. Ensure inclusive learning opportunities for diverse learners.
5. Integrate technology-based teaching methods.
6. Enhance research orientation and innovation among students.

4. Implementation Strategies

4.1 Experiential Learning

The institution adopts the following practices:

• Laboratory experiments and practical sessions
• Internships and industrial training
• Field visits and industry exposure programs
• Project-based learning
• Community engagement and extension activities

4.2 Participative Learning

Students actively engage in the learning process through:

• Group discussions and debates
• Student seminars and presentations
• Workshops and guest lectures
• Academic clubs and student societies
• Competitions, hackathons and innovation activities

4.3 Problem-Solving Methodologies

Faculty incorporate problem-solving techniques such as:

• Case studies and case analysis
• Research assignments
• Design thinking and project-based tasks
• Real-world problem analysis

4.4 ICT-Enabled Learning

The institution promotes digital learning through:

• Smart classrooms and multimedia teaching tools
• Learning Management Systems (LMS)
•Digital library resources and e-journals
• Online platforms such as SWAYAM, NPTEL, Coursera and MOOCs

4.5 Individualized Learning Support

To cater to diverse student needs:

• Mentor–Mentee system for academic and personal guidance
• Remedial classes for slow learners
• Advanced learning opportunities for advanced learners
• Bridge courses and skill enhancement programs

5. Support Mechanisms

To effectively implement student-centric learning, the institution provides:

• ICT-enabled classrooms and laboratories
• Access to digital resources and e-learning platforms
• Faculty development programs on innovative pedagogy
• Academic counselling and mentoring systems
• Research and innovation support

6. Monitoring Mechanism

The implementation of this policy will be monitored through:

- Internal Quality Assurance Cell (IQAC) reviews
- Academic audits
- Student feedback on teaching-learning processes
- Departmental review meetings
- Outcome-based education assessment

7. Outcome Evaluation

The effectiveness of student-centric learning practices will be evaluated through:

- Improvement in student academic performance
- Increased student participation in academic activities
- Higher placement and internship opportunities
- Enhanced research output and innovation by students
- Positive student feedback and satisfaction levels

8. Key Performance Indicators

To measure the success of this policy, the following indicators will be used:

- Percentage of courses using experiential and participative learning methods
- Number of student seminars, workshops, and projects conducted annually
- Participation of students in internships, field visits, and industry exposure
- Student enrolment in MOOCs and online courses
- Student satisfaction scores from feedback surveys

9. Policy Review

The policy will be reviewed periodically by the IQAC and Academic Council to ensure alignment with quality benchmarks and emerging educational practices.